

Ben Jonson Primary School Year One Curriculum Overview

2018 – 2019



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	My World	Time Detectives	Famous Britain's	Barnaby Bear's Adventures in London	Plants	Explorers
Phonics	RWI					
Narrative <small>Significant Author Julia Donaldson</small>	Stories with predictable and Patterned language	Writing Descriptions	Traditional Tales	Stories from a range of cultures	Stories by the same author	
Non-Fiction	Instructions Labels/Lists and Captions			Non-Chronological Reports – travel brochures		Non-chronological Reports
Poetry			Poems to Perform		Poems on a theme	
Text Based Units	Shark in the Park Run Away Pizza	Mr Big	The Three Billy Goats Gruff Goldilocks and the Three Bears The Three Little Pigs Meerkat Mail	Handa's Surprise No dinner for Anansi Handa's Hen Books about Kenya	Julia Donaldson books e.g. The Gruffalo, The Troll, The Smartest Giant in Town etc	Julia Donaldson characters
Maths	Number: Place Value Number: Addition and Subtraction Geometry: Shape		Measure: Time Number: Place Value Number: Addition and Subtraction Measure: Length and Height Number: Multiplication and Division Number: Fractions		Number: Place Value Number: Four Operations Measure: Money Measure: Weight and Volume	
Science	<u>Animals, including humans</u> * basic parts of the human body & human senses * describe & compare structures of animals * birds, fish, amphibians, reptiles, mammals & invertebrates * carnivores, herbivores & omnivores		<u>Everyday Materials</u> * identifying and naming (inc. distinguishing between the object & the material) * describing properties of materials * compare and group materials		<u>Plants</u> * identify and name a variety of common plants * identify and describe the basic structure of a variety of common flowering plants	
Seasonal Changes – cover each term to observe and record changes						
Visits/Visitors Focus Weeks	Local Area Walk Black History Month	Museum of Childhood Anti-bullying week	Freshwater theatre Gruffalo storytelling workshop in school	St Dunstan's Church	Soanes Centre – plant workshop	Royal observatory Ted's space adventure show
Computing	Information Technology: Word Processing, Creating Images with stamps and clipart, Storing and retrieving Digital Content Digital Literacy: Use technology safely (Laptops and iPads; passwords)	Information Technology: Word Processing, Creating Images with stamps and clipart, Storing and retrieving Digital Content Digital Literacy: Use technology safely (Laptops and iPads; passwords)	Information Technology: Word Processing, Creating Images with stamps and clipart, Storing and retrieving Digital Content Digital Literacy: Use technology safely (Laptops and iPads; passwords)	Computer Science: Algorithms within Coding Digital Literacy: Common uses of information technology in and beyond school (home)	Computer Science: Algorithms within Coding Digital Literacy: Common uses of information technology in and beyond school (home)	Computer Science: Algorithms within Coding Digital Literacy: Common uses of information technology in and beyond school (home)

Art	<p>Mural Design Using Charcoal, Graphite and Chinograph</p> <p>Mural Design Using Poster Paint and Collage Materials</p> <p>Learning how to use Watercolour Paints – Kandinsky Circles</p> <p>Creating Self Portraits with Watercolours</p> <p>Creating Ceramic Leaves to Signify Autumn. Create Leaf Drawings</p> <p>Responding to Indian Textile Design, Using Oil Pastel</p> <p>Print and Stamp Artwork, responding to African Patterns Poster Paint</p>	<p>Mural Design Using Charcoal, Graphite and Chinograph</p> <p>Mural Design Using Poster Paint and Collage Materials</p> <p>Learning how to use Watercolour Paints – Kandinsky Circles</p> <p>Creating Self Portraits with Watercolours</p> <p>Creating Ceramic Leaves to Signify Autumn. Create Leaf Drawings</p> <p>Responding to Indian Textile Design, Using Oil Pastel</p> <p>Print and Stamp Artwork, responding to African Patterns Poster Paint</p>	<p>Mural Design Using Charcoal, Graphite and Chinograph</p> <p>Mural Design Using Poster Paint and Collage Materials</p> <p>Learning how to use Watercolour Paints – Kandinsky Circles</p> <p>Creating Self Portraits with Watercolours</p> <p>Creating Ceramic Leaves to Signify Autumn. Create Leaf Drawings</p> <p>Responding to Indian Textile Design, Using Oil Pastel</p> <p>Print and Stamp Artwork, responding to African Patterns Poster Paint</p>	<p>Imaginary Creature in Watercolour</p> <p>Eye Dropper Faces with Drawing ink</p> <p>Enlarge EYE Dropper Face and Paint</p> <p>Exploring vegetables Can experiment using different vegetables to make prints.</p> <p>Citrus block printing Can create a simple block print from slices of fruit.</p> <p>Henri Matisse Collage Ceramics</p> <p>Ceramics</p>	<p>Imaginary Creature in Watercolour</p> <p>Eye Dropper Faces with Drawing ink</p> <p>Enlarge EYE Dropper Face and Paint</p> <p>Exploring vegetables Can experiment using different vegetables to make prints.</p> <p>Citrus block printing Can create a simple block print from slices of fruit.</p> <p>Henri Matisse Collage Ceramics</p> <p>Ceramics</p>	<p>Imaginary Creature in Watercolour</p> <p>Eye Dropper Faces with Drawing ink</p> <p>Enlarge EYE Dropper Face and Paint</p> <p>Exploring vegetables Can experiment using different vegetables to make prints.</p> <p>Citrus block printing Can create a simple block print from slices of fruit.</p> <p>Henri Matisse Collage Ceramics</p> <p>Ceramics</p>
DT	<p><u>Food Technology</u> Preparing fruit and Vegetables. Design, make and evaluate a tasty salad.</p>	<p><u>Food Technology</u> Preparing fruit and Vegetables. Design, make and evaluate a tasty salad.</p>	<p><u>Food Technology</u> Preparing fruit and Vegetables. Design, make and evaluate a tasty salad.</p>	<p><u>Structures</u> Design, make and evaluate a souvenir fridge magnet.</p>	<p><u>Structures</u> Design, make and evaluate a souvenir fridge magnet.</p>	<p><u>Structures</u> Design, make and evaluate a souvenir fridge magnet.</p>
History		<p><u>Changes within living memory (Toys)</u></p> <p>BIG QUESTION: Are computer games more fun than grandma and grandads old toys?</p>	<p><u>Lives of significant individuals (Queen Victoria)</u></p> <p>BIG QUESTION: Was Queen Victoria a great monarch?</p>			<p><u>First man on the moon- Neil Armstrong</u></p> <p>BIG QUESTION: Why was Neil Armstrong a brave person?</p>
Geography	<p><u>Investigating our local area</u></p> <p>BIG QUESTION: What would Dora The Explorer find exciting about our local area?</p>			<p><u>UK and the surrounding areas</u></p> <p>BIG QUESTION: Where in the UK do the wheels on the bus go?</p>	<p><u>Seasons and weather</u></p> <p>BIG QUESTION: Why can't a lizard live in the North Pole?</p>	
PSHE	Being Me in My World /Celebrating Difference	RE	Dreams and Goals/Healthy Me	RE	Relationships	Changing Me
RE	PSHE	1.1 Who's a Christian and what do they believe? Who's a Muslim and what do they believe?	PSHE	1.2 What makes some places sacred? 1.3 How and why do we celebrate special and sacred times? RF: ISLAM Ramadan and CHRIST	PSHE	1.7 What does it mean to belong to a faith community?

				Easter)		
PE	Gymnastics (PE Primary Year 1 Activity Unit 1) The unit aims to encourage children to: * develop a range of basic travelling skills, using hands and feet, jumping, rolling, hanging, swinging and climbing; * explore movement concepts such as shape, speed and direction; * explore, choose and link actions in short movement phrases on floor and apparatus; * develop safe use of space; * develop listening, co-operating and responding skills; * understand the importance of physical activity.		Dance Focus: The unit aims to encourage children to: * explore movement ideas and respond imaginatively to a range of stimuli; * move confidently and safely in their own and general space, using changes of speed, level and direction; * compose and link movement phrases to make simple dances with clear beginnings, middles and ends; * perform movement phrases using a range of body actions and body parts; * recognise how their body feels when still and when exercising; * talk about dance ideas inspired by different stimuli; * copy, watch, and describe dance movement		Games (Sending, travelling and receiving) Focus: The unit aims to encourage children to: * develop a range of sending and receiving skills and perform these with control; * develop spatial awareness when playing running, chasing and dodging games; * develop a greater understanding of some simple tactics used in playing games; * develop a greater understanding about rules, including scoring; * develop a greater understanding of fitness and health; * further develop the skills needed to evaluate performance; * use their evaluative skills to improve performance.	
Music	Singing playground Exploring songs that include singing actions and games	Instrumentation Exploring percussive instruments that accompany our singing	Organology Metallophone technique – repertoire Learning the first four notes		Organology Recorder/Guitar technique – repertoire Learning the first three notes	