

# YEAR 2 SUMMER 2 - CURRICULUM NEWSLETTER



## Helpful resources you can use at home

### ENGLISH

#### Trips

- Go to the library to explore authors your child may enjoy – find their favourite book/author.

#### At home you could

- Read the library book together and talk about it.
- Listen to your child read (class book) every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- Write a shared story together and read it at bedtime.
- Practise handwriting together.

#### Websites

<https://www.activelearnprimary.co.uk>  
<http://www.bbc.co.uk/bitesize/ks1/literacy>  
<https://www.phonicsplay.co.uk/>  
<http://www.primaryhomeworkhelp.co.uk/literacy/index.html>  
<https://home.oxfordowl.co.uk>

### NUMERACY

#### Trips

- When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

#### At home you could

- Count in steps of 2, 3, 5 and 10 from any number.
- Use Times Tables Rock Stars to learn 2, 5, 10 times tables.
- Use NumBots to practise key number facts.
- Practise number bonds to 20.
- Read and write numbers to at least 100 in numerals and words.
- Practise doubling and halving.
- Can your child say the division facts for the tables too? E.g.  $3 \times 5 = 15$ ; 15 divided by 3 = 5; how many 5s in 15? Answer; 3.
- Help out preparing meals in the kitchen by measuring amounts.
- Practise telling the time on both an analogue and digital clock.

#### Websites

<https://whiterosemaths.com>  
<https://trockstars.com>  
<https://numbots.com/schools/>  
<https://www.nrich.maths.org>  
<https://www.bbc.co.uk/bitesize>  
<https://www.activelearnprimary.co.uk>  
<http://www.bbc.co.uk/bitesize/ks1/maths/>

### SCIENCE

In science we are learning about PLANTS.

#### At home you could

- Go through your science knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- Visit Science Museum (<http://www.sciencemuseum.org.uk/>)
- Visit Soanes centre ([soanes.centre@btopenword.com](mailto:soanes.centre@btopenword.com))
- Plant seeds and keep a seed diary to observe their changes.
- Take photos or make observational drawings of trees and plants while you go on a family walk around the local area.

#### Websites

- <http://www.crickweb.co.uk/ks1science.html>
- [http://www.bbc.co.uk/schools/scienceclips/index\\_flash.shtml](http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml)

### GEOGRAPHY – Local Area Map Skills

#### At home you could

- Look at different types of maps and identify features on a map. Also, use the map to go to a place.

#### Websites

<https://www.bbc.co.uk/bitesize>

## ENGLISH

**Core text: The DIARY of a Killer Cat by Anne Fine**

**Our writing opportunities:**

- Recount – diary
- Setting description
- Character description
- Persuasive writing

**Spelling and Grammar:**

- Use punctuation in our writing. , ? !
- Use conjunctions (and, but, so, because, or, that, if, when)
- Use suffixes (-ful, -ment, -ness, -ly, -full)
- Identify adjectives, nouns, verbs, adverbs in sentences
- Spell tricky and high frequency words

## SCIENCE

We are learning about: **Plants**

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

*Please see the science knowledge mat for further information.*

## PSHE

We are learning about: **Relationships**

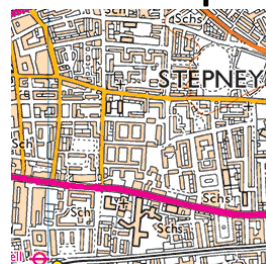
- Recognise and appreciate people who can help me in my family, my school and my community
- Understand how it feels to trust someone
- Know how my body has changed since I was a baby
- Say what I like and don't like and ask for help

## MATHEMATICS

We are learning to:

- Tell the time (o'clock, half past, quarter past, quarter to) on an analogue and digital clock
- Know the number of minutes in an hour & the number of hours in a day.
- Compare and sequence intervals of time.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer questions about totalling and comparing categorical data.
- Order and arrange combinations of mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe position, direction and movement

### Local Area Map Skills



**How does the scale of maps tell us what the area around our school is like?**

## PE

**Coral, Java and Torres Class** will be learning the following during PE:

Team building and developing skills in readiness of KS1 Sports Day.

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.

## GEOGRAPHY

We are learning to:

- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key

## ART, COMPUTING, DT AND MUSIC

In **ART** we will be learning to:

- Explore & create Indigenous art from Australia
- Explore & create the art of Karen Lederer – printing and overprinting

In **COMPUTING** we will be learning to:

- Use a word processing program
- Use graphical modelling
- Use modelling and control

**DT** we will be learning about **mechanisms**:

**'Are bigger wheels always better?'**

- Pupils will learn how wheels and axles work together. They will build simple wheel mechanisms. They will explore how the size of the wheel and position of the axles affects the movement of simple vehicles

In **MUSIC** we will be learning to:

- Use ukuleles
- Row your boat, Rain, rain, Hot cross buns, Mary had a little lamb

## RELIGIOUS EDUCATION

We are learning to understand:

- What does it mean to belong to a faith community?