

## Helpful resources you can use at home

### ENGLISH

#### **PLEASE MAKE SURE THAT YOUR CHILD VISITS THE LOCAL LIBRARY**

##### **Trips**

- Go to the library to explore authors you or your child may enjoy.
- Library has forms to fill in to making it easy to join the library.

##### **At home you could:**

- Read the library book every day.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, write them with felt pens or tell their older brothers and sisters.
- Write a shared story together about something you have done and read it at bedtime.
- Practise handwriting together.

##### **Websites:**

<https://www.theschoolrun.com/homework-help/pompeii>

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://www.gamestolearnenglish.com/>

<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

### NUMERACY

##### **At home you could:**

- Practise their times tables.
- See how fast your child can count forwards and backwards through zero in multiples of 10, 25, 50, 100 & 1000.
- Practise estimating by rounding to the nearest 10, 100, 1000.
- Solve missing numbers problems using known number facts and bonds to 1000.
- Practise telling the time on an analogue and digital clock.
- Ask children to work out the cost of things in the shops.
- Practise halving and doubling.
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?

##### **Websites:**

<https://play.trockstars.com/auth/school>

<https://whiteroseeducation.com>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<https://mathszone.co.uk/using-applying/problem-solving/thinking-blocks-bar-modeling-mathplayground/>

### SCIENCE: Electricity

##### **At home you could:**

- Visit the Science Museum.
- Find out five tips for electrical safety. Design a poster to show how to be safe around electricity.
- Make your own static electricity. Rub an inflated balloon on your head. Observe what happens to your hair and the balloon.
- Go on an insulator and conductor scavenger hunt around your home. Try to find five objects that would conduct electricity and five objects that would be insulators.

##### **Websites:**

<https://www.bbc.co.uk/bitesize/topics/zj44jxs/year/z63t39>

<https://www.dkfindout.com/uk/science/electricity/>  
<https://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm>

#### **Geography: Rivers/Latitude and Longitude**

##### **At home you could:**

- Visit River Thames.
- Choose a famous river (for example, the River Nile, Amazon, or Thames).  
Find out and write down:  
Which countries it flows through.  
Where it starts (the source) and where it ends (the mouth).  
One interesting fact about it.

##### **Websites:**

<https://kids.britannica.com/kids/article/South-America/353792>

<https://www.dkfindout.com/uk/earth/continents/south-america/>

## ENGLISH:

**Core text: The Great Kapok Tree** – by Lynne Cherry and **Danny Chung Does Not Do Maths** - by Maisie Chan

### **Our writing opportunities:**

- Explanation Text
- Narrative with dialogue

### **Grammar:**

- Identify, select and effectively use pronouns.
- Use the perfect verb form, where appropriate, with growing consistency.
- Use a growing range of conjunctions to extend sentences and/or expand detail in sentences.
- Use comma after fronted adverbials.

## RE (continued from last term)

Key Question: **What can we learn from religions about deciding what is right and wrong?**

Children will learn:

- To think about guidance that people follow to help them live their lives.
- To learn about the Golden Rule and how it is seen in Christianity, Humanism and Judaism.

## Geography:

**Big Question: What is the journey of the River Thames? What do the lines of longitude and latitude tell us about a location?**

Children will learn:

- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

## MATHEMATICS

We are learning about:

**Area** – know what is area and be able to find area of rectilinear shapes.

**Multiplication and division** – focus on learning 3, 6, 7, 9 and 11 times table facts and the corresponding division facts. They will explore what happens when a number is multiplied by 1 or 0. They will learn to multiply three numbers.

### Rivers/Latitude and Longitude



**What is the journey of the River Thames?  
What do the lines of longitude and latitude tell us about a location?**

## Spanish

We are learning to:

- Know words and phrases to use when we are out shopping.

## PE

**This half term:**

Timor: **Swimming and Cricket**

Baffin and Arctic Class: **Gymnastics and Cricket**

**Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.**

## SCIENCE - Electricity

We are learning to:

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts.
- Identify whether or not a lamp will light in a simple series circuit.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors.

## Computing, Art, Music and DT

**In Computing: All classes** will be learning about **Creating media - Audio production.**

- To explain that animation is a sequence of drawings or photographs.
- To relate animated movement with a sequence of images.
- To plan an animation
- To review and improve an animation

**In Art,** we will be learning about ancient to modern Greek art. They will be creating clay Cycladic heads; drawing Greek Geometric Patterns; responding creatively to contemporary Greek artists.

**In Music,** we will be learning to play the Xylophones and learning about notation. They will learn about staff notation, line, space, ledger line notes and rest.

## PERSONAL AND SOCIAL SKILLS (PSHE)

Unit: **Celebrating Difference**

We are learning:

- Understand how sometimes assumptions are made based on appearances and what influences people to make these assumptions.
- Understand how to identify bullying and how to problem-solve a bullying situation.