

## Helpful resources you can use at home

### ENGLISH

#### **Trips**

- We will be reading fairy tales this term. You could go to your local library to read some books.
- Go to the Discover Children's Story Centre in Stratford. <https://discover.org.uk/>

#### **At home you could**

- Retell fairy tales you remember from your childhood. Most fairy tales were passed down orally so this is an excellent way for children to learn them!
- Listen to your child read their RWI (Read Write Inc) phonics book every night.
- Practise handwriting together.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sign them, use foam letters in the bath!

#### **Websites**

- <https://www.storynory.com/archives/fairy-tales/>
- <https://www.youtube.com/@FairyTales.English>
- <https://www.worldoftales.com/#gsc.tab=0>

### MATHEMATICS

#### **At home you could**

- Practise counting to 10
- Count to 10 with a variety of different objects
- Use maths language – more/ less/ greater/ the same/ equal
- Find one more or one less of a number
- Order numbers to 10
- Use counting songs online
- Practise writing numbers to 10
- Sort objects around the house
- Practise numbers bonds within 10

#### **Websites**

- <https://whiteroseeducation.com/parent-pupil-resources/maths>
- <https://numbots.com/schools/>
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- <https://ictgames.com/mobilePage/placeValue.html>

### SCIENCE

In science we are learning about *Animals Including Humans*.

#### **At home you could**

- Go through your science knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.

#### **Websites**

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

#### **Suggested Trips**

- Visit London Zoo (<https://www.zsl.org/zsl-london-zoo>)
- Science Museum (<http://www.sciencemuseum.org.uk/>)

### HISTORY - Changes

#### **At home you could**

- Go through your history knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- Discuss how our community have changed over time. Speak to your children about the local area and the people who live there today and ask them to think about what it could have looked like in the past.

## ENGLISH

**Core texts:** Little Red by Bethan Woollvin and Thank you, Omu!

**Our writing opportunities:**

Description of characters  
Narrative – retell own version  
Description of favourite dish  
Retell of Omu's story

**Grammar**

- Improving handwriting
- Writing simple sentences containing an appropriate verb
- Leaving spaces between words
- Using capital letters
- Using full stops

## HISTORY

**Big Question: How is our community different today than a long time ago?**

- How have I grown and changed in my life?
- What is it like around our local area?
- How is our local area different than a long time ago?

## ART

Pupils will be learning about Yayoi Kusama and Wassily Kandinsky – exploring pattern, colour and shape.  
Using a range of materials including oil pastels, watercolours, poster paints, fine liner pens, collage.

## PHONICS

- Set 1, 2 & 3 Read Write Inc
- High frequency (tricky) words

## MATHEMATICS

**Place value to 10**

- Counting forwards and backwards to 10
- Count, read and write numbers to 10 in numerals
- Finding 10 from a larger group of objects
- Finding one more and one less of a number
- Ordering numbers
- Comparing objects and numbers
- Represent and use number bonds and related subtraction facts (within 10)
- Add and subtract one-digit numbers (to 10)

## Changes



**How is our community different today than a long time ago?**

## COMPUTING

Pupils will learn:

- To identify technology
- To identify a computer and its main parts
- To use a mouse in different ways
- To use a keyboard to type on a computer
- To use a keyboard to edit text

## SCIENCE

We are learning about: **Animals including humans**

- Identify and name variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals.

*Please see the science knowledge mat for further information.*

## RELIGIOUS EDUCATION

We will talk about:

- What does it mean to belong to a faith community?

## DT: Mechanism

Enquiry Question: **How can you make a picture move?**

- Pupils will explore sliders and their applications
- They will learn different methods to create sliders

## PSHE

We will talk about:

- Being in my world
- Understanding my rights and responsibilities

## PE

Adriatic, Ionian and Sargasso will be developing their health and wellbeing through various physical activities, including running.