

# YEAR 1 SUMMER 1 - CURRICULUM NEWSLETTER



## Helpful resources you can use at home

### ENGLISH

#### **Trips**

- Visit London Zoo to look at the birds and other animals with your children.  
<https://www.londonzoo.org/>
- Can your child retell or write a recount of a day out they have been on?
- Can they write a list of facts about Owls?

#### **At home you could**

- Continue to read the books sent home and sign the reading log.
- Read phonics book daily to develop fluency in your child. Ask comprehension questions at the back of the book to improve understanding.
- Improve handwriting by working on fine motor skills (practise tying shoelaces).

#### **Websites**

- <https://www.topmarks.co.uk/Search.aspx?q=phonics%20games%20year%201>
- <https://timeforphonics.co.uk/games/phase-2/space-farm/>

### MATHEMATICS

#### **At home you could**

- Practise counting in 2s and 5s to 10s.
- Use maths language (greater, less, etc.)
- Tell a number to your child and ask them to say 'one more' and 'one less'.
- Practise number bonds to 10 and 20 (e.g. 12+8).
- Practise simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practise writing numbers up to 100 in neat writing.
- Encourage children to spell the numbers from 0-10.

#### **Websites**

- <https://whiteroseeducation.com/parent-pupil-resources/maths>
- <https://nrich.maths.org/>
- <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>
- <https://www.youtube.com/watch?v=D0Ajq682yrA>
- <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

### SCIENCE - Plants, including trees.

#### **Suggested Trips:**

- Hyde Park:  
<http://www.sciencemuseum.org.uk/>
- Kew Gardens: <https://www.kew.org/>

#### **At home you could:**

- Go through your science knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- You could take your child to any of the parks in our local area. Discuss how many different trees they can name?

#### **Websites:**

<https://www.bbc.co.uk/teach/class-clips-video/articles/zxhcwsg#:~:text=At%20Year%201%20pupils%20should,common%20flowering%20plants%2C%20including%20trees>

#### **History – How have toys changed over time?**

#### **At home you could:**

- Talk to family members and find out what toys did they play with when they were small – how similar/different they are to the todays we have today
- Visit the Pollock's Toy Museum and involve your family in the learning too

<https://leadenhallmarket.co.uk/pollocks-toy-museum/>

## ENGLISH

**Core text: Traction Man by Mini Gray and Owl Babies by Martin Waddell**

### Writing

- Character description
- Own version of Traction Man adventure
- Setting description
- Fact file

### Grammar

- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Sequencing sentences to form short narratives

## HISTORY

### **We are learning to:**

- Place a variety of toys on a timeline
- Compare toys from the past to present toys
- Compare similar toys e.g. dolls and identify what is same and what is different
- Explore the different material of toys from the past and present

## PE

**Adriatic, Ionian and Sargasso Class** will be learning the following during PE:

- Outdoor content: Athletics
- Indoor content: Dance – Heroes theme

## PSHE

We are learning about: **Relationships**

- Families – are there different types of families?
- Relationships – why are relationships important to us?

## MATHEMATICS

### Multiplication & Division

- Count in 2s, 5s and 10s
- make equal groups
- make arrays
- recognise single digit doubles

### Fractions

- find halves and quarters of shapes
- find halves and quarters of amounts

### Position and Direction

- describe position, direction and movement, including whole, half, quarter and three-quarter turns
- use language of position, direction and motion, including left and right

## SCIENCE – Plants, including trees

### **We are learning:**

- To know what are the different parts of a plant.
- To know what wild plants are and where we find them.
- To know what garden plants are and where we find them.
- To know what makes a tree.
- To explore that there are different types of trees.

## COMPUTING, DT, ART and MUSIC

**ART: Adriatic Class** will be learning about African Art inspired by Ibrahim El Salahi and Wosene Worke Kosrof. They will:

- Create 3D sculptures using clay

**D&T: Textiles: How can two squares of fabric keep you warm?**

- Pupils will learn how to sew pieces of fabric together to form a pouch.
- They will be able to name the parts of a needle and may be able to thread it.

**Computing: All classes** will be learning about 'Computing systems and networks' They will learn to log in, use a keyboard and mouse. They will also learn to use a computer to write, add and remove text on a computer, as well as making careful choices when and how to change text.

**MUSIC: Ionian Class** will learn about Organology. Children will learn to perform melodic songs with instruments, identify the beat of a tune, recognise changes in timbre, dynamics and pitch, and synchronise instrument performance within a small group.

## Childhood and Toys



**How have toys changed over time?**

## RELIGIOUS EDUCATION

**What makes places sacred? Who is a Christian and what do they believe?**

**We are learning to:**

- Identify special objects and symbols found in a place where people worship and say what they mean
- Be able to say who is a Christian and what do they believe in