

YEAR 2 SUMMER 1 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

ENGLISH

Trips

- Go to the library to explore authors your child may enjoy – find their favourite book/author.

At home you could:

- Read the library book together and talk about it.
- Listen to your child read (class book) every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- Write a shared story together and read it at bedtime.
- Practise handwriting together.

Websites

<https://www.activelearnprimary.co.uk>
<http://www.bbc.co.uk/bitesize/ks1/literacy>
<https://www.phonicsplay.co.uk/>
<http://www.primaryhomeworkhelp.co.uk/literacy/index.html>
<https://home.oxfordowl.co.uk>

NUMERACY

Trips

- When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

At home you could:

- Practise number bonds to 20.
- Read and write numbers to at least 100 in numerals and words.
- Practise doubling and halving.
- Count in steps of 2, 3, 5 and 10 from any number.
- Learn 2, 5, 10 times tables and recall facts quickly.
- Can your child say the division facts for the tables too? E.g. $3 \times 5 = 15$; 15 divided by $3 = 5$; how many 5s in 15? Answer; 3.
- Help out preparing meals in the kitchen by measuring amounts.
- Practise telling the time on both an analogue and digital clock.

Websites

<https://whiterosemaths.com>
www.nrich.maths.org
<https://www.bbc.co.uk/bitesize>
<https://www.activelearnprimary.co.uk>
<http://www.bbc.co.uk/bitesize/ks1/maths/>
<https://www.topmarks.co.uk/>

SCIENCE

In science we are learning about *Animals including Humans*.

At home you could:

- Go through your science knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- Visit London Zoo (<https://www.zsl.org/zsl-london-zoo>)
- Visit Soanes centre (soanes.centre@btopenword.com)

Websites

- <http://www.crickweb.co.uk/ks1science.html>
- http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml

TOPIC

We are learning about: **The lives of children in Victorian times**

At home you could:

- Go through your history knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- Visit a museum or your local library to learn more about the lives of Victorian children.
- Victorian Storytelling: you can read stories or books about Victorian children, such as 'Oliver Twist'
- Create a family history timeline

Websites

<https://www.bbc.co.uk/bitesize>

ENGLISH

Core texts: **Billy and the Beast** by Nadia Shireen and **Ossiri and the Bala Mengro** by Richard O'Neil

Our writing opportunities:

- Character description
- Retell of story
- Writing own version of the story
- Recount

Spelling and Grammar:

- Use conjunctions (and, but, so, because, or, that, if, when)
- Use present and past tense *mostly* correctly
- Demarcate *most* sentences in their writing with capital letters and full stops, and use question marks correctly
- Edit and improve own writing by strengthening the choice of vocabulary

SCIENCE

We are learning about: **Animals Including Humans**

We learning to:

- Understand that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene

PSHE

We are learning about: **Relationships**

- Recognise and appreciate people who can help me in my family, my school and my community
- Understand how it feels to trust someone
- Say what I like and don't like and ask for help

MATHEMATICS

We are learning to:

- Choose and use appropriate standard units to estimate and measure capacity and temperature
- Choose and use appropriate standard units to estimate and measure mass
- Compare & order mass and volume/capacity
- Recognise half, quarter and a third
- Understand unit fractions and non-unit fractions
- Recognise the equivalence of a half and two quarters
- Tell the time - o'clock, half past, quarter past, quarter to, time past the hour, to the hour and to 5 minutes

The Lives of Children in Victorian Times



What was life like for Victorian Children?

PE

Coral, Java and Torres Class will be learning the following during PE:

- Outdoor content: Athletics
- Indoor content: Dance – Water theme

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.

HISTORY

We are learning to:

- Understand who were the Victorians and where did they live
- Understand what life was like for children in Victorian times
- Understand what was it like to attend Victorian schools
- Compare and contrast the lives of Victorian children and our lives

ART, COMPUTING, DT AND MUSIC

In **ART** we will be learning to:

- Explore & create Indigenous art from Australia
- Explore & create the art of Karen Lederer – printing and overprinting

In **COMPUTING** we will be learning to:

- Use a word processing program
- Use graphical modelling
- Use modelling and control

In **DT** we will be learning about Food and Nutrition:

'What does healthy mean?'

- Pupils will consider what being healthy means. They will learn that eating a variety of vegetables provides the body with the nutrients it needs. They will make products that use a range of vegetables and minimally processed foods

In **MUSIC** we will be learning to:

- Play the ukuleles
- Row your boat, Rain, rain, Hot cross buns, Mary had a little lamb

RELIGIOUS EDUCATION

We are learning to:

- Understand how we should care for others and the world, and why this is important.