

YEAR 1 AUTUMN 1 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

ENGLISH

Trips

- We will be reading fairy tales this term. You could go to your local library to read some books.
- You could visit the Discover Children's Story Centre in Stratford. <https://discover.org.uk/>

At home you could

- Practise Say it → Count it → Write it → Read it → Check it.
- Retell fairy tales you remember from your childhood. Most fairy tales were passed down orally so this is an excellent way for children to learn them!
- Listen to your child read their RWI (Read Write Inc) phonics book every night.
- Practise handwriting together.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!

Websites

- <https://www.storynory.com/archives/fairy-tales/>
- <https://www.youtube.com/@FairyTales.English>
- <https://www.worldoftales.com/#gsc.tab=0>



MATHEMATICS

At home you could

- Count and add everyday objects such as toys, fruit or socks.
- Practise **one more and one less**.
- Find different ways to **make 10**.
- Take objects away and count **how many are left**.
- Play simple number games using dice, dominoes or playing cards.
- Count everyday objects **up to 10**.
- Recognise and name numbers **0-10**.
- Match numbers to the **correct quantity**.
- Practise **one more and one less**.
- Order numbers from **smallest to greatest**.

Websites

- <https://whiteroseeducation.com/parent-pupil-resources/maths>
- <https://numbots.com/schools/>
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- <https://ictgames.com/mobilePage/placeValue.html>



SCIENCE

In science we will be learning about **seasonal changes**.

Suggested Trips

- Visit the local park
- Kew Gardens (<https://www.kew.org/>)
- A local museum, Old-school experience
- Living Memory Museum

Websites

- <https://www.bbc.co.uk/bitesize/topics/zkvv4wx>

HISTORY - Changes

At home you could

- Go through your history knowledge mat -learn the key vocabulary, the definitions and sticky knowledge.
- Discuss how our community have changed over time. Speak to your children about the local area and the people who live there today and ask them to think about what it could have looked like in the past.
- **Local library** – Ask the librarian to show children old photographs, books, newspapers or maps of the local area.



ENGLISH

Core texts:

- Little Red by Bethan Woollvin
- Thank you, Omu! by Oge Mora

Our writing opportunities:

- Description of characters and settings
- Narrative – retelling stories (including their own versions)
- Description of Omu's stew and their favourite dishes
- Retell Omu's story
- Thank you messages to Omu

Grammar

- Improving handwriting (letter formation)
- Using capital letters and full stops
- Writing simple sentences containing an appropriate verb
- Leaving spaces between words
- Simple expanded noun phrases e.g. The wolf is big and hairy.

HISTORY

Big Question: How is our community different today than a long time ago?

- How have I grown and changed in my life?
- What is it like around our local area?
- How is our local area different from how it was a long time ago?

ART

Pupils will be learning about **Yayoi Kusama** and Wassily Kandinsky – exploring pattern, colour and shape. Using a range of materials including oil pastels, watercolours, poster paints, fine liner pens, collage.

Art: Draw/paint an old toy in Kusama's style

PHONICS

- Set 1, 2 & 3 Read Write Inc
- High frequency (tricky) words

MATHEMATICS

Place value (within 10)

- Counting forwards and backwards to 10
- Count, read and write numbers to 10 in numerals
- Finding 10 from a larger group of objects
- Ordering numbers
- Comparing objects and numbers

Addition and Subtraction (within 10)

- Combine groups to find how many altogether.
- Add more and take away using practical objects.
- Find one more and one less.
- Explore number bonds within 10.
- Solve simple addition and subtraction problems using objects, pictures and ten frames.
- Use language such as add, plus, altogether, total, take away, subtract, left, more, fewer and equals.

Changes



How is our community different today than a long time ago?

COMPUTING

Pupils will learn:

- To identify technology
- To identify a computer and its main parts
- To use a mouse in different ways
- To use a keyboard to type on a computer
- To use a keyboard to edit text

SCIENCE

We are learning about: **Seasonal Changes**

- What are the four seasons?
- What is the weather like in Autumn, Winter, Spring and Summer?
- Why does day become night?
- Can I explain in my own words how do seasons change?
- Observe and describe weather associated with the seasons

RELIGIOUS EDUCATION

We will talk about:

- What does it mean to belong to a faith community?

DT: Mechanism

Enquiry Question: **How can you make a picture move?**

- Pupils will explore sliders and their applications
- They will learn different methods to create sliders
- Pupils will use sliders to create simple mechanisms

PSHE

We will talk about:

- Being in my world
- Understanding my rights and responsibilities, including the value of voice and listening

PE

Adriatic, Ionian and Sargasso will be developing their health and wellbeing through various physical activities, including running.