

YEAR 3 SUMMER 1 - CURRICULUM NEWSLETTER

Helpful resources you can use at home

ENGLISH

Trips:

- Go to the library to explore authors your child may enjoy.

At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, glossary pages?
- Listen to your child read every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Strategies to make learning spellings more fun: how fast can you write each word? Can you sing the words? Can you write them down with a felt pen? Can you teach your sibling/s how to spell each word?
- Practise handwriting together.

Websites

<https://home.oxfordowl.co.uk>
<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
<https://www.gamestolearnenglish.com/>
www.bbc.co.uk/bitesize
www.primaryhomeworkhelp.co.uk

MATHS

At home you could

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times).
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3.
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number.
- Practise column addition and subtraction using exchanging.
- Write down some numbers and ask your child to put them in order from smallest to biggest.
- Practice writing numbers in words: 19 – nineteen.
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practice finding a fraction of a number using multiplication and division facts- $\frac{1}{4}$ of 24 = 6
- Practise equivalent fractions e.g. $\frac{1}{2} = \frac{2}{4}$
- Practise telling the time to the nearest minute.
- Spot maths in their everyday life and make connections.

Websites

<https://whiterosemaths.com>
www.nrich.maths.org/early-years
<https://www.bbc.co.uk/bitesize>
<https://classroom.thenational.academy/subjects-by-key-stage>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

SCIENCE

We are learning about: **Light**

At home you could

- Read over your science knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- Visit the library with your child and search for books about light.
- Go on a shadow walk; look for shadows and discuss the shapes created.
- Use chalk to draw around your shadows outside.
- Try a BBC Terrific Scientific investigation into light and shadows.

Websites

<https://www.bbc.co.uk/bitesize/topics/z3nnb9q>
<https://www.theschoolrun.com/what-light>
<https://easyscienceforkids.com>

HISTORY

We are learning about: **Our Local History.**

At home you could

- Visit a museum or your local library to learn more about the impact of WWI & WWII on our local area
- Walk around the local area to identify key sites from WWI & WWII.
- Read over your history knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.

Websites

<https://www.bbc.co.uk/bitesize/search?q=world+wars&d=BITESIZE>

ENGLISH

Key text: *The King who Banned the Dark* by *Emily Haworth Booth*

Our writing opportunities:

Letter Narrative
Diary entry Fact File

Spelling & Grammar:

- Begin to use a variety of sentences types.
- Use coordinating and subordinating conjunctions.
- Use a range of punctuation (full stops, question marks, exclamation marks, commas in a list and apostrophes for contraction and singular possession).

ART, DT, COMPUTING AND MUSIC

Art: Pupils will be exploring **3D rainforest artwork** inspired by Henri Rousseau.

Computing: All classes will be learning about **desktop publishing**.

Music: Pupils will be learning about **Xylophones and metallophones**.

DT: All classes will be learning about **Mechanisms**. Pupils will investigate various linkages and levers to design and make their own linkages and levers product.

RE

Big question: **Why does it mean to be a Christian in Britain today?**

- How do Christians show their beliefs at home?
- How do Christians show their beliefs at Church?
- How do Christians make a difference in their local community?

PE

This half term, Year 3 will be learning **Athletics** and **Dance**.

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.

SCIENCE - Light

We are learning to:

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows changes

Local History Study



What do we have in our local area that commemorates WWI and WWII?

PERSONAL AND SOCIAL SKILLS (PSHE)

We are learning about: **Relationships**

- Recognising roles and contributions of members of my family
- Recognising and practising the skills of friendship
- Understand and explain how the actions of others around the world affect us
- How can we be active in protecting the environment?

MATHEMATICS

We are learning to:

Fractions

- Add and subtract fractions.
- Partition the whole into fractions.
- Reason with fractions.
- Understand fractions of a set of objects.

Money

- Covert pounds into pounds and pence,
- Add and subtract money.
- Find change.

Time

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.

HISTORY - Our Local History

Historical Enquiry Question: What do we have in our local area that commemorates WWI & WWII?

We are learning to:

- Go on a local area walk to identify evidence of memorials from the wars.
- Understand the significance of the world wars to London.
- Explore Alfred George Drake – who was he and why is he an important part of our local history?
- Learn more about the bombs that landed in our local area and the damaged that was caused.

SPANISH - Likes & Dislikes

We are learning to:

- Express negative opinions about various different items.
- Identify some common colours and animals (including some plurals).
- Express likes and dislikes.
- Use numbers past 20.