

# YEAR N SUMMER 1- CURRICULUM NEWSLETTER

## Helpful resources you can use at home



### Words for life

<https://wordsforlife.org.uk/activities/filter/?age=3-4>

Activities to improve speaking, reading and communicating skills at home.



### Love my books

<https://www.lovemybooks.co.uk/>

Creative and fun activities based on books, created by Literacy experts.



### Tiny Happy People

<https://www.bbc.co.uk/tiny-happy-people>

Support to develop children's language skills through activities and play ideas.



### Learning to talk: 3-5 years

<https://www.nhs.uk/start-for-life/toddler/learning-to-talk/learning-to-talk-3-to-5-years/>

Tips and activities to help your child develop their speech skills.



### Cbeebies

[www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies)

A selection of fun games and videos linked to children's favourite stories and television programmes.



### 10 minute shake up games

<https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/>

Get the kids moving with these fun games inspired by some of their favourite Disney characters. These boredom-busting activities will help them reach the 60 active minutes they need every day.

## Literacy

- Mark making using different materials – pens, pencils, crayons, paint
- Looking at books, listening to stories and begin talking about them
- Know where to start reading and where to go next
- Read a range of reading materials, books, menus, comics, rhymes, and poems
- Learn that information can be found in books
- Attempt to some of their name
- Write some letters

## Phonics

- Begin to think about the initial sounds in our names
- Games and activities to develop listening skills
- Start learning some Set 1 sounds



## Books we are reading this half term:

- The Very Hungry Caterpillar
- The Very Busy Spider
- Superworm
- The Tiny Seed
- Jasper's Beanstalk/ Jack and the Beanstalk
- The Enormous Turnip/Oliver's Vegetables



## Personal, Social and Emotional

- Continuing to learn and follow rules, routines, expectations, and boundaries
- Learning that sometimes we cannot do what we want to do and how to cope with this
- Learning to share, take turns and sort out conflicts by talking with the help of a grown up
- Begin to develop independence

## Physical Development

- Develop fine motor skills – using tools like scissors, paintbrushes, and hammers
- Develop gross motor skills – moving and balancing in different ways

## Mathematics

- Recognise 1,2 and 3 in different arrangements
- Make and sort collections of objects
- Explore line and repeating patterns in art
- Complete simple jigsaws
- Match objects to pictures and shadows
- Copy and continue AB patterns
- Explore subitising through games

## Understanding the World

- Talk in more detail about past events
- Know that we must be kind to animals and plants
- Notice changes in things like seeds growing
- Know key features of lifecycles – caterpillar to butterfly



## Communication and Language

- Play games like Simon Says to develop listening skills
- Listen to stories and talk about them, asking questions and making comments about them
- Share experiences, thoughts, and feelings
- Talk about things that happened yesterday
- Make up simple stories and act them out
- Understand and follow simple instructions

## Expressive Art and Design

- Painting, drawing, and making things
- Singing nursery rhymes with actions and musical instruments
- Learning songs such as There's a Tiny Caterpillar on a Leaf/Here is the Beehive/ Incy Wincy Spider/There was an old lady who swallowed a Fly
- Dress up and act out stories with friends