

Helpful resources you can use at home

ENGLISH

Trips

- This half term we will be reading **Paddington at the Palace by Michael Bond** and **Dinosaur at the Bus Stop by Kate Wakeling**.
- You could take bus 15 to Charing Cross while spotting famous landmarks including the Tower of London, Tower bridge etc. Don't forget to visit the Buckingham Palace and St James's Park!

At home you could

- Ask your child to role play the story with their soft toys or with you as one of the characters. Visit the Idea story and look out for non-fiction books on whales or tigers
- Continue to listen to your child read their RWI (Read Write Inc) phonics book every night. Test them on the green and red words
- Practise handwriting and spelling using the homework sheets sent weekly.

Websites

- <https://www.nhm.ac.uk/visit.html>

MATHEMATICS

At home you could

- Practise counting in 2s and 5s to 10s.
- Use maths language (greater, less, etc.)
- Tell a number to your child and ask them to say 'one more' and 'one less'.
- Practise number bonds to 10 and 20 (e.g. 12+8).
- Practise simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practise writing numbers up to 100 in neat writing.
- Encourage children to spell the numbers from 0-10.

Websites

- <https://whiteroseeducation.com/parent-pupil-resources/maths>
- <https://nrich.maths.org/>
- <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>
- <https://www.youtube.com/watch?v=D0Ajq682yrA>
- <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

SCIENCE

In science we will continue to learn about everyday materials.

Suggested Trips:

- Science Museum
<http://www.sciencemuseum.org.uk>
- Kew Gardens <https://www.kew.org/>

At home you could:

- Go through your science knowledge mat -learn the key vocabulary, the definitions and sticky knowledge.
- You could take your child to any of the parks in our local area. Discuss how many different materials they can name? Which are natural and man-made?

GEOGRAPHY

We are learning about: **Hot and Cold places**

Suggested trips and activities:

- Go through your geography knowledge mat -learn the key vocabulary
- Take a trip to the British Museum
<https://www.britishmuseum.org/>

ENGLISH

Core text: Paddington at the Palace by Michael Bond and Dinosaur at the Bus stop by Kate Wakeling

Writing

- Recount – of our trip
- Writing a postcard
- Characters and landmarks' descriptions
- **Grammar**
- Leaving spaces between words
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Geography

We are learning to:

- Name and find the seven continents and five oceans of the world
- Locate the equator on a world map
- Understand where it is hot and where it is cold on Earth
- Locate where North Pole and South Pole is and describe what they are like
- Understand where to find hot countries and what they are like
- Describe what I know about hot and cold places

PE

Adriatic, Ionian and Sargasso Class will be learning the following during PE:

- Outdoor content: Ball skills FEET
- Indoor content: Gymnastics WIDE, NARROW, CURLED

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.

MATHEMATICS

Number

- Count forward and backwards to and from 50
- Count by making groups of 10
- Groups of tens and ones
- 1 more and 1 less
- Partitioning tens and ones
- Number line to 50

Measure

Length and height

- Measuring and comparing length and heights
- Measuring length using objects and in centimetres
- Measure and compare mass
- Measure and compare volume
- Measure and compare capacity

Hot and Cold locations



What do I know about hot and cold places?

PSHE

Unit: Healthy Me

We are learning to:

- Understand the difference between being healthy and unhealthy.
- Understand how to make healthy lifestyle choices

SCIENCE

We are learning about: **Everyday materials**

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

COMPUTING, DT, ART and MUSIC

In **ART** we will be learning about:

- African Art inspired by Ibrahim Eil Salahi and Wosene Worke Kosrof. They will:
- Create 3D sculptures using clay

In **Computing** we will be learning about:

- **'Data and information – Grouping data'**

In **DT** we are learning about **'Food and Nutrition'**

'How does food affect your senses?'

- Pupils will learn that eating is a sensory experience. They will learn about the nutritional value of vegetables and why colourful food can be better for you.

In **MUSIC** we will be learning about Organology.

- Children will learn to play ukulele and diembe.

RELIGIOUS EDUCATION

We are learning about:

- Religious Festivals
- How do we celebrate special and sacred times?