

YEAR 3 SUMMER 2 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

ENGLISH

Trips

- Go to the library to explore authors your child may enjoy.

At home you could

- Read the library book and talk about it. Can your child find and use the contents, index, glossary pages?
- Listen to your child read every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters.
- Practise handwriting together.

Websites

<https://home.oxfordowl.co.uk>
<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
<https://www.gamestolearnenglish.com/>
www.bbc.co.uk/bitesize
www.primaryhomeworkhelp.co.uk

MATHS

At home you could

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3.
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number.
- Practise column addition and subtraction using exchanging.
- Write down some numbers and ask your child to put them in order from smallest to biggest.
- Practice writing numbers in words: 19 – nineteen.
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practice finding a fraction of a number using multiplication and division facts- $\frac{1}{4}$ of 24 = 6
- Practise equivalent fractions e.g. $\frac{1}{2} = \frac{2}{4}$
- Practise telling the time to the nearest minute
- Spot maths in their everyday life and make connections.

Websites

<https://whiterosemaths.com>
www.nrich.maths.org/early-years
<https://www.bbc.co.uk/bitesize>
<https://classroom.thenational.academy/subjects-by-key-stage>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

SCIENCE

We are learning about: **Light**

At home you could

- Read over your science knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- Visit the library with your child and search for books about light.
- Go on a shadow walk; look for shadows and discuss the shapes created.
- Use chalk to draw around your shadows outside.
- Try a BBC Terrific Scientific investigation into light and shadows.

Websites

<https://www.bbc.co.uk/bitesize/topics/z3nbn9q>
<https://www.theschoolrun.com/what-light>
<https://easyscienceforkids.com>

GEOGRAPHY

We are learning about: What can maps tell us about our local area?

At home you could:

- Make a simple grid map at home and practise giving grid references.
- Go on a local walk and identify compass directions.
- Carry out local fieldwork activities such as traffic counts, litter surveys, or identifying different types of houses.

Websites

<https://www.ordnancesurvey.co.uk/mapzone/map-skills>
<https://www.bbc.co.uk/bitesize/topics/zvd3jfr>

ENGLISH

Key text: *The Firework-Maker's Daughter* by Philip Pullman

Our writing opportunities:

Setting description Character description
Recount (diary entry) Persuasive advert

Spelling & Grammar:

- Spell words from the Year 3 spelling list.
- Continue to use a variety of sentence types.
- Use coordinating and subordinating conjunctions.
- Use a range of punctuation (full stops, question marks, exclamation marks, commas in a list and apostrophes for contraction and singular possession).

• **PERSONAL AND SOCIAL SKILLS (PSHE)**

We are learning about: **Changing me**

- Recognise changes that happen to humans and animals from babies to adults.
- Know how and why girls' and boys' bodies change as they grow up.
- Know how to share my feelings about changes that happen to my body.

SPANISH

We are learning about: **My Favourite Things**

- Describe an object in size and colour
- Indicate possession
- Liking and disliking
- Count and categorise different objects

PE

Our focus this term: **Sports Day Activities**

All three classes will be participating in various activities including javelin, target throw, egg and spoon race, relay and 50m sprint in preparation for our Sports Day in Summer 2.

MATHEMATICS

We are learning about:

Measurement: Time

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.
- Record and compare time.

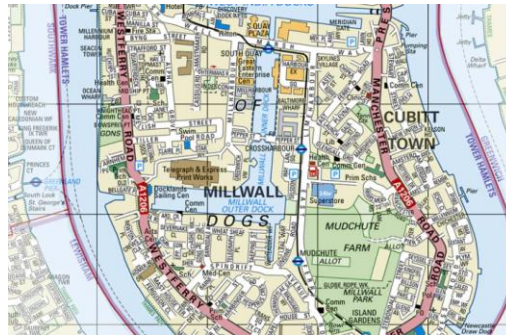
Geometry: Properties of Shapes

- Recognise and draw 2D and 3D shapes.
- Recognise angles as a property of shape

Statistics

- Interpret and present data using bar charts, pictograms and tables.

Geographical Skills and Fieldwork



What can maps tell us about our local area?

RE

Big question: **Why do people pray?**

- Describe the practice of prayer in the religions studied.
- Make connections between what people believe about prayer and what they do when they pray.
- Describe ways in which prayer can comfort and challenge believers.

SCIENCE - Plants

We are learning to:

- Identify and describe the functions of different parts of flowering plants; roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life-cycle of flowering plants, including pollination, seed formation and seed dispersal.

ART, COMPUTING, DT AND MUSIC

Art: Ross Class will be exploring **3D rainforest artwork** inspired by Henri Rousseau.

Computing: All classes will be learning about **events and actions in programs.**

Music: Caribbean Class will be learning about **Xylophones and metallophones.**

GEOGRAPHY

We are learning about: **What can maps tell us about our local area?**

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record
- Use fieldwork to observe, measure, record and present the human and physical features in the local area.