

Helpful resources you can use at home

ENGLISH

PLEASE MAKE SURE THAT YOUR CHILD VISITS THE LOCAL LIBRARY

Trips

- Go to the library to explore authors you or your child may enjoy.
- Library has forms to fill in to making it easy to join the library.

At home you could:

- Read the library book and reading book that is sent home weekly with your child.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, write them with felt pens or tell their older brothers and sisters.
- Write a shared story together about something you have done and read it at bedtime.
- Practise handwriting together.

Websites:

<https://www.theschoolrun.com/homework-help/pompeii>
<http://www.keystage2literacy.co.uk/escape-from-pompeii.html>
https://www.ducksters.com/history/ancient_rome/pompeii.php
<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
<https://www.gamestolearnenglish.com/>
<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

NUMERACY

At home you could:

- **Practise their times tables EVERY DAY – use Times Tables Rockstars (particularly sound check) and timestables.co.uk to practice the multiplication check.**
- See how fast your child can count forwards and backwards through zero in multiples of 10, 25, 50, 100 & 1000.
- Practise estimating by rounding to the nearest 10, 100, 1000.
- Solve missing numbers problems using known number facts and bonds to 1000.
- Practise telling the time on an analogue and digital clock.
- Ask children to work out the cost of things in the shops.
- Practise halving and doubling.
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?

Websites:

<https://www.timestables.co.uk/multiplication-tables-check/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
<http://www.primaryhomeworkhelp.co.uk/maths/index.html>
<https://mathszone.co.uk/using-applying/problem-solving/thinking-blocks-bar-modeling-mathplayground/>

SCIENCE – States of Matter

At home you could:

- Investigate different states of matter. Look around your house and make a list of different solids, liquids and gases that you can find.
- Describe materials that are solids and liquids. What do they feel like? What do they look like? Can you squash them? Can you pour them?
- Create a water cycle experiment. Fill a large bowl with water. Put an empty pot in the middle of the water. Cover the bowl with film and place on a sunny windowsill for a few days. You should soon see the water start to evaporate, it will cool and condense on the film before falling into the empty pot as 'rain'.

Websites

<https://www.theschoolrun.com/what-are-states-matter>
<https://www.bbc.co.uk/bitesize/topics/zjty4wx>

TOPIC: History

At home you could:

- Make a poster to show what life was like for the Anglo Saxons.
- Research and write a fact file to explain why Sutton Hoo is famous.
- Draw what a warrior might have worn and the weapons they would have used.

Websites:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>
<https://www.dkfindout.com/uk/history/anglo-saxons/>
<https://www.natgeokids.com/uk/discover/history/gener-al-history/anglo-saxons/>
<http://homeworkhelpforkids.co.uk/history/saxons/>
<http://www.primaryhomeworkhelp.co.uk/saxons.htm>

ENGLISH

Core text: Anglo-Saxon Boy by Tony Bradman

We are learning to write:

- Setting descriptions
- Diary entries/letters
- Persuasive speech

Grammar:

- Use adverbial phrases in various positions in sentences and evaluate its effectiveness.
- Use a range of figurative language.
- extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- using conjunctions, adverbs and prepositions to express time and cause.

RE

Key Question: Why are festivals important to religious communities?

- Children will explore a range of religious and non-religious festivals.
- They will explore the traditions and reasons behind a range of religious festivals and identify similarities and differences between them.

History – Anglo Saxons

Big Question: What was the impact of the Anglo Saxons on life in Britain?

We are learning:

- Who were the Anglo-Saxons and why did they come to Britain?
- Where did the Anglo-Saxons come from?
- What was life like for Anglo-Saxons in Britain?
- What kingdoms were formed by the Anglo-Saxons?
- How do we know about the Anglo-Saxons?
- How did religion influence the Anglo-Saxons?
- What was Saxon life like?

MATHEMATICS

We are learning about:

- **Decimals** – partition, order, compare and round decimals using understanding of place value.
- **Money** – write amounts of money using decimals, convert between pounds and pence, including comparing costs, calculate and solve problems with money.
- **Time** – know and compare different periods of time, convert between analogue and digital times, and convert between the 12- and 24- hour clock.

History:



What was the impact of the Anglo Saxons on life in Britain?

PE

This half term:

Arctic Class: **Swimming and Athletics**

Timor and Baffin Class: **Dance and Athletics**

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.

PERSONAL AND SOCIAL SKILLS (PSHE)

We are learning about: Relationships

- Children will identify the web of relationships that they are part of, starting from those closest to them and including those more distant.
- They can explain different points of view on an animal rights issue.

SCIENCE - States of Matter

We are learning to:

- Explore solid, liquid and gas and explore how materials can change state.
- Identify the differences between solid, liquids and gases and how they can be identified.
- Identify materials other than water that will melt if heated to a high enough temperature.
- Investigate the melting point of 3 familiar materials.

Computing, Art, D&T & Music

Art: Timor class will be exploring the works of Hokusai and creating their own volcanic landscape by painting a range of natural textures. They will also recap on the key features of a landscape - fore, middle and background.

Music: Arctic class will learn to play the recorder, explore similar wind instruments, and sight-read using nursery rhymes, folk, pop, and classical music.

Computing: All classes will be learning about photo editing.

D&T: All classes will explore the question:
How useful are switches?

Pupils will learn how different types of switches work within electrical circuits and how these can be used to perform a function in a product.

Spanish

We are learning to:

- Have a conversation with a shopkeeper
- Ask for an amount of items
- Be able to express likes and dislikes
- Talk about our hobbies