

Helpful resources you can use at home



Foundation Years

<https://foundationyears.org.uk/>

Resources and useful information all about the early years.



White Rose Maths

<https://whiterosemaths.com/>

At Ben Jonson we follow the schemes of work created by White Rose Maths.



Oxford Owl

<https://home.oxfordowl.co.uk/>

Useful resource for understanding phonics, an e-book library and also some maths games and activities.



Nrich Maths

www.nrich.maths.org/early-years

More maths resources and activities.



Cbeebies

www.bbc.co.uk/cbeebies

A selection of fun games and videos linked to children's favourite stories and television programmes.



10 minute shake up games

<https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/>

Get the kids moving with these fun games inspired by some of their favourite Disney characters. These boredom-busting activities will help them reach the 60 active minutes they need every day.

Literacy

READING:

- Continue small group or 1 to 1 reading once a week, with children learning to read simple phrases and sentences
- Children will continue to bring a book or booklet home based on their levelled book in class

PHONICS:

- Read Write Inc. Start learning set 2 sounds
- Read simple sentences and books that are consistent with their phonic knowledge
- Read some letter groups that each represent one sound and say sounds for them
- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences



WRITING:

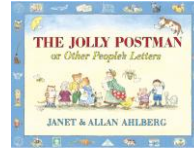
- Write short sentences with words with known sound-letter correspondence using a capital and full stop
- Re-read what they have written to check that it makes sense

Physical Development

- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming
- Bounce a ball on the spot or on the move
- Roll or throw a ball underarm at a target
- Kick a ball at a target or to a friend
- Develop the foundations of a handwriting style which is fast, accurate and efficient
- Stack and align irregular and natural objects

Books we are reading this term:

- The Jolly Postman
- A Superhero Like You
- When You're Fast Asleep
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Reception

People Who Help Us

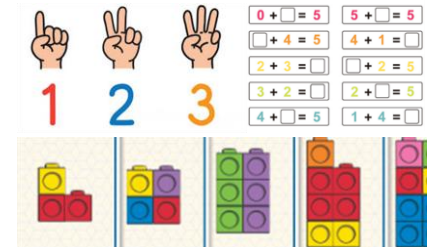


Personal, social and emotional development

- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Identify and moderate their own feelings socially and emotionally
- Manage their own needs
- Choose own resources and develop ideas based on own interests
- Builds strategies to challenge others when they are displaying unexpected behaviours
- Understands the expectation to spend longer periods of time engaged in adult led learning as part of the transition

Mathematics

- Subitise to 6
- Complex patterns
- Automatic recall of bonds to 5
- Composition of numbers to 10
- Comparison
- Number patterns
- Counting
- Shape, space and measure



Expressive Art and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Return to and build on their previous learning, refining ideas and developing their ability to represent them
- Create collaboratively, sharing ideas, resources and skills
- Develop storylines in their pretend play
- Perform melodic songs with instruments
- Create short, musical patterns
- Create short, rhythmic phrases
- Use symbols to represent a composition and use them to help with a performance
- Identify the beat of a tune
- Recognise changes in timbre, dynamics and pitch