

## Helpful resources you can use at home

### ENGLISH

PLEASE MAKE SURE THAT YOUR CHILD VISITS THE LOCAL LIBRARY

#### Trips

- Go to the library to explore authors you or your child may enjoy.
- Library has forms to fill in to making it easy to join the library.

#### At home you could

- Read the library book every day
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, write them with felt pens or tell their older brothers and sisters.
- Write a shared story together about something you have done and read it at bedtime.
- Practise handwriting together.

#### Websites:

<https://www.theschoolrun.com/homework-help/pompeii>  
<http://www.keystage2literacy.co.uk/escape-from-pompeii.html>  
[https://www.ducksters.com/history/ancient\\_rome/pompeii.php](https://www.ducksters.com/history/ancient_rome/pompeii.php)  
<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>  
<https://www.gamestolearnenglish.com/>  
<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

### NUMERACY

#### At home you could

- Practise their times tables
- See how fast your child can count forwards and backwards through zero in multiples of 10, 25, 50, 100 & 1000.
- Practise estimating by rounding to the nearest 10, 100, 1000.
- Solve missing numbers problems using known number facts and bonds to 1000.
- Practise telling the time on an analogue and digital clock
- Ask children to work out the cost of things in the shops.
- Practise halving and doubling.
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?

#### Websites:

<https://www.topmarks.co.uk/maths-games/hit-the-button>  
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>  
<http://www.primaryhomeworkhelp.co.uk/maths/index.html>  
<https://mathszone.co.uk/using-applying/problem-solving/thinking-blocks-bar-modeling-mathplayground/>

### SCIENCE

We are learning about: **Living things and their habitats**

#### At home you could:

- Make a poster to show how living things are grouped
- Choose an animal and investigate its habitat. Make a poster to show this.
- Investigate how humans impact the food chain and habitats. Write a report to explain what you have found out.

#### Websites

<https://www.bbc.co.uk/bitesize/topics/z6wwxnb>  
<https://www.topmarks.co.uk/Search.aspx?q=food+chain>  
<https://www.bbc.co.uk/bitesize/articles/zkwwgvwv>

#### TOPIC: Water Cycle

#### At home you could:

- **Make a mini water cycle in a bag** – Draw the water cycle on a clear zip-lock bag, add a small amount of water, seal it, and tape it to a sunny window. Watch evaporation, condensation and precipitation happen!
- **Create a 3D water cycle model** – Use a shoebox or cardboard to build and label the stages: evaporation, condensation, precipitation and collection.
- **Write a water cycle story or comic** – Create a story called "A Drop's Journey" and describe the journey of a water droplet through the water cycle using key vocabulary.

#### Websites:

<https://www.bbc.co.uk/bitesize/articles/z4gfp4j>  
<https://www.natgeokids.com/uk/discover/science/nature/water-cycle/>

## ENGLISH:

### **Core text: ICE PALACE by Robert Swindells**

We are learning to write:

- Setting descriptions
- Suspense writing
- Diary entries/letters

### **Grammar:**

- Use expanded noun phrases to add detail.
- Use adverbial phrases in various positions in sentences and evaluate its effectiveness.
- Use direct and reported speech.
- Use figurative language.
- Using commas after fronted adverbials.

## RE

Key Question: **Why is Jesus inspiring to some people?**

Children will be making connections between some of Jesus' teachings and the way Christians live today. They will identify the most important parts of Easter for Christians and say why they are important.

## Geography: Water Cycle

**Big Question: What is the journey of the water cycle?**

We are learning to:

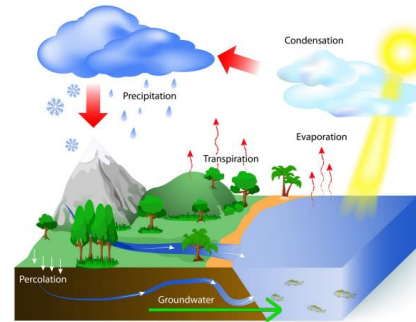
- Describe what the water cycle is.
- Explain how the water cycle works, including its key processes.
- Identify and understand the main physical features involved in the water cycle (e.g. oceans, rivers, atmosphere, glaciers, groundwater).
- Explain how physical features and landscapes (such as mountains, vegetation, and climate) affect the movement of water.

## MATHEMATICS

We are learning about:

- **Length and perimeter** – convert km to m. Find the perimeter of rectilinear shapes and regular polygons.
- **Fractions** – learning how to convert improper fractions to mixed numbers, add and subtract fractions and find equivalent fractions.
- **Decimals** – place value of decimals and ordering decimals on a number line.

## Water Cycle



**What is the journey of the water cycle?**

## Spanish

### **Unit 8: School timetable**

We are learning to:

- To know how to read, write and say the days of the week.
- To describe a school day.

## PERSONAL AND SOCIAL SKILLS (PSHE)

We are learning about: **Healthy Me**

- Recognise how different friendship groups are formed.
- Understand how smoking and alcohol can harm our bodies.

## SCIENCE

We are learning about: **Living things and their habitats**

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Know what animals are vertebrates and invertebrates.
- Know how plants are classified in groups.
- Consider how human actions impacts on food chain and habitats.

## Computing, Art, D&T & Music

**Art: Baffin class** will be exploring the works of **Hiroshige and Hokusai**. They will recap on the key features of a landscape - fore, middle and background.

**Computing: All classes** will be learning about **data logging**:

- Understanding how data is collected.
- Use digital devices to collect data automatically.
- Using computers to analyse data.

**Music: Baffin and Timor class** will be learning:

- Play the recorder.
- Take on the role of the conductor.
- Explore new songs using the recorder.
- Improvise and compose music.

## PE

**Baffin Class** will be **swimming** this term.

**Timor and Arctic Class** will be learning about **Basketball**.

**All classes** will be learning about **Health-related Exercise**.

**Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.**