

## Ben Jonson Primary School Curriculum Overview - Year Four 2016 - 2017

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	<b>Warriors</b>		<b>The Water Cycle</b>	<b>The Ancient Egyptians</b>	<b>Our World</b>	<b>Volcanoes</b>
<b>Narrative</b> Significant Author: Anthony Browne	Unit 2 Stories set in imaginary/Fantasy Worlds	Unit 3 Folk Tales (Stories from other cultures)	Significant authors Novels as a theme	Unit 5 Film & Playscripts	Myths	Unit 4 Stories which raise issues/dilemmas
<b>Non-Fiction</b>	Unit 1 Recounts: Newspaper Report	Unit 4 Persuasive texts	Unit 3 Explanation	Non chronological Reports	Discussion Debate / Report	Hybrid (Non-fiction)
<b>Poetry</b>	Unit 1 Creating Images		Poems Kennings & Cinquain		Classical Poetry	
<b>Text Based Units</b>	Jack Stalwart Goldilocks and the three dinosaurs	Journey to Joburg	Anthony Browne	Little Shed Hoodwinked Pixar Shorts	St George and the dragon	Pompeii
<b>Maths</b>	Number place value addition and subtraction multiplication and division		fractions time decimals money		perimeter and length angles shape and symmetry position and direction statistics area and perimeter	
<b>Science</b>	Living things and their habitats  * classification keys * environmental changes and dangers to habitats  <b>Science Focus</b> - observe, classify, explain	<b>Electricity</b> * electrical appliances * simple series circuit * complete/incomplete circuits * switches * conductors & insulators  <b>Science Focus</b> - observing patterns, sorting, explaining, record	<b>States of matter</b>  * compare and group - solids, liquids & gases * heating & cooling, boiling point & freezing point * evaporation & condensation - water cycle * rates of evaporation  <b>Science Focus</b> - full investigation, sorting, explain, measure, record, generalize	<b>Animals, including humans</b>  * human digestive system * types and function of teeth * construct & interpret a variety of food chains, identifying producers, predators and prey.  <b>Science Focus</b> - observe, compare, explain, label		<b>Sound</b>  * how sounds are made * vibrations travelling through a medium to the ear * identifying patterns - pitch, distance, volume <b>Science Focus</b> - identifying patterns, compare, explain, generalize
<b>Visits/Visitors Focus Weeks</b>	Tower of London Science Museum Black History Month	Sutton House	Affinity Water	British Museum	Mandir Visit	Natural History Museum
<b>Computing</b>	Arabic Class  Information Technology: internet searches, present information (digital presentations - PowerPoint) Digital Literacy: Computer networks (Emails and J2Web)	Caspian Class  Information Technology: internet searches, present information (digital presentations - PowerPoint) Digital Literacy: Computer networks (Emails and J2Web)	Persian Class  Information Technology: internet searches, present information (digital presentations - PowerPoint) Digital Literacy: Computer networks (Emails and J2Web)	Arabic Class  Computer Science: Sequence in programs (Coding /Scratch) and Data Logging Information Technology: Collect and Present Data (Data Logging/Spreadsheet)	Caspian Class  Computer Science: Sequence in programs (Coding /Scratch) and Data Logging Information Technology: Collect and Present Data (Data Logging/Spreadsheet)	Persian Class  Computer Science: Sequence in programs (Coding /Scratch) and Data Logging Information Technology: Collect and Present Data (Data Logging/Spreadsheet)
<b>Art</b>	Caspian Class  Ceramic African Masks Ernst Ludwig Kirchner Self Portraits Rangoli Patterns Islamic Tiles Mexican 'Day of the Dead' Skulls	Persian Class  Ceramic African Masks Ernst Ludwig Kirchner Self Portraits Rangoli Patterns Islamic Tiles Mexican 'Day of the Dead' Skulls	Arabic Class  Ceramic African Masks Ernst Ludwig Kirchner Self Portraits Rangoli Patterns Islamic Tiles Mexican 'Day of the Dead' Skulls	Caspian Class  Exploring Trees Ancient Egyptians Volcanoes - Warhol Textured Volcano Art Rainforest Art - Rousseau	Persian Class  Exploring Trees Ancient Egyptians Volcanoes - Warhol Textured Volcano Art Rainforest Art - Rousseau	Arabic Class  Exploring Trees Ancient Egyptians Volcanoes - Warhol Textured Volcano Art Rainforest Art - Rousseau
<b>DT</b>	Persian Class  Fabric Bags What sort of style would an Anglo-Saxon like?	Arabic Class  Fabric Bags How can a Viking carry all their 'stuff'?	Caspian Class  Fabric Bags Why is it important that this bag is waterproof?	Persian Class  Healthy Drinks Would the Ancient Egyptians like this drink?	Arabic Class  Healthy Drinks Will this drink taste different in other parts of the world?	Caspian Class  Healthy Drinks How will this drink be similar to a volcano?
<b>History</b>	Who was better, the Anglo-Saxons or the Vikings?				How can we re-discover the wonders of Ancient Egypt?	
<b>Geography</b>			Will you ever see the water you drink again?		What makes up our world?	
<b>PHSE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b>	How and why do Hindus celebrate Divali? (SACRE)	Celebrations and Christmas journeys (QCA Unit 4b)	What do some different people believe about God? (SACRE)	leaders and followers- Who do Jewish and Christian people follow (SACRE)	The journey of life and death: what do Muslims and Hindus believe? (SACRE)	Leaders and followers. Why does the prophet Mohammed matter to Muslims? (SACRE)
<b>PE</b>	Gymnastics (LCP: Unit 19) Partner Balances, rolling, mirroring and matching, balancing on apparatus and developing sequences		Dance (LCP: Unit 9) Structure and Vary longer dances, develop movement ideas for others, show a good sense of rhythm and style in performances, perform a range of warm-up and cool-down activities, give reasons why physical activity is good for health, use a range of vocabulary to describe, interpret and evaluate dance		Invasion Games (LCP: Unit 11) Dribble, passing, receiving, creating space, attacking skills and playing games Athletics (LCP: Unit 18) Running styles, throwing accurately, distance throwing, basic jumping styles, jumping skills and relays	
<b>Music</b>	Swimming(Mile End) - Caspian Class and Arabic Class Creating different sounds with percussion instruments; notation systems; patterns		Swimming (Mile End) - Persian Class and Arabic Class Music Theory and practice Rhythm - long patterns; creating structured pieces; African drums		Swimming(Mile End) - Persian Class and Caspian Class Programme music Song writing with poetry	
<b>MFL</b>	Name all the colours and animals, recognising masculine and feminine. Ask and respond to simple questions. Play French games. Learn times tables in French and compare with English.		Recognise words for simple punctuation, Adjectives to describe nouns. Say and recognise sentence openers in written form. Recognise month of the year. Follow a short text and write some familiar phrases.		Extend vocabulary of clothing and develop vocabulary of questioning. Compare French stories with English stories. Know phrases of celebration. Recognise towns and cities in France on a map.	