

NURSERY SPRING 2 CURRICULUM NEWSLETTER

Helpful resources you can use at home



Words for life

<https://wordsforlife.org.uk/activities/filter/?age=3-4>

Activities to improve speaking, reading and communicating skills at home.



Love my books

<https://www.lovelybooks.co.uk/>

Creative and fun activities based on books, created by Literacy experts.



Tiny Happy People

<https://www.bbc.co.uk/tiny-happy-people>

Support to develop children's language skills through activities and play ideas.



Learning to talk: 3-5 years

<https://www.nhs.uk/start-for-life/toddler/learning-to-talk/learning-to-talk-3-to-5-years/>

Tips and activities to help your child develop their speech skills.



Cbeebies

www.bbc.co.uk/cbeebies

A selection of fun games and videos linked to children's favourite stories and television programmes.



10 minute shake up games

<https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/>

Get the kids moving with these fun games inspired by some of their favourite Disney characters. These boredom-busting activities will help them reach the 60 active minutes they need every day.

Communication and Language

- Learn lots of new words
- Talk using longer sentences
- Listen to stories and join in with favourite parts
- Play games and activities that encourage the children to negotiate turns and share
- Play games to encourage listening and concentration
- Understand simple questions such as, “Where is...?” “Who’s that?”
- Learn to ask and answer simple questions such as, “Why do you want to wear your boots today?”
- Use these questions in ‘natural’ conversations
- Begin to recognise and talk about their feelings

Literacy

- Mark making using different materials – pens, pencils, crayons, paint
- Learning that print can be used for different purposes
- Looking at books, listening to stories and repeat words and phrases
- Listen to stories and develop play related to them
- Begin to recognise or write some letters from their own name

Phonics:

- Listening to, recognising and talking about initial sounds

Books we are reading this half term:

Little Red Riding Hood
Lullabyhullabaloo!
My Mum
The Gingerbread Man
Ramadan and Eid stories
Spot’s First Easter



Nursery Traditional tales

Personal, Social and Emotional

- Develop relationships with trusted adults
- Learning to play and share with friends
- Ask grown-ups for help when I need it
- Settling into nursery, learning and beginning to follow rules, routines, expectations and boundaries
- Learn to bounce back after difficulties

Physical Development

- Learn to use tools, like tweezers, paintbrushes and scissors
- Learn to run on whole foot and avoid obstacles
- Go to the toilet by myself

Mathematics

- Explore position and routes
- Explore shapes and jigsaws
- Explore, copy and create patterns
- Choose 2 or 3 from a larger group
- Count to 3 using 1:1 correspondence
- Become familiar with dot patterns
- Recognise 1, 2 and 3 in different arrangements

Understanding the World

- Notices changes over time such a baby in the family is growing
- Plant seeds and care for growing plants
- Talk about similarities and differences
- Explore connections between features of their families and other families
- Learn about Ramadan, Eid and Easter and to respect that people have different beliefs

Expressive Art and Design

- Draw more complex pictures including more detail such as facial features
- Develop ideas on what to make with dough and clay
- Role play activities using my interests and the Traditional tales that we are learning
- Retell the stories and talk about them
- Use instruments to express feelings and ideas