


Ben Jonson Primary School Curriculum Year Two Overview

2016 - 2017

	Autumn Term		Spring Term		Summer Term		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topics	The Pirates	The Great Fire of London	Island contrast	Our Local Area	Explorers	Famous Victorians	
Phonics	RWI						
Narrative Significant Author: Mairi Hedderwick	Fantasy Worlds (Literacy & Language)	Unit 2 Traditional Stories with a Twist	Unit 3 Different Stories by the same author		Unit 1 Stories Set in Familiar Settings (School)	Unit 4 Extended stories - significant author	
Non-Fiction	Unit 1 Instructions	Unit 4 Non-chronological Reports	Recounts Letters	Explanation	Non-chronological report	Persuasive Writing	
Poetry	Unit 1 Patterns on the Page		Poems with Structure Riddles		Classical Poetry		
Text Based Units	Mungo and the picture book pirates	3 Little pigs and LRRH The Great Fire of London	Bob the man on the moon	Aesop's fables	Dogger	The Owl and the Pussy Cat	
Maths	Number and Place Value Addition and Subtraction Multiplication and Division		Measure (Money) Geometry: Properties of Shape Number: Fractions		Measure: Time Measure: Capacity, Volume and Temperature		
Science	Uses of everyday materials * Identify & compare the suitability of a variety of everyday materials * Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting & stretching * Explore a range of scientists who have developed useful new materials		Animals, including humans * Animals incl. humans have offspring which grow in to adults * Basic needs for survival * Exercise, diet & hygiene in humans	Plants * What plants need to grow * Observe and describe how seeds and bulbs grow in to mature plants	Living things and their habitats * Living, dead, never been alive * How living things are suited to habitats * How habitats provide the basic needs for survival * Identify the variety of plants and animals in a habitat (inc. microhabitats) * Food sources & food chains		
Visits/Visitors Focus Weeks	Maritime Museum Black History Month Soanes Centre		St Paul's Synagogue Anti-bullying week	Soanes Centre Discovery Centre	Natural History Museum	Local Area Walk Soanes Centre	Ragged School Museum
Computing	Caribbean Class Computer Science: Algorithms, programming floor robots, debug simple program (Bee-bot commands) and logical reasoning Information Technology: Create digital content (word processing and creating images with shape tool and effect). Store and retrieve digital content (saving and retrieving work)	Ross Class Computer Science: Algorithms, programming floor robots, debug simple program (Bee-bot commands) and logical reasoning Information Technology: Create digital content (word processing and creating images with shape tool and effect). Store and retrieve digital content (saving and retrieving work)	Sulu Class Computer Science: Algorithms, programming floor robots, debug simple program (Bee-bot commands) and logical reasoning Information Technology: Create digital content (word processing and creating images with shape tool and effect). Store and retrieve digital content (saving and retrieving work)	Caribbean Class Information Technology: Organise digital content (work folders) and manipulate digital content (editing work) Digital Literacy: e-Safety Computer Science: Algorithms, Coding and Hopscotch and Debug simple program. Logical reasoning to predict effects of command	Ross Class Information Technology: Organise digital content (work folders) and manipulate digital content (editing work) Digital Literacy: e-Safety Computer Science: Algorithms, Coding and Hopscotch and Debug simple program. Logical reasoning to predict effects of command	Sulu Class Information Technology: Organise digital content (work folders) and manipulate digital content (editing work) Digital Literacy: e-Safety Computer Science: Algorithms, Coding and Hopscotch and Debug simple program. Logical reasoning to predict effects of command	
Art	Ross Class Mother Nature Designer Easel Painting Textile Patterns Great Wave of Kanagawa Turtle tea light holders Collage Fish	Sulu Class Mother Nature Designer Easel Painting Textile Patterns Great Wave of Kanagawa Turtle tea light holders Collage Fish	Caribbean Class Mother Nature Designer Easel Painting Textile Patterns Great Wave of Kanagawa Turtle tea light holders Collage Fish	Ross Class Florence Nightingale Collage owls Ceramic Owls Ceramic Hedgehogs Glaze Ceramics Self Portraits	Sulu Class Florence Nightingale Collage owls Ceramic Owls Ceramic Hedgehogs Glaze Ceramics Self Portraits	Caribbean Class Self Portraits Glaze Ceramics Florence Nightingale Collage owls Ceramic Owls Ceramic Hedgehogs	
DT	Sulu Class Roly Poly Toy What if pirates didn't have ships?	Caribbean Class Roly Poly Toy How can I move this water quickly?	Ross Class Roly Poly Toy Would Katie Morag like this toy?	Sulu Class Textiles Tree How do you grow textiles?	Caribbean Class Textiles Tree Who discovered textiles?	Ross Class Textiles Tree Who discovered textiles?	
History	Why should the Great Fire of London never be forgotten?		How would you improve our local area?		Was Elizabeth I as good a monarch as Queen Victoria?		
Geography	What are the similarities and differences between London and Kenya	Where would you prefer to live: London or the Isle of Coll?	Did Christopher Columbus make the world better or worse?				
PHSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	
RE	What can we learn from sacred places? Mosques churches and synagogues (SACRE unit)	Why is the Torah important to Jewish people (QCA- unit 2A)	Unit 2B Why did Jesus tell stories? (QCA - unit 2B)	What do we celebrate and why? (SACRE)	Visiting a place of worship (QCA - unit 2D)	Symbols of faith- why are they important? (SACRE unit)	
PE	Gymnastics (LCP: Unit 6): Travelling in space, travelling and still shapes, keeping balance, travelling and balancing, forward rolls, simple sequences, sequences on apparatus, partner work on apparatus and exploring more apparatus		Dance (LCP: Unit 2): Create, improve and perform dance phrases, perform short dances (linking actions with control), use vocabulary to describe and interpret dance and understand importance of warming up		Games (LCP: Unit 4): Circle games, stuck in the mud, catch, racket skills, feeding and fielding, attacking and defending and football skills Athletics (LCP: Unit 17): Throwing, running and jumping		
Music	Investigating Sound Lengths	Instrumentation	Dynamics and Tempo	Graphic Scores	Singing Playground	Animal themed Spanish songs	

