

Ben Jonson Primary School Year Three Curriculum Overview 2018 – 2019	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	From Stone Age to Iron Ages		The Romans		The United Kingdom	
Outcome ideas	Box of Tricks		Roman museum exhibition in hall		Build our own settlement	
Narrative Significant Author: Roald Dahl	Extended Story – New Chapter - Their own trick		Unit 2 Myths and Legends Their own myth		Unit 3 Fairy tales and folk tales Adventure and mystery	
Non-Fiction	Mugglewump and RolyPoly bird non chron report. Habitat is the rainforest include habitat, diet, special features. Rainforest animal poems Non chronological report		Non-fiction Roman's		Diaries	
Poetry	Unit 1 Classic Poetry for Performance		Unit 2 Poems with Structure		Unit 3 Theme	
Text Based Units	The Twits		Theseus and the Minotaur		Roman's text	
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Measure		Number: Multiplication and Division Measure Number: Fractions		Number: Fractions Geometry: Properties of Shape Measure Statistics	
Science	Animals, including humans * nutrition – food groups (animals can't make their own food) * skeletons & muscles for protection, support and movement (Science focus – observe, label, compare, group, explain)		Plants * functions of different parts of flowering plants * explore the requirements for life & growth * investigate transportation of water * life cycle of flowering plants		Plants * compare & group different kinds of rocks * recognise that soils are made from rocks and organic matter * how fossils are formed (Science focus – observe, classify, test, group, compare)	
	Forces and Magnets * Compare how things move on different surfaces * forces that need contact with an object & forces which act at a distance * attraction & repulsion * magnetic & non-magnetic materials (Science Focus – full investigation, observe, measure, group)		Light * need light to see things & darkness is the absence of light * reflected light * dangers of light * how shadows are formed * find patterns that determine the size of shadows (Science focus – full investigation, observe, measure, record, explain, generalising)		Consolidation	
Visits/Visitors Focus Weeks	Pattern Seeking – Growing Plants and making observations over time					
Computing	TBC		Kew Gardens		Science Week Trip	
Art	Soanes Centre- Rocks Workshop		Museum of Childhood		Thames Explorer Trust Workshop	
DT	Digital Literacy: Online learning and E-safety Information Technology: Use a variety of software to accomplish given goals and collect and organise information using the Internet and a database. (Internet research and data-handling)		Digital Literacy: Online learning and E-safety Information Technology: Use a variety of software to accomplish given goals and collect and organise information using the Internet and a database. (Internet research and data-handling)		Digital Literacy: Online learning and E-safety Information Technology: Use a variety of software to accomplish given goals and collect and organise information using the Internet and a database. (Internet research and data-handling)	
History	Computer Science: Write programs that accomplish specific goals and use sequence in programs (Coding) Computational thinking. Information Technology: Presenting information; word-processing and publication.		Computer Science: Write programs that accomplish specific goals and use sequence in programs (Coding) Computational thinking. Information Technology: Presenting information; word-processing and publication.		Computer Science: Write programs that accomplish specific goals and use sequence in programs (Coding) Computational thinking. Information Technology: Presenting information; word-processing and publication.	
Geography	Exploring Light and Shade to Create Tone Sketchbooks Creating a Stone Henge Landscape Using Oil Pastel Cave Art Sketches Using Charcoal and Earth Colours Cave Art Final Design in Poster Paint and Coloured Sand Exploring London Architecture and Geometrical Pattern Creating a Cityscape using Polyblock printing methods. Portrait of Adele Bloch – Gustav Klimt. Explore Patterns and Doodles Final Design with Photograph.		Exploring Light and Shade to Create Tone Sketchbooks Creating a Stone Henge Landscape Using Oil Pastel Cave Art Sketches Using Charcoal and Earth Colours Cave Art Final Design in Poster Paint and Coloured Sand Exploring London Architecture and Geometrical Pattern Creating a Cityscape using Polyblock printing methods. Portrait of Adele Bloch – Gustav Klimt. Explore Patterns and Doodles Final Design with Photograph.		Exploring Light and Shade to Create Tone Sketchbooks Creating a Stone Henge Landscape Using Oil Pastel Cave Art Sketches Using Charcoal and Earth Colours Cave Art Final Design in Poster Paint and Coloured Sand Exploring London Architecture and Geometrical Pattern Creating a Cityscape using Polyblock printing methods. Portrait of Adele Bloch – Gustav Klimt. Explore Patterns and Doodles Final Design with Photograph.	
PSHE	Food Technology Design, make and evaluate a sandwich for a year 3 child's healthy lunch.		Food Technology Design, make and evaluate a sandwich for a year 3 child's healthy lunch.		Food Technology Design, make and evaluate a sandwich for a year 3 child's healthy lunch.	
RE	Structures Design, make and evaluate a chocolate box packaging		Structures Design, make and evaluate a chocolate box packaging		Structures Design, make and evaluate a chocolate box packaging	
PE	Changes in Britain from Stone Age to Iron Age BIG QUESTION: Who first lived in Britain?		Depth Study: Roman Empire BIG QUESTION: Why were the Romans so powerful and what did we learn from them?		Climate zones (Rainforests) BIG QUESTION: Why are the rainforests important to us all?	
RE	Type of settlements BIG QUESTION: Where would you choose to build a city?		Counties and cities of the UK BIG QUESTION: Why is London such a cool place to live?		Being Me in My World/Celebrating Difference	
RE	Relationships		Changing Me		PSHE	
RE	2.1 What do different people believe about God? 2.2 Why is the Bible so important for Christians today?		2.4 Why do people pray? 2.5 Why are festivals important to religious festivals? RF: HINDU Holi and Diwali		2.7 What does it mean to be a Christian in Britain today?	
PE	Gymnastics (PE Primary Year 3 Activity Unit 1) Focus: The unit aims to encourage children to: * consolidate and improve the quality of actions, body shapes and balances; * link phrases of movement more skillfully; * select appropriate actions and use simple compositional ideas; * know the importance of suppleness and strength; * describe and evaluate the effectiveness and quality of a performance; * recognise how their own performance has improved; * recognise and describe the short-term effects of exercise on the body		Dance Focus: The unit aims to encourage children to: * improvise freely on their own and with a partner, translating ideas from a stimulus into movement; * create and link dance phrases using a simple dance structure or motif; * perform dances with an awareness of rhythmic, dynamic and expressive qualities; * sustain activity over a period of time; * know that they need to warm up and cool down for dance; * describe some of the compositional features of dances performed and talk about how they might improve them.		Invasion Games Focus: The unit aims to encourage children to: * develop and use consistently, skills of passing, receiving and dribbling; * make decisions about when to use different skills and tactics; * develop an understanding about when to attack and defend; * know how to use space in playing invasion games; * understand what is happening to their heart rate and breathing when playing energetic games; * recognise and describe successful performance in invasion games.	

			<p style="text-align: center;">Athletics</p> <p style="text-align: center;">Focus: The unit aims to encourage children to:</p> <ul style="list-style-type: none"> * repeat and explore simple running, jumping and throwing actions with control and coordination; * select appropriate actions and link them in ways that suit the activities; * discuss their own and others' running, jumping and throwing actions and suggest improvements; * suggest reasons why warming up and cooling down are important and why physical activity is good for health 			
Music	Music Theory and Practice Introduction to staff notation – metallophone and recorder repertoire	Organology Ukulele technique – repertoire Learning to play tunes of up to four chords		Organology Guitar technique – repertoire Learning to play tunes of up to five notes and four chords		Rhythmical composition Djembe technique Rhythmic notation
MFL		Unit 1: About myself		Unit 2: Family and Friends	Unit 3: Free time	Unit 4: Likes and Dislikes