

## Welcome back to the summer term of learning

Firstly a huge 'thank you' again to all our families for supporting our children and the school through a very different and challenging year so far. As a community, we have had to adapt to new ways of living, working and learning in light of the COVID-19 pandemic. At Ben Jonson we truly understand the challenges that this has brought us all and recognise that our success is in no small part down to the community working and adapting together. Although we now find ourselves at the start of the summer term, many of these challenges still remain but we will continue to work hard to ensure that our children remain at the centre of what we do.

Back in September 2020 we launched our new Ben Jonson curriculum and we are very pleased with the way in which this is working. Our new 'learning journey' approach has meant more meaningful and engaging learning whilst meeting the needs of the National Curriculum. Although we have not been able to share our learning with you in person yet, we hope you have enjoyed watching the mini videos created by the different year group teams and are following our Twitter feeds to help get a sense what learning is like in school. If you have not yet watched these, we encourage you to do so and they can be found on our website. We also hope you have enjoyed seeing your children come home with their wonderful models, talking about how subjects are connecting and how keen they are to use Google Classroom. Fostering our children's resilience through helping them to become more independent and understand their emotions is an integral part of our work. Last term we began teaching about the Zones of Regulation as a means to help children articulate how they feel and how they can help themselves be ready for learning. Celebrating successes through the use of our new postcards and call outs by staff and children alike are just some of the ways we are beginning to promote the brilliant ways in which our children are growing as learners and young people. The totality of the experience of our children is at the heart of our redesigned curriculum and we hope it is helping to make learning here more memorable so that our children grow up to be **brave**, **kind** and **curious**.

Finally, please refer to the rest of this newsletter where you will find key information relating to your child's year group and their learning journey for the summer term.

**Muslimah Khanom**, Assistant Headteacher for Teaching and Learning and the Curriculum

## Key information about Reception

- Children's home reading books will get changed at least once a week. Please make sure you read at home with your child everyday and sign their reading record book. Reading activities can include practising high frequency words, listening to your child read a levelled book (provided by their teacher) and asking them a few questions about what they have read.
- Google Classroom contains lots of support activities for learning in Reception. Parents will need to log in to Google Classroom to find these activities. You can:
- Use the guided reading games after you have read with your child
- Use the high frequency word games to help your child remember these key words
- Use our fun learning activities to find other ways to extend your child's learning at home
- Guides for supporting children on how to use Google Classroom are available on the school website. If you have difficulty accessing the internet from home, let your child's teacher know. Our aim is to get children and parents consistently using Google Classroom as this is how we are setting homework as part of our new curriculum offer, as well as supporting the children with their learning at home in the event of having to isolate. Please continue to help your children become confident with using Google Classroom.



**The learning journey for Summer 1 Transport**

**Week 1 : Where can we go on a journey?**

What are the different types of transport?  
Where can we walk in school (instructions)



**Week 2: Where can we walk in local area?**

Using our bikes and trikes.  
Obstacle courses



**Week 3: Cars**

How do cars work?  
Different parts of a car  
Road safety



**Week 7: Rockets!**

Planets and aliens  
Planning class picnic in school



**Week 6: Boats**

Floating and sinking  
Walk by canal



**Week 5: Planes, trains and buses**

Where could I go? What will I need? What clothes would I take?

Weather and climate



**Week 4: Other vehicles on the road**

Trucks and lorries  
What do they carry?



**Class picnic**



**The end of the learning journey**