

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	From Stone Age to Iron Ages		The Romans		The United Kingdom	
Outcome ideas	Box of Tricks	Carnival of The Amazon	Roman museum exhibition in hall		Build our own settlement	
Narrative Significant Author: Roald Dahl	Extended Story – New Chapter - Their own trick	Mugglewuump and RolyPoly bird non chron report. Habitat is the rainforest Include habitat, diet, special features. Rainforest animal poems	Unit 2 Myths and Legends Their own myth		Fairy tales and folk tales	Unit 3 Adventure and mystery
Non-Fiction		Non chronological report		Non-fiction Roman's	Diaries	
Poetry	Unit 1 Classic Poetry for Performance		Unit 2 Poems with Structure		Unit 3 Theme	
Text Based Units	The Twits	Carnival of the Animals	Theseus and the Minotaur	Roman's text	Frog Prince Continued	Spy Dog
Maths	Number and Place Value Addition and Subtraction Multiplication and Division		Number and Place Value Fractions Division Measure Number Multiplication Shape and Time Addition and Subtraction Position and Direction		Number and Place Value Addition and Subtraction Multiplication and Division Shape Position and Direction Shape Fractions Measure Statistics	
Science	Rocks * compare & group different kinds of rocks * recognise that soils are made from rocks and organic matter * how fossils are formed (Science focus – observe, classify, test, group, compare)	Animals, including humans * nutrition – food groups (animals can't make their own food) * skeletons & muscles for protection, support and movement (Science focus – observe, label, compare, group, explain)	Forces and Magnets * Compare how things move on different surfaces * forces that need contact with an object & forces which act at a distance * attraction & repulsion * magnetic & non-magnetic materials (Science Focus – full investigation, observe, measure, group)	Light * need light to see things & darkness is the absence of light * reflected light * dangers of light * how shadows are formed * find patterns that determine the size of shadows (Science focus – full investigation, observe, measure, record, explain, generalising)	Plants * functions of different parts of flowering plants * explore the requirements for life & growth * investigate transportation of water * life cycle of flowering plants	
Pattern Seeking – Growing Plants and making observations over time						
Visits/Visitors Focus Weeks	Soanes Centre		Kew Gardens	Museum of Childhood	All Hallows	RE Trip London Docklands
Computing	Arctic Class Digital Literacy: Online learning and E-safety Information Technology: Use a variety of software to accomplish given goals and collect and organise information using the Internet and a database. (Internet research and data-handling)	Baffin Class Digital Literacy: Online learning and E-safety Information Technology: Use a variety of software to accomplish given goals and collect and organise information using the Internet and a database. (Internet research and data-handling)	Timor Class Digital Literacy: Online learning and E-safety Information Technology: Use a variety of software to accomplish given goals and collect and organise information using the Internet and a database. (Internet research and data-handling)	Arctic Class Computer Science: Write programs that accomplish specific goals and use sequence in programs (Coding) Information Technology: Presenting information; word-processing and publication.	Baffin Class Computer Science: Write programs that accomplish specific goals and use sequence in programs (Coding) Information Technology: Presenting information; word-processing and publication.	Timor Class Computer Science: Write programs that accomplish specific goals and use sequence in programs (Coding) Information Technology: Presenting information; word-processing and publication.

Art	Baffin Class	Exploring Light and Shade to Create Tone Sketchbooks Creating a Stone Henge Landscape Using Oil Pastel Cave Art Sketches Using Charcoal and Earth Colours Cave Art Final Design in Poster Paint and Coloured Sand Exploring London Architecture and Geometrical Pattern Creating a Cityscape using Polyblock printing methods. Portrait of Adele Bloch – Gustav Klimt. Explore Patterns and Doodles Final Design with Photograph.	Timor Class	Exploring Light and Shade to Create Tone Sketchbooks Creating a Stone Henge Landscape Using Oil Pastel Cave Art Sketches Using Charcoal and Earth Colours Cave Art Final Design in Poster Paint and Coloured Sand Exploring London Architecture and Geometrical Pattern Creating a Cityscape using Polyblock printing methods. Portrait of Adele Bloch – Gustav Klimt. Explore Patterns and Doodles Final Design with Photograph.	Arctic Class	Exploring Light and Shade to Create Tone Sketchbooks Creating a Stone Henge Landscape Using Oil Pastel Cave Art Sketches Using Charcoal and Earth Colours Cave Art Final Design in Poster Paint and Coloured Sand Exploring London Architecture and Geometrical Pattern Creating a Cityscape using Polyblock printing methods. Portrait of Adele Bloch – Gustav Klimt. Explore Patterns and Doodles Final Design with Photograph.	Baffin Class	Native American Art Native American Art Ceramics Ceramics Printing Collage Painting Painting	Timor Class	Native American Art Native American Art Ceramics Ceramics Printing Collage Painting Painting	Arctic Class	Native American Art Native American Art Ceramics Ceramics Printing Collage Painting Painting
DT	Timor Class	<u>Food Technology</u> Design, make and evaluate a sandwich for a year 3 child's healthy lunch.	Arctic Class	<u>Food Technology</u> Design, make and evaluate a sandwich for a year 3 child's healthy lunch.	Baffin Class	<u>Food Technology</u> Design, make and evaluate a sandwich for a year 3 child's healthy lunch.	Timor Class	<u>Structures</u> Design, make and evaluate a chocolate box packaging	Arctic Class	<u>Structures</u> Design, make and evaluate a chocolate box packaging	Baffin Class	<u>Structures</u> Design, make and evaluate a chocolate box packaging
History	Who first lived in Britain?		Why were the Romans so powerful and what did we learn from them?									
Geography	Why should the rainforests be important to us all?						Counties and Cities of United Kingdom Why is London such a cool place to live?		Settlements Where would you choose to build a city?			
PHSE	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me	
RE	What different beliefs can we find in Tower Hamlets? (SACRE)		Why do Hindu's celebrate Diwali?(QCA- unit 3B)		What do we know about Jesus? (QCA- unit 3C)		What is the Bible and why is it important for Christians? (QCA- unit 3D)		Does a beautiful world mean there is a wonderful God? (SACRE)		Keeping 5 pillars what difference does it make? (SACRE)	
PE	Gymnastics (LCP: Unit 14) Body Shapes, balancing act, methods of travelling, sequences on apparatus and developing sequences further				Dance (LCP: Unit 8) Use a range of movements when improvising, appropriate movements to express ideas, mood and feeling of a dance, create dances with a partner/group, compose dance phrases, great fluency and control in movements, interpret rhythm and interpret and express thoughts about dance				Invasion Games (LCP: Unit 10) Throwing and catching, improving accuracy, invaders, moving with the ball and team games Athletics (LCP: Unit 17) Throwing, throwing practice, running and jumping			
Music	Music Theory and Practice Introduction to staff notation – metallophone repertoire		Organology Recorder technique – repertoire Learning to play tunes of up to six notes				Organology Guitar technique – repertoire Learning to play tunes of up to five notes				Rhythmical composition Djembe technique Rhythmic notation	
MFL	Greetings, numbers 0-5. Respond to classroom phrases. Recognise colours and letter of the alphabet. Start to build sentences and recognise and respond to French songs and rhymes.				Numbers 6-10. Recognise all the letters in the alphabet. Respond to verbs of command and adverbs. Learn conventions for asking and thanking. Recognise masculine/feminine nouns. Write some familiar words from a model and name classroom objects.				Numbers 11-30. Listen to and respond to songs in French. Vocabulary for clothing and days of the week. Respond to instructions in the classroom in French. Read aloud from a known text using the correct pronunciation.			