

Helpful resources you can use at home



Foundation Years

<https://foundationyears.org.uk/>

Resources and useful information all about the early years.



White Rose Maths

<https://whiterosemaths.com/>

At Ben Jonson we follow the schemes of work created by White Rose Maths.



Oxford Owl

<https://home.oxfordowl.co.uk/>

Useful resource for understanding phonics, an e-book library and also some maths games and activities.



Nrich Maths

www.nrich.maths.org/early-years

More maths resources and activities.



Cbeebies

www.bbc.co.uk/cbeebies

A selection of fun games and videos linked to children's favourite stories and television programmes.



10 minute shake up games

<https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/>

Get the kids moving with these fun games inspired by some of their favourite Disney characters. These boredom-busting activities will help them reach the 60 active minutes they need every day.

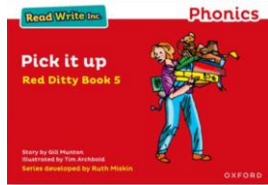
Literacy

READING:

- Continue small group or 1 to 1 reading once a week, with children learning to read simple phrases and sentences
- Children will continue to bring a book or booklet home based on their levelled book in class

PHONICS:

- Ensure that we know all of the single letter sounds
- Learning the 'special friends' digraphs (sh, th, ch, qu, ng, nk, ck, ff, ll, ss)
- Read some letter groups that each represent one sound and say sounds for them
- Read simple phrases and sentences



WRITING:

- Spell words by identifying the sounds then writing these words, as well as learning to write some of the red words
- Continue to follow the model for writing: Think it, say it x3, write it, re-read it, and check if it makes sense

Physical Development

- Develop overall body-strength, balance, co-ordination and agility
- Develop their small motor skills so that they can use a range of tools competently

Books we are reading this term:

- The Very Hungry Caterpillar
- The Tiny Seed
- Tad
- A Great Big Cuddle



Changes



Personal, social and emotional development

- Remember rules without needing an adult to remind them
- Express their feelings
- Make healthy choices about food, drink and activity
- Show resilience and perseverance in the face of challenge

Mathematics

- Understand that two equal groups can be called a 'double' and connect this to finger patterns
- Sort odd and even numbers according to their 'shape'
- Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- Order numbers and play track games.
- Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers

Expressive Art and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Return to and build on their previous learning, refining ideas and developing their ability to represent them
- Create collaboratively, sharing ideas, resources and skills
- Develop storylines in their pretend play

