

	Autumn Term				Spring Term				Summer Term									
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2							
Topics	From Stone Age to Iron Ages				The Romans				The United Kingdom									
Outcome Ideas	Box of Tricks		Carnival of The Amazon		Roman museum exhibition in hall				Build our own settlement									
Narrative Significant Author: Roald Dahl	Extended Story – New Chapter - Their own trick		Mugglewump and RolyPoly bird non chron report. Habitat is the rainforest include habitat, diet, special features.  Rainforest animal poems Non chronological report - Rainforest		Unit 2 Myths and Legends Their own myth		Non-fiction Roman's		Fairy tales and folk tales		Unit 3 Diary Entry  Poetry – Light, shadow, day, night, mood							
Non-Fiction									Diaries									
Poetry	Unit 1 Classic Poetry for Performance				Unit 2 Poems with Structure				Unit 3 Theme									
Text Based Units	The Twits		Carnival of the Animals		Theseus and the Minotaur		Roman's text		Frog Prince Continued		The Black Rabbit							
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Measure				Number: Multiplication and Division Measure Number: Fractions				Number: Fractions Geometry: Properties of Shape Measure Statistics									
Science	Rocks  * compare & group different kinds of rocks * recognise that soils are made from rocks and organic matter * how fossils are formed (Science focus – observe, classify, test, group, compare)		Plants  * functions of different parts of flowering plants * explore the requirements for life & growth * investigate transportation of water * life cycle of flowering plants		Plants  * functions of different parts of flowering plants * explore the requirements for life & growth * investigate transportation of water * life cycle of flowering plants		Animals, including humans  * nutrition – food groups (animals can't make their own food) * skeletons & muscles for protection, support and movement (Science focus – observe, label, compare, group, explain)		Forces and Magnets  * Compare how things move on different surfaces * forces that need contact with an object & forces which act at a distance * attraction & repulsion * magnetic & non-magnetic materials (Science Focus – full investigation, observe, measure, group)		Light  * need light to see things & darkness is the absence of light * reflected light * dangers of light * how shadows are formed * find patterns that determine the size of shadows (Science focus – full investigation, observe, measure, record, explain, generalising)							
	Pattern Seeking – Growing Plants and making observations over time																	
Visits/Visitors Focus Weeks	Soanes Centre- Rocks Workshop			Kew Gardens			Science Week Trip			Museum of Childhood			Thames Explorer Trust Workshop					
Computing	Arctic Class	Digital Literacy: Online learning and E-safety Information Technology: Use a variety of software to accomplish given goals and collect and organise information using the Internet and a database. (Internet research and data-handling)		Baffin Class	Digital Literacy: Online learning and E-safety Information Technology: Use a variety of software to accomplish given goals and collect and organise information using the Internet and a database. (Internet research and data-handling)		Timor Class	Digital Literacy: Online learning and E-safety Information Technology: Use a variety of software to accomplish given goals and collect and organise information using the Internet and a database. (Internet research and data-handling)		Arctic Class	Computer Science: Write programs that accomplish specific goals and use sequence in programs (Coding) Computational thinking. Information Technology: Presenting information; word-processing and publication.		Baffin Class	Computer Science: Write programs that accomplish specific goals and use sequence in programs (Coding) Computational thinking. Information Technology: Presenting information; word-processing and publication.		Timor Class	Computer Science: Write programs that accomplish specific goals and use sequence in programs (Coding) Computational thinking. Information Technology: Presenting information; word-processing and publication.	
Art	Baffin Class	Exploring Light and Shade to Create Tone  Sketchbooks Creating a Stone Henge Landscape Using Oil Pastel  Cave Art Sketches Using Charcoal and Earth Colours  Cave Art Final Design in Poster Paint and Coloured Sand  Exploring London Architecture and Geometrical Pattern  Creating a Cityscape using Polyblock printing methods.  Portrait of Adele Bloch – Gustav Klimt. Explore Patterns and Doodles  Final Design with Photograph.		Timor Class	Exploring Light and Shade to Create Tone  Sketchbooks Creating a Stone Henge Landscape Using Oil Pastel  Cave Art Sketches Using Charcoal and Earth Colours  Cave Art Final Design in Poster Paint and Coloured Sand  Exploring London Architecture and Geometrical Pattern  Creating a Cityscape using Polyblock printing methods.  Portrait of Adele Bloch – Gustav Klimt. Explore Patterns and Doodles  Final Design with Photograph.		Arctic Class	Exploring Light and Shade to Create Tone  Sketchbooks Creating a Stone Henge Landscape Using Oil Pastel  Cave Art Sketches Using Charcoal and Earth Colours  Cave Art Final Design in Poster Paint and Coloured Sand  Exploring London Architecture and Geometrical Pattern  Creating a Cityscape using Polyblock printing methods.  Portrait of Adele Bloch – Gustav Klimt. Explore Patterns and Doodles  Final Design with Photograph.		Baffin Class	Native American Art Native American Art Ceramics Ceramics Printing Collage Painting Painting		Timor Class	Native American Art Native American Art Ceramics Ceramics Printing Collage Painting Painting		Arctic Class	Native American Art Native American Art Ceramics Ceramics Printing Collage Painting Painting	
DT	Ross Class	Food Technology Design, make and evaluate a sandwich for a year 3 child's healthy lunch.		Sulu Class	Food Technology Design, make and evaluate a sandwich for a year 3 child's healthy lunch.		Caribbean Class	Food Technology Design, make and evaluate a sandwich for a year 3 child's healthy lunch.		Ross Class	Structures Design, make and evaluate a chocolate box packaging		Sulu Class	Structures Design, make and evaluate a chocolate box packaging		Caribbean Class	Structures Design, make and evaluate a chocolate box packaging	
History	Changes in Britain from Stone Age to Iron Age  BIG QUESTION: Who first lived in Britain?			Depth Study- Roman Empire  BIG QUESTION: Why were the Romans so powerful and what did we learn from them?														
Geography	Climate zones (Rainforests)  BIG QUESTION: Why are the rainforests important to us all?			Type of settlements  BIG QUESTION: Where would you choose to build a city?			Counties and cities of the UK  BIG QUESTION: Why is London such a cool place to live?											
PSHE	Being Me in My World/Celebrating Difference			RE			Dreams and Goals/Healthy Me			RE								
RE	PSHE			2.1 What do different people believe about God? 2.2 Why is the Bible so important for Christians today?			PSHE			2.4 Why do people pray? 2.5 Why are festivals important to religious festivals? RF: HINDU Holi and Diwali								
PE	Gymnastics (PE Primary Year 3 Activity Unit 1) Focus: The unit aims to encourage children to: * consolidate and improve the quality of actions, body shapes and balances; * link phrases of movement more skillfully; * select appropriate actions and use simple compositional ideas; * know the importance of suppleness and strength; * describe and evaluate the effectiveness and quality of a performance; * recognise how their own performance has improved; * recognise and describe the short-term effects of exercise on the body				Dance Focus: The unit aims to encourage children to: * improvise freely on their own and with a partner, translating ideas from a stimulus into movement; * create and link dance phrases using a simple dance structure or motif; * perform dances with an awareness of rhythmic, dynamic and expressive qualities; * sustain activity over a period of time; * know that they need to warm up and cool down for dance; * describe some of the compositional features of dances performed and talk about how they might improve them.				Invasion Games Focus: The unit aims to encourage children to: * develop and use consistently, skills of passing, receiving and dribbling; * make decisions about when to use different skills and tactics; * develop an understanding about when to attack and defend; * know how to use space in playing invasion games; * understand what is happening to their heart rate and breathing when playing energetic games; * recognise and describe successful performance in invasion games.									
	Athletics																	

			Focus: The unit aims to encourage children to: <ul style="list-style-type: none"> <li>* repeat and explore simple running, jumping and throwing actions with control and coordination;</li> <li>* select appropriate actions and link them in ways that suit the activities;</li> <li>* discuss their own and others' running, jumping and throwing actions and suggest improvements;</li> <li>* suggest reasons why warming up and cooling down are important and why physical activity is good for health</li> </ul>			
<b>Music</b>	<b>Music Theory and Practice</b> Introduction to staff notation – metallophone and recorder repertoire	<b>Organology</b> Ukulele technique – repertoire Learning to play tunes of up to four chords	<b>Organology</b> Guitar technique – repertoire Learning to play tunes of up to five notes and four chords		<b>Rhythmical composition</b> Djembe technique Rhythmic notation	
<b>MFL</b>		Unit 1: About myself	Unit 2: Family and Friends	Unit 3: Free time	Unit 4: Likes and Dislikes	

**Ben Jonson Primary School Year Three Curriculum Overview      2018 – 2019**