

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Through the Ages		The Romans		The United Kingdom	
Narrative Significant Author: Roald Dahl	Unit 5 Dialogue and Plays Performed	Unit 4 Authors and Letters/Significant Author	Unit 2 Myths and Legends	Unit 1 Stories with Familiar Setting	Fairy tales and folk tales	Unit 3 Adventure and mystery
Non-Fiction	Unit 1 Non-Chronological Reports	Persuasive Writing Letters		Explanations	Recounts: Diaries	Hybrid of NF
Poetry	Unit 1 Classic Poetry for Performance		Unit 2 Poems with Structure		Unit 3 Theme	
Text Based Units	Play Time Julia Donaldson	The Twits	Theseus and the Minotaur	Peas and plants Charlotte's Web	Rapunzel	Spy Dogs
Maths	Number place value addition and subtraction multiplication and division		multiplication and division measurement fractions		fractions geometry: property of shapes measurement statistics	
Science	<u>Animals, including humans</u> * nutrition - food groups (animals can't make their own food) * skeletons & muscles for protection, support and movement (Science focus - observe, label, compare, group, explain)	<u>Rocks</u> * compare & group different kinds of rocks * recognise that soils are made from rocks and organic matter * how fossils are formed (Science focus - observe, classify, test, group, compare)	<u>Plants</u> * functions of different parts of flowering plants * explore the requirements for life & growth * investigate transportation of water * life cycle of flowering plants	<u>Forces and Magnets</u> * Compare how things move on different surfaces * forces that need contact with an object & forces which act at a distance * attraction & repulsion * magnetic & non-magnetic materials (Science Focus - full investigation, observe, measure, group)	<u>Light</u> * need light to see things & darkness is the absence of light * reflected light * dangers of light * how shadows are formed * find patterns that determine the size of shadows (Science focus - full investigation, observe, measure, record, explain, generalising)	Pattern Seeking - Growing Plants and making observations over time
Visits/Visitors Focus Weeks	Science Museum	All Hallows	The British Museum	Kew Gardens Mudchute Farm	Childhood Museum	River Boat
Computing	Arctic Class Digital Literacy: Online learning/tablets and E-safety Information Technology: use a variety of software to accomplish given goals and collect information (WebQuest/internet links)	Berfin Class Digital Literacy: Online learning/tablets and E-safety Information Technology: use a variety of software to accomplish given goals and collect information (WebQuest/internet links)	Timor Class Digital Literacy: Online learning/tablets and E-safety Information Technology: use a variety of software to accomplish given goals and collect information (WebQuest/internet links)	Arctic Class Computer Science: Write programs that accomplish specific goals and use sequence in programs (Coding) Information Technology: Present information - publication	Berfin Class Computer Science: Write programs that accomplish specific goals and use sequence in programs (Coding) Information Technology: Present information - publication	Timor Class Computer Science: Write programs that accomplish specific goals and use sequence in programs (Coding) Information Technology: Present information - publication
Art	Berfin Class The Visual Elements Cave Art Arcimboldo Portraits Roman Mosaics Cezanne Still Life	Timor Class The Visual Elements Cave Art Arcimboldo Portraits Roman Mosaics Cezanne Still Life	Arctic Class The Visual Elements Cave Art Arcimboldo Portraits Roman Mosaics Cezanne Still Life	Berfin Class Symmetrical Buddhas Pasta Fossil Dinosaurs Vasant Pachani Tonal Composition Henri Matisse Scissor Work	Timor Class Symmetrical Buddhas Pasta Fossil Dinosaurs Vasant Pachani Tonal Composition Henri Matisse Scissor Work	Arctic Class Symmetrical Buddhas Pasta Fossil Dinosaurs Vasant Pachani Tonal Composition Henri Matisse Scissor Work
DT	Timor Class Pneumatics What sort of monster lives in the rainforest?	Arctic Class Pneumatics Will this monster scare Mr. Twit?	Berfin Class Pneumatics What is the legend of your monster?	Timor Class Puppet theatres Who can we perform these bible stories for?	Arctic Class Puppet theatre Which of these fairy tales do you know?	Berfin Class Puppet theatre Where do these adventure stories take place?
History	Who first lived in Britain?		Why were the Romans so powerful and what did we learn from them?			
Geography	Why should the rainforests be important to us all?				Why is London such a cool place to live? Where would you choose to build a city?	
PHSE	Being Me in My World		Dreams and Goals		Healthy Me	
RE	What different beliefs can we find in Tower Hamlets? (SACRE)	Why do Hindu's celebrate Diwali?(QCA- unit 3B)	What do we know about Jesus? (QCA- unit 3C)	What is the Bible and why is it important for Christians? (QCA- unit 3D)	Does a beautiful world mean there is a wonderful God? (SACRE)	Keeping 5 pillars what difference does it make? (SACRE)
PE	Gymnastics (LCP: Unit 14) Body Shapes, balancing act, methods of travelling, sequences on apparatus and developing sequences further		Dance (LCP: Unit 8) Use a range of movements when improvising, appropriate movements to express ideas, mood and feeling of a dance, create dances with a partner/group, compose dance phrases, great fluency and control in movements, interpret rhythm and interpret and express thoughts about dance		Invasion Games (LCP: Unit 10) Throwing and catching, improving accuracy, invaders, moving with the ball and team games Athletics (LCP: Unit 17) Throwing, throwing practice, running and jumping	
Music	Texture, dynamics and tempo to interpret narrative	Music Theory and Practice	Percussion techniques (African Drums)	Rhythm and Melody - basic notation and composition	Music Texture - linking sounds to touch, acoustic composition	Music Texture Software Composition
MFL	Greetings, numbers 0-5. Respond to classroom phrases. Recognise colours and letter of the alphabet. Start to build sentences and recognise and respond to French songs and rhymes.		Numbers 6-10. Recognise all the letters in the alphabet. Respond to verbs of command and adverbs. Learn conventions for asking and thanking. Recognise masculine/feminine nouns. Write some familiar words from a model and name classroom objects.		Numbers 11-30. Listen to and respond to songs in French. Vocabulary for clothing and days of the week. Respond to instructions in the classroom in French. Read aloud from a known text using the correct pronunciation.	