

## Helpful resources you can use at home

### ENGLISH

#### Trips

- Go to the library to explore authors your child may enjoy – find their favourite book/author.

#### At home you could

- Read the library book together and talk about it.
- Listen to your child read (class book) every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- Write a shared story together and read it at bedtime.
- Practise handwriting together.

#### Websites

<https://www.activelearnprimary.co.uk>  
<http://www.bbc.co.uk/bitesize/ks1/literacy>  
<https://www.phonicsplay.co.uk/>  
<http://www.primaryhomeworkhelp.co.uk/literacy/index.html>  
<https://home.oxfordowl.co.uk>

### NUMERACY

#### Trips

- When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

#### At home you could

- Practise number bonds to 20.
- Read and write numbers to at least 100 in numerals and words.
- Practise doubling and halving.
- Count in steps of 2, 3, 5 and 10 from any number.
- Learn 2, 5, 10 times tables and recall facts quickly.
- Can your child say the division facts for the tables too? E.g.  $3 \times 5 = 15$ ; 15 divided by 3 = 5; how many 5s in 15? Answer; 3.
- Help out preparing meals in the kitchen by measuring amounts.
- Practise telling the time on both an analogue and digital clock.

#### Websites

<https://whiterosemaths.com>  
<https://trockstars.com>  
<https://numbots.com/schools/>  
<https://www.nrich.maths.org>  
<https://www.bbc.co.uk/bitesize>  
<https://www.activelearnprimary.co.uk>  
<https://www.topmarks.co.uk/>

### SCIENCE

In science we are learning about materials.

#### At home you could

- Go through your science knowledge mat -learn the key vocabulary, the definitions and sticky knowledge.
- Identify the materials of objects around your home. Talk about the properties – hard, smooth, rough, heavy etc.
- Visit the library with your child and search for books about materials.
- Carry out some experiments at home from one of the science websites listed below.

#### Websites

- <http://www.crickweb.co.uk/ks1science.html>
- [http://www.bbc.co.uk/schools/scienceclips/index\\_flash.shtml](http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml)
- <https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcinp39>
- <https://easyscienceforkids.com>

#### TOPIC

We are learning about: **Human & Physical Geography**

#### At home you could

- Go through your geography knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- Walk around the local area with your child to identify different geographical features

#### Websites

<https://www.bbc.co.uk/bitesize>

## ENGLISH

**Core text: 'Meerkat Mail' by Emily Gravett and 'Lila and the Secret of Rain' by David Conway & Jude Daly**

**Our writing opportunities:**

- Setting description
- Letter
- Narrative
- Fact file

**Spelling and Grammar:**

- Generate words/phrases for description using adjectives, nouns & verbs
- Use conjunctions (and, but, so, because, or, that, if, when)
- Begin to use past tense mostly accurately
- Begin to write sentences with different forms: statement, command, question & exclamation
- Secure the use of capital letters and full stops
- Begin to use question marks and exclamation marks where appropriate

## SCIENCE

We are learning about: **Materials**

- Categorise and compare different materials including wood, plastic, glass, paper, card and cardboard
- Understand what is the right material for the job/object
- Understand what's the most absorbent material
- Know who invented waterproofing

## PSHE

We are learning about: **Celebrating Differences**

- Boys and girls
- Why does bullying happen
- Standing up for myself and others
- Celebrating differences and still being friends

## MATHEMATICS

We are learning to:

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; two-digit number and tens; two two-digit numbers; adding three one-digit numbers
- Solve problems with addition and subtraction
- Identify and describe the properties of 2D shapes
- Identify and describe the properties of 3D shapes
- Compare and sort 2D and 3D shapes and everyday objects

## Human and Physical Geography



**What features does our local area have?**

## PE

**Coral, Java and Torres Class** will be learning the following during PE:

- **Indoor content – health and wellbeing**
- **Outdoor content – locomotion (JUMPING)**

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.

## GEOGRAPHY

We are learning about: **Human & Physical Geography**

- use atlases to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at KS1
- use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map
- use aerial photographs to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography (including human and physical features) of our surrounding area

## ART, COMPUTING AND MUSIC

In **ART** we will be:

- Looking at the work of Turner and his ocean landscapes. Respond to his work using a variety of gestural brushstrokes to create texture and tones.
- Learning about works of artist Henri Matisse and respond using collage.

In **COMPUTING** we are learning to:

- Create media using digital photography

In **MUSIC** we are learning to:

- Use metallophones/xylophones and pitch
- Sing Chest, Knees, Toes; Mary had a little lamb

## RELIGIOUS EDUCATION

We are learning to understand:

- Who is a Muslim and what do they believe?