

YEAR 2 SPRING 2 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

ENGLISH

Trips

- Go to the library to explore authors your child may enjoy – find their favourite book/author.

At home you could

- Read the library book together and talk about it.
- Listen to your child read (class book) every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- Write a shared story together and read it at bedtime.
- Practise handwriting together.

Websites

<https://www.activelearnprimary.co.uk>
<http://www.bbc.co.uk/bitesize/ks1/literacy>
<https://www.phonicsplay.co.uk/>
<http://www.primaryhomeworkhelp.co.uk/literacy/index.html>
<https://home.oxfordowl.co.uk>

NUMERACY

Trips

- When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

At home you could

- Practise number bonds to 20.
- Read and write numbers to at least 100 in numerals and words.
- Practise doubling and halving.
- Count in steps of 2, 3, 5 and 10 from any number.
- Learn 2, 5, 10 times tables and recall facts quickly.
- Can your child say the division facts for the tables too? E.g. $3 \times 5 = 15$; 15 divided by 3 = 5; how many 5s in 15? Answer; 3.
- Help out preparing meals in the kitchen by measuring amounts.
- Practise telling the time on both an analogue and digital clock.

Websites

<https://whiterosemaths.com>
www.nrich.maths.org
<https://www.bbc.co.uk/bitesize>
<https://www.activelearnprimary.co.uk>
<http://www.bbc.co.uk/bitesize/ks1/math/>
<https://www.topmarks.co.uk/>

SCIENCE

In science we are learning about living things and their habitats.

At home you could

- Go through your science knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- Make a bird feeder to hang by your window or outside near your home. How could we attract more birds?
- Create a bug hotel outside and draw what you see over a few weeks.
- Visit London Zoo (<https://www.zsl.org/zsl-london-zoo>)
- Visit Science Museum (<http://www.sciencemuseum.org.uk/>)

Websites

- <http://www.crickweb.co.uk/ks1science.html>
- http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml

TOPIC

We are learning about: **Human and Physical Geography of London and Nairobi**

At home you could

- Go through your geography knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.

Websites

<https://www.bbc.co.uk/bitesize>
<https://www.bbc.co.uk/bitesize/subjects/z7fm3qt>

ENGLISH

Core text: Wild by Emily Hughes

Our writing opportunities:

- Setting description
- Character description
- Writing own version of the story

Spelling and Grammar:

- Use punctuation in our writing. , ? !
- Use conjunctions (and, but, so, because, or, that, if, when)
- Use suffixes (-ful, -ment, -ness, -ly, -full)
- Identify adjectives, nouns, verbs, adverbs in sentences
- Explore the progressive verb form orally and in writing to mark actions in progress

SCIENCE

We are learning about: **Living Things and their Habitats continued...**

- Understand what is alive and what is not
- Know what all living things have in common
- Where plants and animals live
- Know what plants and animals live in our local area
- Understand what food changes are and how they are connected
- Understand why plants and animals need each other

PSHE

We are learning about: **Healthy Me**

- Keep our bodies healthy through healthy habits (brushing our teeth, eating a balanced diet, getting enough sleep)
- Consider how we can be safe on the roads
- Identify stress and how it feels in our bodies

MATHEMATICS

We are learning to:

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables
- Multiply and divide by 2, 5 and 10
- Solve problems involving multiplication and division
- Estimate and measure length/height in any direction (cm/m) using rulers
- Compare and order lengths using >, < & =
- Choose and use appropriate standard units to estimate and measure capacity and temperature
- Choose and use appropriate standard units to estimate and measure mass
- Compare & order mass and volume/capacity

London & Nairobi



What do we know about London and Nairobi?

PE

Coral, Java and Torres Class will be learning the following during PE:

- Locomotion - dodging
- Dance - explorers

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.

GEOGRAPHY

We are learning to understand:

- Where is London and what is it like?
- Where is the country of Kenya?
- What are the physical and human features of Kenya?
- Where is Nairobi and what is it like?
- How are London and Nairobi similar or different?
- What do we know and remember about London and Nairobi?

ART, COMPUTING, DT AND MUSIC

In **ART** we will be learning about:

- Australian Indigenous Art focusing on rhythm and pattern
- Colour theory including warm and cool colours, and earth colours

In **Computing** we will be learning about:

- 'Data and information – pictograms'

In **DT** we are learning about **mechanisms**:

'Are bigger wheels always better?'

- Pupils will learn how wheels and axles work together. They will build simple wheel mechanisms. They will explore how the size of the wheel and position of the axles affects the movement of simple vehicles

In **MUSIC** we will be learning to:

- Use recorders
- B-A-G Little Fly, Little Bid, Caterpillar BAG it, Hot Cross Buns C-B-A-G Flying High

RELIGIOUS EDUCATION

We are learning to:

- Understand what we can learn from sacred books.