

## Helpful resources you can use at home

### ENGLISH

#### PLEASE MAKE SURE THAT YOUR CHILD VISITS THE LOCAL LIBRARY

##### **Trips**

- Go to the library to explore authors you or your child may enjoy.
- Library has forms to fill in to making it easy to join the library.

##### **At home you could**

- Read the library book every day
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, write them with felt pens or tell their older brothers and sisters.
- Write a shared story together about something you have done and read it at bedtime.
- Practise handwriting together.

##### **Websites:**

<https://www.theschoolrun.com/homework-help/pompei>

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://www.gamestolearnenglish.com/>

<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

### NUMERACY

##### **At home you could:**

- Practise their times tables.
- See how fast your child can count forwards and backwards through zero in multiples of 10, 25, 50, 100 & 1000.
- Practise estimating by rounding to the nearest 10, 100, 1000.
- Solve missing numbers problems using known number facts and bonds to 1000.
- Practise telling the time on an analogue and digital clock.
- Ask children to work out the cost of things in the shops.
- Practise halving and doubling.
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?

##### **Websites:**

<https://play.ttrockstars.com/auth/school>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<https://mathszone.co.uk/using-applying/problem-solving/thinking-blocks-bar-modeling-mathplayground/>

### SCIENCE

We are learning about: **States of Matter**

##### **At home you could:**

- Create a water cycle experiment. Fill a large bowl with water. Put an empty pot in the middle of the water. Cover the bowl with film and place on a sunny windowsill for a few days. You should soon see the water start to evaporate, it will cool and condense on the film before falling into the empty pot as 'rain'.

##### **Websites:**

<https://www.theschoolrun.com/what-are-states-matter>

<https://www.bbc.co.uk/bitesize/topics/zjty4wx>

#### TOPIC: Geography: Rivers

##### **At home you could:**

- Visit the river Thames in different locations in London.
- Create a model of the water cycle.
- Research the different rivers from around the world.

##### **Websites:**

<https://www.bbc.co.uk/bitesize/articles/z7w8pg8>

<https://www.youtube.com/watch?v=PDHvt7pNEc4>

<https://www.natgeokids.com/uk/home-is-good/fascinating-facts-about-rivers/>

## ENGLISH:

### **Core text: The Promise by Nicola Davies**

We are learning to write:

- Instructions
- Persuasive
- Narrative
- Information Poster on Environment

### **Grammar:**

- The grammatical difference between plural and possessive –s.
- Standard English forms for verb inflections (for example, we were instead of we was).
- Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.

## RE

### **Big question: What can we learn about religions when deciding what is right and wrong?**

Children will learn:

- To consider and compare different religious teachings about what is right and wrong, with a focus on the golden rule.
- To investigate how teachings from religion may affect the actions of a believer.

## Geography - Rivers

### **Big Question: What is the journey of the Thames river?**

Children will learn about:

- The features of a river, including the upper, middle and lower course.
- The major rivers in the UK and across the world.
- Our local river Thames and its features.
- The journey of the Thames – where it starts and ends.
- The human features of the Thames.
- The recreational uses of rivers.

## MATHEMATICS

We are learning about:

- **Shape** – Understand angles as a turn, compare angles; identify different types of triangle, quadrilateral and polygon; recognise and complete symmetrical shapes and patterns.
- **Statistics** – interpret charts, line graphs and use data to make comparisons, find sums and differences.
- **Position and Direction** – Describe position using coordinates; translate shapes using coordinate grids.

## Geography: Rivers



### **How does the features of a river support the environment?**

## PE

**This half term:**

**Arctic Class:** Swimming and Athletics

**Baffin and Timor Class:** Dance and Athletics

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.

## PERSONAL AND SOCIAL SKILLS (PSHE)

We are learning about: **Relationships and Changing Me**

- Understand the changes in boys and girls during puberty.
- To have strategies to help me cope with the physical and emotional changes I will experience during puberty.

## SCIENCE

We are learning about: **States of Matter**

- Children learn about the differences between solid, liquids and gases and how they can be identified.
- Children learn that many materials other than water will melt if heated to a high enough temperature.
- Children investigate the melting point of 3 familiar materials.
- Children will learn about the water cycle.

## Computing, Art, & Music

**Art:** Arctic class will be exploring the works of Hokusai and creating their own volcanic landscape by painting a range of natural textures. They will also recap on the key features of a landscape - fore, middle and background.

**Music:** Baffin class will learn to play the recorder, explore similar wind instruments, and sight-read using nursery rhymes, folk, pop, and classical music.

**Computing:** All classes will be designing and creating a game involving repetition and looping.

## Spanish

We are learning to:

- Ask for a number of items.
- Be able to express likes and dislikes.
- Talk about our hobbies.
- Describe their friends.