

YEAR N SUMMER 2 - CURRICULUM NEWSLETTER

Helpful resources you can use at home



Words for life

<https://wordsforlife.org.uk/activities/filter/?age=3-4>

Activities to improve speaking, reading and communicating skills at home.



Love my books

<https://www.lovelybooks.co.uk/>

Creative and fun activities based on books, created by Literacy experts.



Tiny Happy People

<https://www.bbc.co.uk/tiny-happy-people>

Support to develop children's language skills through activities and play ideas.



Learning to talk: 3-5 years

<https://www.nhs.uk/start-for-life/toddler/learning-to-talk/learning-to-talk-3-to-5-years/>

Tips and activities to help your child develop their speech skills.



Cbeebies

www.bbc.co.uk/cbeebies

A selection of fun games and videos linked to children's favourite stories and television programmes.



10 minute shake up games

<https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/>

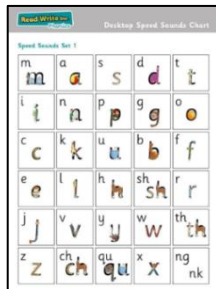
Get the kids moving with these fun games inspired by some of their favourite Disney characters. These boredom-busting activities will help them reach the 60 active minutes they need every day.

Literacy

- Can tell you words that rhyme with a word like 'hat' and can spot rhymes in a rhyming book
- Can hear the first sound in a word when I say it
- Can use some of the knowledge about print and letters in writing
- Have a go at writing different things such as a shopping list or a label for my work such as 'm b c' for 'my big car'

Phonics

- Games and activities to develop listening and attention skills
- Start to learn the picture story for the set 1 Read Write Inc. sounds



Books we are reading this half term:

Supertato- Sue Hendra,
Nat Fantastic- Giles Andreae
Super Daisy- Nick Sharratt
The Night Pirate- Peter Harris,
Mrs Pirate- Nick Sharratt,
My Dad- Anthony Browne
My Pet Star- Corrine Averiss,
How to Catch a Star- Oliver Jeffers
Splat the Cat- Rob Scotton
Starting School- Janet and Allan Alhberg



Personal, Social and Emotional

- Know many people at school and respect children who are different from me, and can get along with them
- Can cooperate with other people
- Starting to try new things out or talk to new people
- Seek challenges and take risks and can talk about what I am good at doing

Physical Development

- Have a comfortable tripod grip with good control when holding pens and pencils
- Can use different tools like scissors, paintbrushes and hammers

Mathematics

- Can quickly recognise up to 3 objects without having to count them (subitising)
- Can say the numbers in order from 1-10
- Can guess how many things there are (for example, up to 10 balls in a bucket) and check by counting



Understanding the World

- Show interest in the different jobs that grown-ups do (e.g. doctors)
- Interested in looking at and making simple maps to show where things are
- Aware of the weather and start to talk about it
- Talk in more detail about similarities and differences



Communication and Language

- Able to listen carefully to what is happening in a story, ask questions and make comments
- Can concentrate whilst listening to a longer and more complicated story
- Can follow more complicated instructions with two (or more) parts
- Can understand patterns in story and give reasons and make predictions
- Can use about 300 words, including descriptive words
- Can use talk to organise self and own play

Expressive Art and Design

- Can use different things like scissors and masking tape to join things together
- Can move body expressively, for example, when pretending to be an animal or a superhero, or in response to music
- Can move beyond everyday experiences and bring fantasy into play, for example, in the small world