

## Ben Jonson Primary <u>Governor Visits-</u>

Questions to pose Area Leaders on their curriculum area/post holder responsibility.

The Area Leader needs to demonstrate impact, quantative and qualitative outcomes:

Name of Governor:	
Meeting With / Reason for Visit:	
Date:	
QUESTIONS	COMMENTS
<ul> <li>STANDARDS - ATTAINMENT AND PROGRESS</li> <li>What does the school data tell you for your particular curriculum area? (Reading, Writing, Maths, Science)</li> <li>What are the strengths in data? What are the areas for development? What are you doing to address the areas for development?</li> <li>What forms of assessment and record keeping are in place to maximise progress?</li> <li>Are children aware of targets and their next steps in learning? Where is the evidence?</li> </ul>	
<ul> <li>➤ TEACHING AND LEARNING</li> <li>• What actions have you taken to review teaching and learning?</li> </ul>	
• What has this monitoring told you about the strengths and areas for development within the school?	
• What are you doing to address these areas for development?	
• Do you have the finances to support high quality teaching and learning?	
• What is the difference between 'good' and 'outstanding' practice?	
• Ofsted stated that 'consistent marking' was required across the school. Can you show examples of good marking and why is it good marking? Is this target embedded across the school for your subject area?	

Obscuss the curriculum map. What are the children learning? What do the children enjoy?  • What cross-curricular links are strong? Particularly ICT (Ofsted) • What developments are required within your subject area?  • Do you have the finances to achieve your objectives?  • Are the relevant policies put into practice?  ➤ INCLUSION • What interventions/catch-up programmes are being delivered to support your goals?  • What provision is being made for children who are gifted and talented?  • PARENTS AND THE COMMUNITY • Have you supported or delivered any sessions for parents? What was the response? What do you plan to do now? • Do you have any community link projects? What worked well? What could be improved? What are you planning for the future?  ➤ GOVERNORS • What further support can I offer? • Do you require me to feed any priorities back to the full governing body?  ➤ ILADRESHIP AND MANAGEMENT • What vision do you have for the future of your curriculum area? • Do you feel supported in your role? What more could the school do for you? • Do you require any priorities to be fed back to the full governing body?  • What training are you delivering in the coming term?  ➤ PREMISES • Do you have all the resources to support the vision and aims of your area?		
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