

RECEPTION AUTUMN 1 CURRICULUM NEWSLETTER



Helpful resources you can use at home



Learning to talk: 3-5 years

<https://www.nhs.uk/start-for-life/toddler/learning-to-talk/learning-conversations-and-telling-stories-3-to-5-years>

Tips and activities to help your child develop their speech skills.



White Rose Maths

<https://whiterosemaths.com/>

At Ben Jonson we follow the schemes of work created by White Rose Maths.



Oxford Owl

<https://home.oxfordowl.co.uk/>

Useful resource for understanding phonics, an e-book library and also some maths games and activities.



Nrich Maths

<https://nrich.maths.org/early-years-foundation-stage-activities>

More maths resources and activities.



Cbeebies

www.bbc.co.uk/cbeebies

A selection of fun games and videos linked to children's favourite stories and television programmes.



10 minute shake up games

<https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/>

Get the kids moving with these fun games inspired by some of their favourite Disney characters. These boredom-busting activities will help them reach the 60 active minutes they need every day.

Literacy

Reading:

Children will continue learning the five key concepts of print; print has meaning, it can have different purposes, we read English text from left to right and top to bottom, the names of the different parts of a book and page sequencing.

They will also start reading CVC words linked to the Read Write Inc. phonics scheme.

Phonics:

Children will start the Read Write Inc. phonics scheme. They will start learning their initial phonic sounds.

Writing:

Children will write some or all of their name.

They will use some of their print and letter knowledge in their early writing.

They may attempt to write labels for their work using some of the phonic sounds they can hear.

Physical Development

- Continue to develop their movement, balancing, riding (scooter, trikes and bikes) and ball skills.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use one-handed tools and equipment, for example making snips in paper with scissors.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Mathematics

- Songs and rhymes
- Calendar
- Routines
- How many children are in class today?
- Match and sort
- Identify a set
- Compare amounts
- Compare size, mass and capacity
- Exploring pattern

Reception

All About Me



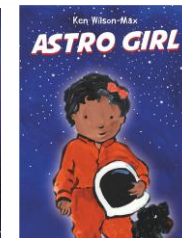
Personal, social and emotional development

This first half term we will be supporting the children with developing their relationships with both children and staff and support them in learning to regulate their emotions.

- Select and use activities and resources, with help when needed
- Become more outgoing with unfamiliar people
- Show more confidence in new social situations

Books we are reading this term:

- Starting school by Janet and Allan Ahlberg
- The Smartest Giant in Town by Julia Donaldson
- Owl Babies by Martin Waddell
- How to Catch a Star by Oliver Jeffers
- Who are you? By Smriti Halls
- Sulwe by Lupita Nyong'o
- Astro Girl by Ken Wilson-Max



Expressive Art and Design

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Explore colour and colour mixing.