TOWER HAMLETS

Ready for **Secondary School** in Tower Hamlets 2025

For children born between 1 September 2013 and 31 August 2014

Closing date for admissions: **31 October 2024** · National offer day: **3 March 2025**
Apply online at **www.eadmissions.org.uk**

Foreword by the Corporate Director



Dear parent or carer

Transferring to a secondary school is an exciting and significant time for your child's school career; it can also be a time when both pupils and their parents/carers need support, advice and information.

As a family, you will want to know as much as possible about secondary schools in Tower Hamlets, to help you make the right choice. This guide will take you through the process of applying for a place for your child. It provides information about all state-maintained secondary schools in the borough, including contact details and maps showing where each school is located.

Throughout the guide, we have tried to answer many of the most frequently asked questions, as well as offering advice on how to help your child settle into their new school and to continue to learn well.

But this is just the start. It is very important that both you and your child visit your preferred schools to see them first-hand for yourselves. This guide lists organised visiting times for all schools when you will be able to meet staff and students and see the facilities on offer. I hope you will accept the invitation from the schools to visit and use the opportunity to discuss your child's future learning.

Over 95 per cent of secondary pupils attend a school judged good or outstanding by Ofsted, which puts the borough's secondary school performance in the top 15 per cent nationally.

In 2023, GCSE results in Tower Hamlets were above the England average in Attainment 8, in Progress 8, in Grade 9-5 in English and Maths combined and the EBacc (English Baccalaureate). All Tower Hamlets schools are committed to providing a broad and balanced curriculum so your child will benefit from a rich educational offer which makes use of the many and diverse opportunities provided through businesses, arts and other organisations.

We are proud that Tower Hamlets schools are inclusive and that children with Special Educational Needs and Disabilities are educated well and thriving in our mainstream settings.

In addition, we have completed a long- term capital investment programme which has transformed the learning environment of secondary and special schools across the borough and built bright, up-to-date classrooms for pupils to learn and thrive.

For more information about any of the schools in this booklet, call our admissions officers on 020 7364 5006 or email school.admissions@towerhamlets.gov.uk

We look forward to your child joining one of our secondary schools and experiencing quality teaching in a friendly and supportive environment.

Yours sincerely



Steve Reddy
Corporate Director, Children's Services
London Borough of Tower Hamlets

This booklet explains how to apply for a place at a secondary school in Tower Hamlets.

You will find this information useful if your child is due to start Year 7 or you would like your child to transfer from one school to another.

If your child was born between 1 September 2013 and 31 August 2014, they should start Year 7 in the 2025/26 school year.

You need to apply by 31 October 2024 to secure a place for your child in the 2025/26 school year.

You will be notified of the outcome of your application on 3 March 2025.

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Visit **www.towerhamlets.gov.uk/secondaryadmissions** for more information.
Apply online at **www.eadmissions.org.uk**

Key dates at a glance

From September
Parents can view the online secondary booklet at: **www.towerhamlets.gov.uk/secondaryadmissions**

1 September to 31 October 2024
Parents and pupils visit schools (see page 10 for details, school websites and www.towerhamlets.gov.uk/secondaryadmissions)

1 September to 31 October 2024
Parents apply online at **www.eadmissions.org.uk** naming up to 6 maintained (non fee paying) schools.
• Parents must also complete supplementary information forms (SIF's) for **Stepney All Saints, Bishop Challoner and Canary Wharf College Schools**
• Parents of children who do not take the CATS4 Banding Assessment in their primary school must also submit a Banding Assessment Registration Form

September and October 2024
Join the School Admissions Service and the Transitions Support Team from the Family Information Advice and Support Service (formerly Parents Advice Centre) for a presentation on secondary transfer. For more details and to reserve your place, visit: **www.towerhamlets.gov.uk/schooladmissions**

Friday 25 October 2024 (Friday before half term)
Date by which parents should submit their online application for processing and checking

31 October 2024
Statutory deadline for receipt of applications

3 March 2025
Parents can log in to Eadmissions and view the outcome of their application – letters are sent by the School Admissions Service notifying parents of decisions

March 2025
Parents of pupils without an offer at a preferred school can apply to the waiting lists of other schools

2 April 2025
Closing date for appeals for Tower Hamlets schools that use the Local Authority's admissions policy

April, May and June 2025
Appeals heard for Tower Hamlets secondary schools

September 2025
Your child starts secondary school

Apply online 1

If you live in Tower Hamlets you need to apply using the online application form. You can apply between 1 September and 31 October 2024 at www.eadmissions.org.uk

When to make your application

If your child was born between 1 September 2013 and 31 August 2014 you should apply for a secondary school place from 1 September 2024 – the closing date is 31 October 2024.

What you should do before you apply

Starting secondary school in Year 7 is an important stage in your child's life. It is important that you carefully consider which schools to apply to.

You should visit your local schools to help you decide – see visiting dates on page 10 and page 11. You should also look at:

- the school's prospectus (information about how the school runs)
- the school's most recent Ofsted inspection report (www.ofsted.gov.uk/reports)
- the school's performance results (www.education.gov.uk/schools/performance).

You should also consider the likelihood of being offered places at the schools you prefer. This booklet explains the application process and how school admission decisions are made.

How to apply

It is a simple and easy way to submit your child's secondary transfer application. You will then be able to:

- Search for schools in Tower Hamlets and across London
- Access information about schools and links to school websites
- Make changes to your application up until the closing date 31 October 2024
- Receive notification of the outcome of your application by email.

We strongly recommend that you submit your application online by **Friday 25 October 2024** (the week before half term) in case you forget your password or username or lose internet access for any reason.

How do I get started?

You will need an email address. You can register for a free email account with a number of providers.

I have an email address, what next?

Visit **www.eadmissions.org.uk** to register or you can use the link from the Tower Hamlets website at **www.towerhamlets.gov.uk/schooladmissions**

Who can help me with my online application?

- Guidance on how to apply online is in this booklet – see page 67.
- The School Admissions Service can offer advice and answer any questions on 020 7364 5006 or at school.admissions@towerhamlets.gov.uk
- Tower Hamlets Transitions Support Team provides information and advice about the secondary transfer process to help families manage change and make informed decisions
  Email: transitions@towerhamlets.gov.uk
  Telephone: 020 7364 1533.



Free access to computers at our Idea Stores

Please check **www.ideastore.co.uk** to keep up to date on which services are available, or other Idea Stores that may be open.

Make a note of the following details as you will need this information to access your application and offer in March.

Application reference number:

Username:

Password:

Secondary transfer parents' session Autumn 2024

Join the School Admissions Service and the Transitions Support Team from the Family Information Advice and Support Service (formerly Parents Advice Centre) for a presentation on secondary transfer.

For more details and to reserve your place, visit:
www.towerhamlets.gov.uk/schooladmissions

Get information on secondary transfer and ask questions to the School Admissions Service and the Transitions Support Team of the Family Information Advice and Support Service (formerly Parents Advice Centre).

1 The Pan London Coordinated Admissions System

Tower Hamlets Local Authority, along with the 32 other London boroughs and Local Authorities that border the capital, is part of the Pan London Coordinated Admissions Scheme, which coordinates admissions to secondary schools across London.

The aim of the scheme is that as many parents as possible receive an offer at one of their preferred schools – it also ensures everyone is notified of their offer on the same date. For the 2025/26 academic year, this is 3 March 2025. This helps to make sure that no-one receives more than one offer.

How does the scheme work?

Parents list the schools that they want to apply to on one form, ranking them in order of preference. The school they most want should be listed first, followed by the next one they prefer and so on. This is important because only one offer is made and it will be from the highest ranked school (by parents' preference) that is able to make an offer. The form must then be submitted to the Local Authority for the borough in which the child lives for processing.

The Local Authorities that take part in the Pan London Coordinated Admissions Scheme use a computerised system to share the details of applications. They will then coordinate the offers of places to try to make sure that nobody gets offered more than one school place.

The decision on whether a school place can be offered is made by the admission authority for the school.

Where there are more applications than there are places available, the school's published oversubscription criteria is used to decide which applicants can be offered places. Any other schools applied to remain confidential before the decisions are made.

Local Authorities hold the offer for the highest preference on the parent's form where a place can be offered and release all other lower preferences, so that these can be offered to others. Potential offers are then exchanged between Local Authorities until they are in a position to make the single best offer to parents using all available places.



Children with an education, health and care plan (EHCP)

1

Tower Hamlets aims to offer every child a place in a local mainstream school.

The arrangements for the admission of children with education, health and care plans (EHCP) are different from those for children without plans. The parents or carers of children with EHCPs have the right in law to request that a particular school, (mainstream or special) is named in their child's plan.

However, the placement must be:

- suitable for the child's age, ability, aptitude and special educational needs; and
- compatible with the efficient education of the other children with whom the child would be educated or the efficient use of the Local Authority's resources.

The process of moving between settings at key points in a child or young person's school journey is known as 'Phase Transfer'.

Transfer from Primary to Secondary School

Transfer to secondary school is a key item for discussion at the Year 5 annual review, so that parents/carers have enough time to consider the type of provision they would prefer and to visit suitable schools.

Parents and carers are advised, when visiting secondary schools, to carefully consider whether their preferred schools are appropriate for their child's needs, particularly if requesting a place in a school in another Local Authority.

It is ordinarily expected that a child's most local secondary school will be able to meet their Special Educational Needs, and only in rare circumstances would alternative or specialist settings be named. Requests for these would need the agreement of the Local Authority's decision-making SEN Panel.

Advice and support

The Family Information, Advice and Support Service (formerly Parents Advice Centre) invites parents and carers to a meeting in the summer term of Year 5 to learn about the arrangements for transfer, to discuss general issues and concerns, and ask questions about secondary transfer. This meeting is attended by a representative from the Special Educational Needs (SEN) Service who will give advice and information and answer parents' questions. Parents and carers who cannot attend are still welcome to contact the Family Information, Advice and Support Service (formerly Parents Advice Centre) or SEN Service for advice and information.

Our Phase Transfer process

In September, at the start of Year 6, Tower Hamlets parents and carers receive from their child's primary school:

- a covering letter explaining the transfer process,
- a form on which parents/carers can express their preference for up to three schools,
- It is a requirement within Tower Hamlets to give at least two preferences.

Help with completing the form is available from your child's setting's SENCO, or the Family Information, Advice and Support Service on **020 7364 6489**.

Preferences should be returned to the SEN Service at the Town Hall no later than the date specified on the form. It may not be possible to consider forms received after that date.

Please note you must not make an online application if your child currently has an EHCP. If your child however is under assessment for an EHCP, you must complete an online application, and your allocated EHC Coordinator will discuss with you the process should an EHCP be issued for your child.

In order to make the secondary transfer process as fair as possible, all requests for secondary schools for children with an EHCP will be considered at the Special Educational Needs Secondary Transfer Panel, which is held in November each year.

The panel will make every effort to comply with parents' and carers' wishes in naming their preferred school, although it cannot be guaranteed that it will be approved. Consideration will be given to selecting the second or third preference school if the first preference cannot be approved. If only one school is requested and is not agreed, a place will be allocated at the nearest suitable school by the panel. We ask that at least two preferences are therefore given. Where they are not, the Local Authority will consider your closest mainstream secondary school to be second preference.

There are a number of travel assistance options available to children with an EHCP that support a safe and supportive journey to and from school. Children referred for travel assistance will be assessed to evaluate and decide which type of travel assistance support, if any is most appropriate.

It is not an automatic right that all children with an EHCP will receive travel assistance; this includes but is not exclusive to children attending secondary school, and children who attend schools outside of the borough.

Parents and carers whose children have an EHCP may appeal to the First-Tier Tribunal (Special Educational Needs and Disability) if the Local Authority does not comply with their request.

For advice on secondary transfer for pupils with EHC Plans, contact the SEN Service on **020 7364 4880**.

1 Secondary schools and registered independent secondary schools in Tower Hamlets

Secondary schools

A Bishop Challoner Catholic Federation of Schools
Voluntary Aided Mixed School
Comprehensive Schools
352 Commercial Road, London E1 0LB
Tel: 020 7791 9500

B Bow School
Community Mixed Comprehensive School
44 Twelvetrees Crescent
London E3 3QW
Tel: 020 7536 5525

C Canary Wharf College Crossharbour
Mixed Free School
Selsdon Way, London E14 9GL
Tel: 020 3383 6100

D Central Foundation Girls' School
Voluntary Aided Girls' Comprehensive School
25-33 Bow Road, London E3 2AE
Tel: 020 8981 1131

E George Green's School
Voluntary Controlled Mixed
Comprehensive School
100 Manchester Road, London E14 3DW
Tel: 020 7987 6032

F Langdon Park School
Community Mixed Comprehensive School
Bright Street, London E14 0RZ
Tel: 020 7987 4811

G London Enterprise Academy
Mixed Free School
81-91 Aneurin Bevin House,
Commercial Road, London E1 1RD
020 7426 0746

H Morpeth School
Community Mixed Comprehensive School
Portman Place, London E2 0PX
Tel: 020 8981 0921

I Mulberry Academy London Dock
Mixed Academy School
6 Virginia Street, London, E1W 2AD

J Mulberry Academy Shoreditch
Mixed Academy School
Gosset Street, London E2 6NW
Tel: 020 7920 7900

K Mulberry School for Girls
Academy Girls School
Richard Street, Commercial Road,
London E1 2JP
Tel: 020 7790 6327

L Mulberry Stepney Green Maths, Computing and Science College
Mixed Academy School
Ben Jonson Road, London E1 4SD
Tel: 020 7790 6361

M Oaklands School
Community Mixed Comprehensive School
Old Bethnal Green Road
London E2 6PR
Tel: 020 7613 1014

N Stepney All Saints CofE Secondary School
Voluntary Aided Mixed
Comprehensive School
Stepney Way, London E1 0RH
Tel: 020 7790 6712

O St Paul's Way Trust School
Mixed Academy School
125 St Paul's Way, London E3 4FT
Tel: 020 7987 1883

P Swanlea School
Community Mixed Secondary
Comprehensive School
31 Brady Street, London E1 5DJ
Tel: 020 7375 3267

Q Wapping High School
Mixed Free School
153-157 Commercial Road,
London E1 2DA
Tel: 020 3597 3670

14-19 provision

1 East London Arts & Music
45 Maltings Close, E3 3TA
Tel: 020 7515 2159
Please visit www.elam.co.uk
Email: info@elam.co.uk

2 London East Alternative Provision (LEAP)
21 Tollet Street, London E1 4EE
Tel: 020 7791 7720

3 Mulberry University Technical College
64 Parnell Road, E3 2RU
Tel: 020 3137 7024

4 New City College - Tower Hamlets
14-19 College
Poplar High Street, London E14 0AF
Tel: 020 7510 7510 / 0330 135 9000

Registered independent secondary schools

R Darul Hadis Latifiah
1 Cornwall Avenue, London E2 0HW
Tel: 020 8983 3663
Mixed school, age range 11-20 years

S Jamiatul Ummah
56 Bigland Street, London E1 2ND
Tel: 020 7790 7878
Boys' school, age range 11-16 years

T London East Academy
London Muslim Centre
46 Whitechapel Road, London E1 1JX
Tel: 020 7650 3070
Boys' school, age range 11-16 years

U London Islamic School
18-22 Damien Street, London E1 2HX
Tel: 020 7265 9667
Boys' school, age range 11-16 years

V Madani Secondary Girls' School
Myrdle Street, London E1 1HL
Tel: 020 7377 1992
Girls' school, age range 11-18 years

W Mahazirul Uloom London
241-243 Mile End Road, London E1 4AA
Tel: 020 7702 8533
Boys' school, age range 11-16 years

X River House Montessori School
Unit C Great Eastern Enterprise Centre
3 Millharbour, London E14 9XP
Tel: 020 7538 9886
Mixed school, age range 3-16 years

Y The Complete Works Independent School
3rd Floor, Universal House
88-94 Wentworth Street, E1 7SA
Tel: 020 7377 0280
Mixed school age range 5-18

Special schools

Places at these schools are authorised by the Special Educational Needs (SEN) Panel following a statutory assessment or annual review. Further advice is available from the special educational needs section on 020 7364 4880.

S1 Beatrice Tate School
41 Southern Grove, London E3 4PX
Tel: 020 8983 3760

S2 Ian Mikardo High School
60 William Guy Gardens, Talwin Street,
London E3 3LF
Tel: 020 8981 2413

S3 Phoenix School
49 Bow Road, London E3 2AD
Tel: 020 8980 4740

Bowden House School
Firle Road, Seaford, East Sussex, BN25 2JB
Tel: 01323 893 138

Map of secondary schools and registered independent secondary schools in Tower Hamlets

1



Secondary schools

- A Bishop Challoner Catholic Federation of Schools
- B Bow School
- C Canary Wharf College Crossharbour
- D Central Foundation Girls' School
- E George Green's School
- F Langdon Park School
- G London Enterprise Academy
- H Morpeth School
- I Mulberry Academy London Dock
- J Mulberry Academy Shoreditch
- K Mulberry School for Girls
- L Mulberry Stepney Green Maths, Computing and Science College
- M Oaklands School
- N Stepney All Saints CofE Secondary School
- O St Paul's Way Trust School
- P Swanlea School
- Q Wapping High School

14-19 provision

- 1 East London Arts & Music
- 2 London East Alternative Provision (LEAP)
- 3 Mulberry University Technical College
- 4 New City College - Tower Hamlets

Registered independent secondary schools

- R Darul Hadis Latifiah
- S Jamiatul Ummah
- T London East Academy
- U London Islamic School
- V Madani Secondary Girls' School
- W Mahazirul Uloom London
- X River House Montessori School
- Y The Complete Works Independent School

Special schools

- S1 Beatrice Tate School
- S2 Ian Mikardo High School
- S3 Phoenix School

1 Visiting dates

School	Open mornings	Open evenings
Bishop Challoner Catholic School www.bishop.towerhamlets.sch.uk	Tuesday 1 & 8 October, 9.30am	Tuesday 24 September, 5.30pm
Bow School www.bow-school.org.uk	Thursday 19, Monday 23, Thursday 26, Monday 30 September, Thursday 3, Monday 14 & Thursday 17 October. At the following times: Tour 1: 9-9.45am, Tour 2: 11.30am-12.15pm, Tour 3: 4-4.45pm	Wednesday 9 October, 4.30pm
	All tours must be booked in advance. Booking arrangements can be found on the school website: www.bow-school.org.uk.	
Canary Wharf College Crossharbour www.canarywharfcollege.co.uk	Wednesday 2 October, 9am	Tuesday 1 October, 5pm
Central Foundation Girls' School www.central.towerhamlets.sch.uk	Wednesday 2, Thursday 3 & Friday 4 October, 9.30-10.30am	Tuesday 1 October, 4.30-6.30pm
George Green's School www.georgegreens.com	Monday 30 September to Friday 4 October, 9.15-10.15am. Meet the Principal and take a tour. **Places are limited and must be booked in advance by emailing tmorgan@georgegreens.com**	Wednesday 2 October, 4-6.30pm
Langdon Park School www.langdonparkschool.co.uk	Thursday 19, Friday 20, Tuesday 24 September, Thursday 3 & Friday 4 October, 9-10.30am	Thursday 26 September, 4.30-6.30pm
London Enterprise Academy www.londonenterpriseacademy.org	Monday 16 to Friday 27 September, 9.15-11.45am	Thursday 26 September, 4.30-6.30pm
Morpeth School www.morpethschool.org.uk	Monday 16, Friday 20, Tuesday 24, Thursday 26 September, Wednesday 9, Monday 14, Thursday 17 & Tuesday 22 October, 9.30-11.15am	Wednesday 9 October, 4-7pm
	Drop-in sessions: Monday 23, Thursday 26 September, Monday 7, Thursday 17, Tuesday 22 & Thursday 24 October, 9.30-10.30am **Book online to attend a drop-in session:** www.morpethschool.org.uk/2166/admissions-2025	
Mulberry Academy London Dock www.mulberrylondondock.org	See school website	See school website

Visiting dates 1

School	Open mornings	Open evenings
Mulberry Academy Shoreditch www.mulberryacademyshoreditch.org	Monday 16 to Thursday 19 September, Monday 23 to Thursday 26 September, Monday 30 September to Thursday 3 October & Monday 7 to Thursday 10 October, 9.15am	Thursday 3 October, 4-6pm
Mulberry School for Girls www.mulberryschoolforgirls.org	Monday 16, Tuesday 17 & Wednesday 18 September, 9.30-10.30am	Tuesday 24 September, 4-6pm
Mulberry Stepney Green www.mulberrystepneygreen.org	Friday 6, Thursday 12, Tuesday 17, Thursday 26 September, Friday 4, Tuesday 8, Thursday 17 & Tuesday 22 October, 9-11am	Wednesday 25 September, 4-6.30pm
Mulberry University Technical College (UTC) www.mulberryutc.org		Thursday 24 October & 16 January 2025, 4.30-6.30pm & Thursday 13 March, 4.30-6pm
Oaklands School www.oaklands.towerhamlets.sch.uk	Thursday 19, Tuesday 24, Monday 30 September, Friday 11 & Thursday 17 October, 9.20-10.30am	Wednesday 25 September, 4-6.30pm
Stepney All Saints CofE Secondary School www.stepneyallsaints.school	Thursday 12, Wednesday 18 September & Tuesday 1 October, 9.30-11am	Monday 23 September, 4.30-6.30pm
	Register online to attend at www.stepneyallsaints.school	
St Paul's Way Trust School www.spwt.net	Monday 16, Tuesday 17 & Wednesday 18 September, 9.30-11am. Please arrive before 10.15am to ensure you have time to enjoy a tour of the school.	Thursday 19 September, 4-6.30pm
	Visits are by appointment only. Book online at www.spwt.net	
Swanlea School www.swanlea.co.uk	Wednesday 18, Friday 20, Monday 23 & Thursday 26 September, 9.15-10.15am	Wednesday 2 October, 4-6.30pm
	Family Fun Day: Saturday 14 September 2024, 11am-3pm	
Wapping High School www.wappinghigh.org	Thursday 12, Tuesday 17, Thursday 26 September, Tuesday 1, Thursday 10 & Tuesday 15 October, 9-10am	Thursday 19 September, 4.30-6.30pm

1 A step-by-step guide to secondary transfer

Visiting schools

The first thing you should do before deciding on which schools to apply for is to visit as many as is possible. It is important to find out as much as you can about schools and what they have to offer. The information given in this booklet is only a guide and it will be difficult to reach a decision until you have visited the schools and met the students and staff. The visiting times for the schools can be found on page 10. You can also watch the video guides which accompany this booklet at **www.towerhamlets.gov.uk/secondaryadmissions**.

The application procedure (Tower Hamlets residents only)

At the beginning of September, Tower Hamlets parents will be able to view the online secondary transfer booklet at: **www.towerhamlets.gov.uk/secondaryadmissions**

Tower Hamlets parents whose children attend primary schools outside the borough will also be able to view the secondary booklet online. If your child has a statement of special educational needs or an educational, health and care plan, please read the information on page 7.

If your child is home educated or at an independent primary school, you can view the online secondary booklet at **www.towerhamlets.gov.uk/secondaryadmissions**

Tower Hamlets residents applying to schools outside of the borough

If you wish to apply to schools outside Tower Hamlets you must check with the Local Authority or schools concerned as to whether you will need to complete any supplementary forms. Individual schools can provide you with admission policies, which you should read. It is also advisable to contact the Local Authority for a copy of their admissions brochure. It is your responsibility to provide all the information that a school needs.

Non-Tower Hamlets residents

If you do not live in Tower Hamlets, you must apply online following the instructions issued by your home borough. The contact details for the school admission teams in neighbouring boroughs are on page 71.

Banding

Banding is used at secondary transfer to help ensure that secondary schools maintain a balanced admission intake that reflects the full range of abilities of children in the local authority. Every child who applies must sit a cognitive ability test (CAT). The results are used to group applications into four ability bands (quartiles). For administrative purposes, the quartiles are referred to as Band A, B, C, and D.

If your child is in Year 6 at a Tower Hamlets primary school, they will take the CAT4 at their primary school in September. The school will arrange the assessment.

If your child attends a school outside Tower Hamlets, is home educated, or misses the test in their primary school, you must register them for the CAT4 Banding Assessment. The form is available online. They will be invited to sit the CAT4 at a Tower Hamlets secondary school in November.

The Admissions Service will contact you via email in October/November to tell you the date and venue for your child's test. The session will last about three hours.

IMPORTANT - There are no alternative test dates and it is your responsibility to make sure your child is available to take the test on your allocated date. Failure to take the test will result in your child's application being considered after all the applications for children who have taken the test.

Additional forms for, Stepney All Saints CofE Secondary School, Bishop Challoner and Canary Wharf College Crossharbour

All parents wishing to apply to Stepney All Saints CofE Secondary School, Bishop Challoner Federation of Schools or Canary Wharf College Crossharbour will also need to complete a supplementary information form (SIF), which you must obtain and return directly to these schools. If parents do not complete a supplementary form it may affect the outcome of the application.

Completing your application

If you need help and advice when completing your application, you can call the School Admissions Service for assistance on 020 7364 5006 or email **school.admissions@towerhamlets.gov.uk**

You should apply online by visiting **www.eadmissions.org.uk**
Please then follow the steps set out in the online application guide on page 67.

You should name up to six schools in order of preference on your application form. This will maximise the possibility of your child being offered a school you would like them to go to.

The online system is available 24 hours a day, seven days a week, up until midnight on the **closing date of 31 October 2024**. However, we encourage applicants to submit their application by **no later than Friday 25 October 2024** (the Friday before half term) as this will allow sufficient time for checking.

Medical and social reasons

If there are special medical or social reasons that you wish to give in support of your application, **you must state this in your online application explaining why your preferred school is the most suitable and the difficulties that would result if your child had to attend another school. These reasons can include factors affecting your child, yourself and other family members. They must be supported in writing by a professional such as a doctor or social worker and submitted with your application**. You can attach your supporting documents with your online application. Just submit the application first, then click on the 'attach document' button to add the further information.

A step-by-step guide to secondary transfer

1

Changing your preferences

If you want to change the schools that you are applying to in any way (your preferences or choices), you can do so online up until midnight on 31 October 2024.

Late applications

If you wish to apply or make changes after **31 October 2024 you must call the School Admissions Service on 020 7364 5006** or email: **school.admissions@towerhamlets.gov.uk**.

Your application or changes may not be considered until April 2025, after the decisions have been taken for those applications that were received on time. However, if there is an unavoidable reason for your application being late, for example your family has only just arrived in Tower Hamlets, we may make an exception to this rule and, where possible, treat your application as though it was received on time. Please note that if you are applying to schools in other boroughs they may have different arrangements.

Notifying parents of the results of their applications

On 3 March 2025, the School Admissions Service will send parents a letter notifying them of the highest ranked school that is able to offer a place. If an application for a higher ranked school is unsuccessful, the letter will tell parents how they can appeal against the decision to refuse a place. Lower ranked offers will be cancelled or withdrawn.

Parents may also receive letters from voluntary aided and academy schools explaining why the application was refused or an offer of a place was not made. If you receive an offer of a place at a non-Tower Hamlets school, you will be asked to return a reply slip confirming your acceptance of the place. You must return the slip by the date stated in the letter.

Waiting lists

If your child has not been offered a place at one of your preferred schools, they will remain on the waiting lists for these schools until the end of the autumn term (December). If you still wish to remain on the waiting list after December, you must complete an in-year transfer form, which is available from the School Admissions Service. Please note that transfers take place at the beginning of every term. You can view the timetable in the guidance notes that accompany the in-year transfer form on the Local Authority's website.

For Bishop Challoner, Canary Wharf College Crossharbour, London Enterprise Academy, Stepney All Saints CofE Secondary School and Wapping High School, please follow the advice in the letter from the school.

Parents without the offer of a school place can also contact the School Admissions Service and ask for their child's name to be placed on waiting lists for other Tower Hamlets schools they did not apply to originally.



1 Admissions policy and oversubscription criteria for Tower Hamlets community schools

(This includes Central Foundation Girls' School, George Green's School, Mulberry Academy London Dock, Mulberry Academy Shoreditch, Mulberry School for Girls and Mulberry Stepney Green Maths, Computing and Science College.)

Firstly, children with a statement of special educational need or an education, health and care (EHC) plan must be offered a place at their preferred school, unless there are particular reasons why the Local Authority is unable to do so (see note 1). The place will be provided in Band A.

A quarter of the total places available at the outlined schools are allocated to each of the four bands. If any of these are oversubscribed in any band, the admission criteria below will be used (in descending order of priority) to allocate places.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted (see note 2).
2. Pupils who have a strong medical or social reason to attend the school applied to. This can include the parents', carers' or other family members' medical conditions and the family's social needs. Parents must complete the relevant section on the application form and attach medical and/or social reports from a suitable professional (e.g. a doctor or social worker) to support the application (see note 3).
3. Pupils who have a brother or sister at the school at the time of admission (see note 4).
4. A child whose parent is a member of staff and has been employed at the school concerned for two or more years at the time of application and/or children of a member of staff who has been recruited to fill a vacancy for which there is a demonstrable skill shortage (see note 5).
5. Pupils who live nearest to the school by the shortest walking route (see note 6).

NOTES

Note 1: Parents of children with statements of special educational need or an EHC plan should be aware that we want to make sure that these pupils do not, at secondary transfer time, become concentrated in a few schools. Our experience shows that this can compromise the most effective education of the children and the best use of resources. This means that if any particular school receives a large number of applications for pupils with statements, some of these may be refused. All applications will be considered by the Special Educational Needs Panel.

Note 2: A looked after child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). Confirmation of a child's looked-after status will be required.

Note 3: Applications under this category are considered by the Medical Social Panel. The panel is made up of a headteacher, a member of the attendance and welfare service and a medical professional. They will decide whether the application should be given priority under this category.

Note 4: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address. The address used should be the one that the child usually lives at and attends school from.

Note 5: Priority will be random allocation limited to three places in each year. The staff applicant must complete the relevant section on the application online and attach documentation supporting admission on these grounds. It is the staff applicant's sole responsibility to provide this information. Without the provision of the relevant documents, the child will not be considered on these grounds.

Note 6: Home to school distances will be measured by the shortest walking route from the home address to the nearest available pupil entrance in constant use to the school, using a computerised digitised map. In the event of two distances being the same, a decision will be made by random allocation. Please note that you cannot compare distances to those calculated using any personal or online geographical information system software you may have access to. In the situation that two or more applications measure the same distance to the school, random allocation will be used.

Exceptional medical or social reasons

Where there is a very strong medical or social reason affecting the child or someone else in the family for attending a particular school, priority may be given for admission. Parents must complete the relevant section on the online application and attach medical and/or social reports signed by a doctor or social worker to their application. These reports must be received by **31 October 2024 – a reminder will not be issued**. The application will be considered by the Primary to Secondary Transfer Committee.

Confirmation of address

Applications should be submitted according to where the child normally resides. This will normally be with an adult or adults who have legal responsibility for the child.

Where the child lives at the property for part of the week with different adults who have legal responsibility, the address where the child spends the majority of the week will normally be used. If time is spent between two homes equally, the parents/carers must agree the address to be used and a single application should then be made. This will commonly be where child benefit is payable, however all evidence will be taken into account.

Parents will be required to provide acceptable independent proof of their child's address. They must make sure that the application form they complete is accurate and must contact the School Admissions Service and tell their child's headteacher if there is a relevant change after it has been submitted. Places may be withdrawn if false information is entered on the application form. Parents who do not provide evidence of their child's address as requested, or provide conflicting or inconclusive information, may have the place withdrawn even if it has already been accepted.

When processing your application, we will need to validate the information provided, this may include council tax records.

Admissions policy and oversubscription criteria for Tower Hamlets community schools

1

Applicants living overseas may only submit an application if they have an address within the Local Authority area, and documentary evidence can be supplied to show they will return to the address prior to the September in the year of entry. This address must not be that of a friend, relative or other address of convenience.

For families of UK service personnel with a confirmed posting in Tower Hamlets, or crown servants returning from overseas to live within the borough, an address in Tower Hamlets will be used for admission purposes in advance of arrival in the UK. This is provided that the application is accompanied by an official letter (i.e. from the Ministry of Defence or Foreign and Commonwealth Office), which declares a relocation date and a unit postal address or quartering area address.

Siblings in the same year group transferring

Where two or more siblings are in the same year group (e.g. twins) and it's the parent's wish that they should attend the same school, if one sibling can be offered a place, the other will automatically be offered a place to ensure they're not separated.

Changing preferences

Parents and carers may not change their preferences after the closing date, unless there is a genuine reason for doing so, for example a change of address. Requests to change preferences must be made in writing, giving the full reasons.



The admission policies for the Bishop Challoner Federation of Schools, Canary Wharf College Crossharbour, London Enterprise Academy, Stepney All Saints CofE Secondary School, St Paul's Way Trust, Wapping High School

The admission policies for these schools are available on their websites or at **www.towerhamlets.gov.uk/schooladmissions**

If you are not sure about your child's claim to a place at one of these schools, on religious or other grounds, read the admission criteria and check with the school before applying. Please remember that, where necessary, it is your responsibility to complete a supplementary form for these schools and to return it to them with all of the information requested by the closing date. If you don't, your application will not be fully considered and this could affect the decision.

Applying for school places at sixth form (years 12 and 13)

Most schools in Tower Hamlets have a sixth form. The individual school pages in this booklet will include information about the sixth form and the section with the school's contact details has a website address where its sixth form admissions policy can be viewed.

Individual schools take decisions on sixth form admission. Their policies will therefore include: a timetable with a closing date for the receipt of applications; separate admission numbers for internal and external applicants; and course entry criteria that apply to both internal and external applicants.

Similar to the admissions arrangements for entry to year 7, looked-after children and previously looked-after children are given the highest priority for sixth form admission, provided they meet the school's course entry criteria.

When deciding on admission to the sixth form, a school will not take account of a pupil's previous behaviour, attitude or attendance record. Any meetings held to discuss suitable options and courses will not form part of the school's decision making process.

If you wish to appeal against a decision to refuse your child admission to a Tower Hamlets school's sixth form, you can submit your appeal online at **www.towerhamlets.gov.uk/secondaryadmissions**

Admission of children outside their normal age group

Children in Tower Hamlets transfer from primary to secondary school when they are 11 years old. The Local Authority would therefore expect a child to start secondary school in year 7, which is the normal age group for an 11-year-old starting secondary school. However, it is also acknowledged that there may be an exceptional reason for a child to start secondary school outside of the normal age group. This could be for a child to transfer early, at the end of year 5, or for a child to remain an additional year at primary school when they reach the end of year 6.

If you are a parent of a child who you think needs to start secondary school outside of their normal year group, please write to the School Admissions Service by 31 October 2024. Your letter should clearly explain the exceptional reasons for your request and you must also include up-to-date advice from an appropriate education professional.

Your request will be considered by the Local Authority's Director of Education. The Director will also seek the views of your child's primary school and its education psychologist, before deciding whether or not your child's needs can be met within the current year group. You will be notified of the decision in writing.

You must also submit a secondary school application by the 31 October 2024 closing date. Where it is agreed that your child can transfer early, your secondary school application will then be considered separately, according to the school(s) admission criteria. There is no guarantee that your child will be offered a place at your preferred school(s).

1 Tie break

SEN Does your child have a statement of special educational needs or an education, health and care plan?

→ Please contact the SEN Service on **020 7364 4880.**

1 **Looked after child:** Is your child a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. See page 14 for a full definition.

→ Your application will be considered under this criterion and will have the highest priority. Please provide a letter from your child's social worker to confirm that your child is or was looked after.

2 **Medical/Social**: Does your child, or any other family member, have a strong medical or social need to attend a specific school? If yes then please provide:

- professional evidence (eg from a doctor or educational psychologist) and
- an explanation outlining why this is the only school that can meet your child's needs.

See page 14 for a full definition.

→ Your application will be considered under this criterion, which has priority over applications considered under criteria 3 and 4.

3 **Siblings:** Does your child have a brother or sister at the school at the time of admission September 2025? See page 14 and 15 for a full definition.

→ Your application will be considered under this criterion which has priority over applications considered under criteria 4.

4 **Children of staff:** Are you a member of staff who has been employed at the school you are applying to for two or more years at the time of application and/or are you a member of staff who has been recruited to fill a vacancy for which there is a demonstrable skill shortage? See page 14 for a full definition.

→ Your application will be considered under this criterion which has priority over applications considered under criteria 5.

5 **Distance:** All remaining applications will be considered under the distance criterion, with priority given to those children living closest to the school. See page 14 for an explanation of how we measure distances.

Summary of secondary transfer applications 2024

2

School	Places available	No of applications by the closing date	Pupils admitted on SEN grounds	Number of children accepted under each criterion on 1 March					Total
				Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	
Bow School	240	356		No applicant was refused a place					208
Central Foundation Girls' School	240	564	8	1	2	42	2	185	240
George Green's School	210	395	17	2	0	58	4	129	210
Langdon Park School	180	345	4	0	0	41	0	135	180
London Enterprise Academy	120	202		No applicant was refused a place					95
Morpeth School	240	668	18	0	2	69	0	151	240
Mulberry Academy London Dock	180	217	4	No applicant was refused a place					152
Mulberry Academy Shoreditch	180	382	8	No applicant was refused a place					153
Mulberry School for Girls	240	641	5	0	1	45	0	189	240
Mulberry Stepney Green Maths, Computing and Science College	190	643	4	0	1	31	1	153	190
Oaklands School	150	324	3	No applicant was refused a place					140
St Paul's Way Trust School	240	1145	35	0	2	62	0	141*	240
Swanlea School	210	999	12	1	0	70	126	1	210

*6 places were offered under Music criterion, 52 places under the Feeder criterion, and 60 places under First Born criterion.

School	Places available	No of applications by the closing date	Number of children accepted under each criterion on 1 March						Total offered
			Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	Criterion 6	
Bishop Challoner School	270	278	No applicant was refused a place						177

School	Places available	No of applications by the closing date	Number of children accepted under each criterion on 1 March						Total offered
			Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	Criterion 6	
Canary Wharf College Crossharbour	81	431	This information is available direct from the school						81

School		Places available	No of applications by the closing date	Number of children accepted under each criterion on 1 March					Total offered
				Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	
Stepney All Saints CofE Secondary School**	Foundation Places	40	40	This information is available direct from the school					12
	Language Places	16	59	This information is available direct from the school					15
	Open Places	152	978	This information is available direct from the school					181

**formerly known as Sir John Cass Foundation & Redcoat CofE Secondary School.

School	Places available	No of applications by the closing date	Number of children accepted under each criterion on 1 March					Total offered
			Criterion 1	Criterion 2	Criterion 3	Criterion 4	Criterion 5	
Wapping High School	84	154	This information is available direct from the school					60

2 Questions and answers on moving to secondary school

What is banding?

Banding is used at secondary transfer to help to ensure that secondary schools maintain a balanced admission intake that reflects the full range of abilities of all children in the Local Authority. CATS4 assessment for all applicants in the autumn term of year 6 is used to place every pupil in one of four quartiles. For administrative purposes, the quartiles are referred to as Band A, B, C or D.

In the case of oversubscription, secondary schools will take equal amount of pupils from each quartile, ensuring that children from all abilities have equality of access.

All of the borough's community schools use banding. This includes Central Foundation Girls', George Green's, London Enterprise Academy, Mulberry Academy London Dock, Mulberry Academy Shoreditch, Mulberry School for Girls, Mulberry Stepney Green Maths, Computing and Science College, St Pauls Way Trust and Stepney All Saints CofE Secondary School.

How will I be notified about the outcome of my application?

Notification of the outcome of your online application will be made by email. Emails will be sent from the evening of **3 March 2025**. Parents/carers will also be notified by letter, which will be sent on **3 March 2025**.

What if I apply late?

If you apply after **31 October 2024** your application may not be considered until **April 2025**. However, if it is agreed that there is a good reason for your application being late, consideration will be given and an exception to this rule may be made.

How do I appeal?

The notification letter will give you information about appeal procedures. If you live in Tower Hamlets and you are refused a place at a Tower Hamlets school that uses the Local Authority's admission policy, you will receive information on how to make your appeal online at **www.towerhamlets.gov.uk/secondaryadmissions**.

When making your appeal, please state your reasons clearly, otherwise it may not be considered. For schools outside Tower Hamlets, you should immediately contact the relevant Local Authority for details of the appeal arrangements. You must do this straight away to make sure you do not miss the appeal closing date.

When will my appeal be heard?

Appeal panels are independent of schools and admission authorities. They sit during the summer term and you should know their decision before your child starts school in September.

Are places reserved for appeals?

No. Places that become available before appeals have been heard will be filled periodically from the waiting list. If an appeal is successful, the school must offer a place to the child concerned causing the number of children to be admitted to exceed the planned admission figure. No further places will be offered until the number of children to be admitted drops beneath this figure again.

Further appeals

The decision of the appeal panel is final. A fresh appeal can be made where a new application is unsuccessful. However, new applications in the same academic year will only be allowed where there has been a relevant change of circumstances since the original decision.

Do all schools keep waiting lists?

Waiting lists are held for the Tower Hamlets schools that use the Local Authority's admission policy. From March to September, there is a waiting list for each band. All schools must keep a waiting list until the end of the autumn term, (December) at least. If you are refused a place at a voluntary aided school or a school in another borough, you will have to check if they will keep the waiting lists any longer than this.

How are the waiting lists kept?

The School Admissions Service will maintain the waiting lists for Tower Hamlets community schools. This includes Central Foundation Girls', George Green's, Mulberry Academy London Dock, Mulberry Academy Shoreditch, Mulberry School for Girls, Mulberry Stepney Green Maths, Computing and Science College and St Paul's Way Trust.

If your child has not been offered a place at one of your preferred schools, they will remain on the waiting lists for these schools until the end of the autumn term (December). You will then need to reapply to remain on the waiting list after December. See note on page 13.

There will be separate waiting lists for each band - late applicants will be added to these. Until September 2025 the waiting lists for each band will be kept in the following descending order of priority:

1. Children with a brother or sister in the school at the time of admission.
2. Children living nearest the school. If a vacancy arises, it will be offered to the first applicant on the waiting list for that band. If a school cannot fill all the places available in a particular band, places will be filled by applicants from adjoining bands.

From September 2025, the waiting lists are combined into one list, disregarding the bands. The order of priority for the waiting list will then be:

1. Children looked after by the Local Authority, previously looked after children who left care under a residence or special guardianship order, or those adopted from Local Authority care.
2. Children without a school place.
3. Children with a brother or sister in the school.
4. Children whose parents are members of staff.
5. Children living nearest the school.

Proximity to the school will determine priority where there are competing claims to a place.

Questions and answers on moving to secondary school

2

What happens if I haven't got a place in a school of my choice?

You have a legal duty to ensure that your child receives an education. A place will be reserved for your child at the nearest school to you that still has a vacancy. You should take up the place reserved or contact the School Admissions Service to ask about vacancies in other schools or apply to the waiting lists of other schools.

Where can I go for more advice?

You can contact the School Admissions Service or visit the office in working hours. A Bengali and Sylheti speaking member of staff is available upon request.

The School Admissions Service
Email:
school.admissions@towerhamlets.gov.uk
Telephone: 020 7364 5006

The Family Information, Advice and Support Service (formerly Parents Advice Centre) offers a range of services to parents and carers and young people including:

- expert information advice and support for parents of children with special educational needs
- explaining the admissions process and supporting parents in completing online applications
- supporting families with managed moves, exclusions and appeals.

Tower Hamlets Transition Support Service provides information and advice about the secondary transfer process to help families manage change and make informed decisions.

Contact:
Email: transitions@towerhamlets.gov.uk
Telephone: 020 7364 1533



For information on travel, free school meals, attendance and Local Authority guidance visit **www.towerhamlets.gov.uk/schooladmissions**

2 Before you apply – dos and don'ts

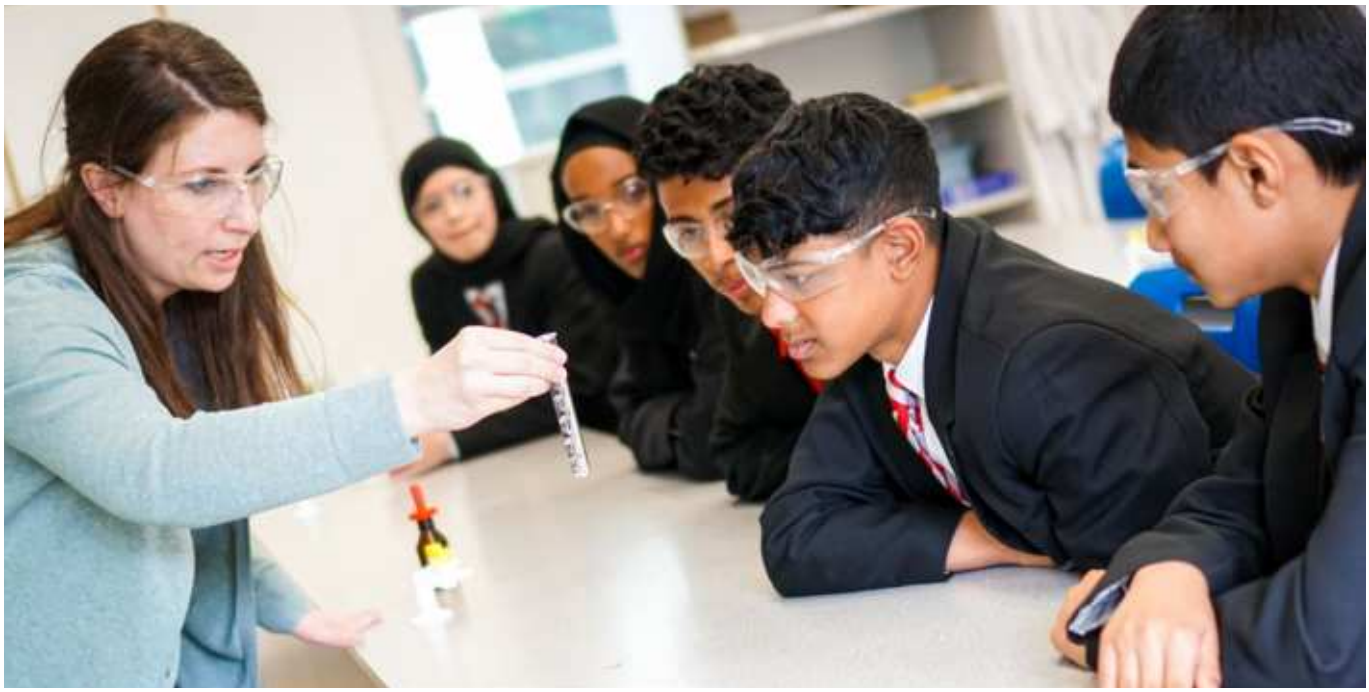
Before you apply:

DO:

- **Visit schools** – this is the best way to get a feel for the school. You can meet staff, ask questions and see the school in action. Visiting dates are on page 10 and available on each school's details page.
- **Think about what is right for your child** – don't rely on what others tell you, visit the school and see for yourself.
- **Talk to your child** – involve them as much as you can.
- **Think about the journey** – how easy will it be to get to the school?
- **Check the admissions criteria** and how likely it is that your child would be offered a place.
- **Use all your preferences** – make sure you include your most local school.
- **Ask the School Admissions Service Team for advice.**
- **Make sure you press 'submit' when you finish your online application.** You should receive a reference number confirming safe receipt.

DON'T:

- **Put private (independent) fee paying schools on your application** – you should apply directly to the private school.
- **Wait until the last minute to apply** – you may have problems logging in or getting online. Give yourself plenty of time to think things through.
- **List only one school** – your application won't be treated more favourably and you could lose out on another school you like.



Secondary schools and 14-19 provision in Tower Hamlets

3

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George Green's School	30
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Morpeth School	36
Mulberry Academy London Dock	38
Mulberry Academy Shoreditch	40
Mulberry School for Girls	42
Mulberry Stepney Green Maths, Computing and Science College	44
Oaklands School	46
Stepney All Saints CofE Secondary School	48
St Paul's Way Trust School	50
Swanlea School	52
Wapping High School	54
University Technical Colleges and Studio Schools	57
East London Arts and Music College (16-19)	58
London East Alternative Provision (LEAP)	60
Mulberry University Technical College (UTC) (14-19)	62
New City College - Tower Hamlets (14-19)	64

3 Bishop Challoner Catholic School

Bishop Challoner is a mixed Catholic school in which every child is inspired and enabled to achieve their academic, personal and spiritual potential.

Our ethos is based upon kindness, duty to others and respect for the uniqueness and dignity of all, reflecting the Gospel values our school is built upon. Bishop Challoner is a high-performing school where students make rapid progress. It is a vibrant, happy place to learn, and celebrates its multicultural and diverse identity.

Every child who attends this school is known and loved. Our staff genuinely care and strive to ensure all our students feel happy, safe and secure, to grow in God's love so that when they leave us, they are equipped with the skills to deal with the world and make it a better place.



School organisation

Bishop Challoner is a nine-form entry school. The transition process for each new Year 7 group is carefully planned: detailed contact with primary schools enables us to tailor individual support for each student joining us.

Year 7 students enjoy their own playground, support from an experienced transition team and an established year-long programme to help them settle in to secondary school. We ensure constant contact with parents/carers with a calendar of Year 7 coffee mornings and other events onsite.

"Pupils are keen to learn and pay attention in class." – Ofsted 2021

We offer a broad and unique curriculum that provides students with the education they need to succeed and which helps to form and develop resilience, confidence and self-esteem.

Regular testing and assessment are integral to the curriculum with regular reports sent home. Parents/carers are encouraged to work with the school by monitoring their child's work and activities. This is done via frequent inspection of the homework diary, attending meetings arranged to discuss the student's progress and via an app which shares information about behaviour and attendance.

We have an excellent careers programme, extensive links with universities such as Cambridge, Oxford, Imperial and Queen Mary and partnerships with local businesses such as JP Morgan and Deutsche Bank. As a result, many of our sixth formers go on to Oxbridge or Russell group universities and in some cases have gained full scholarships to Ivy League universities in the United States.

Learning support

"Pupils are happy and confident in school and can express an understanding that they are valued and cared for as unique persons." – Catholic School Inspectorate 2023

There are several systems in place to ensure that our students are supported to achieve. They are based on the following principles:

- We ensure academic mentoring and support is available for every student, should they begin to underachieve against their potential at any point in their education here.
- We ensure that all support offered is evidence based, regularly reviewed and carefully explained to parents/carers.
- We have high expectations and constantly ensure students are supported to meet these.
- Teachers fully understand the different categories of special educational needs and disabilities (SEND) and therefore plan lessons in a strategic and holistic way.
- Our routines and structures are SEND friendly to ensure solid foundations from which teachers can further build in support where needed.

We believe that a child's learning needs should, where possible, be met through the high-quality teaching and support offered by their subject teacher. Additional classroom and individual support is provided for all those that need it through our SEND team and where appropriate our Learning Support Centre.

Bishop Challoner Catholic School

3

Accommodation

Bishop Challoner is in a £42 million landmark building on Commercial Road, housing state-of-the-art facilities. We have extensive sports provision including MUGAs and an onsite gym. Students also benefit from a large theatre, dance studio and several music practice rooms as well as a large number of fully equipped laboratories and technology rooms. We have a separate sixth form building with its own canteen and study areas.

Bishop Challoner is a wheelchair accessible school. It has three accessible lifts to all floors and ten accessible toilets, one with changing facilities. We especially recommend that parents of students who might use these facilities visit the school on one of our Open Days.

Pastoral care

"Staff are positive role models for pupils, shown through their relationships with each other and the supportive pastoral care they provide for pupils."
– Catholic Schools Inspectorate 2023

Transitioning from primary to secondary school can pose challenges for students adjusting to a new environment.

At Bishop Challoner, we prioritise creating a safe and welcoming atmosphere for all our students, offering a range of support to facilitate this transition.

This includes a dedicated learning support centre, regular mental health check-ins by form tutors and the head of year, wellbeing assemblies, access to counselling support, engaging external speakers, and active involvement of parent forums, all overseen by our experienced safeguarding team.

Regular acts of worship are a key feature of the life of the school, with students also making frequent use of the school Chapel, our multifaith prayer room and the church of St Mary and St Michael next door.

Extracurricular activities

Our students visit the local landmarks of the East End, experience the iconic cultural experiences the city of London offers and enjoy journeys overseas to experience different languages, traditions and cultures. These experiences enable students to understand more about the world that they live in and help to illuminate the material they learn in the classroom.

Clubs include art, film, languages, Latin, dance, musical groups, drama, science (STEM), coding, maths, debating, creative writing, music composition, cooking, coding, sports clubs and teams, and world religions.

Our students perform at the highest level of sporting achievement. This includes taking part in borough and regional teams in both football and athletics and having several young women on the national athletics teams for their age groups and in premiership club programmes. We have produced Olympic athletes, Commonwealth Games weightlifters and Premiership footballers.

We would be delighted to welcome you to one of our open events, where you can see for yourself all that Bishop Challoner has to offer.



School information

Bishop Challoner Catholic School
352 Commercial Road, E1 0LB
Tel: 020 7791 9500
Email: info@bishop.towerhamlets.sch.uk
Twitter: @ChallonerCS
Website: www.bishop.towerhamlets.sch.uk

Headteacher: Mr JP Morrison
Age range: 11-18
Phase of education: Secondary
Gender: Mixed
Type of school: Voluntary aided until 1 September when the school will join the Lux Mundi Academy Trust
Day/boarding school: Day

Religious character: Catholic
Selection: Non-selective
Total number of pupils: 1,240

Open days
Mornings: Tuesday 1 & 8 October, 9.30am
Evenings: Tuesday 24 September, 5.30pm

Uniform and general
Uniform: See school website
Exam results: See school website
Ofsted reports: the full report is available at http://reports.ofsted.gov.uk or on the school website
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A | Band B | Band C | Band D	Appeals
	270	278	No one was refused a place	0

3 Bow School

Bow is a vibrant and inclusive school and sixth form, where we celebrate and promote students' diverse aspirations and maintain a culture of high expectations and standards; allowing us to deliver excellence and fulfil our vision: that every learner leaves Bow World and Career Ready.

We pride ourselves on our quality staff who are dedicated to providing every student with the platform for them to excel academically, but we also recognise that learning extends beyond the classroom.

A rigorous focus on academic attainment is blended with an unparalleled enrichment programme so that students are able to live full lives, are prepared for the 21st century world and are ready to become the leaders of tomorrow. We nurture and challenge students, encouraging their ambition and uncovering their talents.

Year-on-year our outcomes continue to improve to reflect the work that has gone into developing our offer since our last inspection in 2018 when we were recognised by Ofsted as a Good school. Inspectors were impressed with the school's leadership, students' progress and achievements, the quality of teaching and our blossoming Sixth Form which has now grown in size and strength to become a significant part of the school.

School Organisation

Our relationship with you is crucial to creating an environment in which students will thrive. Parent evenings, coffee mornings, information sessions, parental workshops and targeted meetings allow us to build a collaborative community. We also want you to see your child's journey, and our website, magazine, and social media channels ensure everyone knows what is happening across the school. The quality of this offer is something that we work very hard to maintain and is something that is enhanced through our close partnership with the LBTH Parental Engagement Team who work with us to develop a comprehensive offer of communication and support for all our families.



We understand that transition from primary to secondary school can be daunting, but we also know that the quicker students adjust to their new surroundings, the sooner they will be able to achieve their potential.

Our unique transition programme, developed by our dedicated team, begins the moment every child is offered a place at Bow School, to ensure all pupils feel supported in their transition process and belong to the Bow family long before September.

The curriculum is designed to inspire, challenge and engage students in their learning and has been developed to support students in achieving our vision for them, in becoming World and Career Ready.

The World and Career Ready pledge encapsulates our offer: teaching and lessons built around the future built into the curriculum, an embedded culture of excellence and a rich programme of mentoring and advice, workshops and lectures, trips and visits, experiences and partnerships and so much more, designed specifically to harness students' energy, skills and experience to open doors to life beyond Bow School.

Preparation for life beyond the school gate is completed in our expanding Sixth Form, where students enjoy a first class learning experience. We equip our alumni with the necessary tools to access professional careers like finance, journalism, medicine, law or engineering via top apprenticeships and universities. Our track record of success has seen over a third of students progressing onto Russell Group Universities alongside individual students who have gained prestigious places at Oxbridge Universities.

Learning Support

The SEND department continues to support students in lessons throughout years 7-13, and where necessary students are offered additional one-to-one support. Continuous assessment helps us to identify students who may benefit from this support.

Our learning support area is designed to cater for students who have specific needs. Students are taught in small groups so that they receive targeted, individual teaching and learning

Bow School 3

opportunities. This support extends into the classroom. The learning support area lies at the heart of our support for students. Within this one area a wide variety of support systems and staff cater for the diverse needs of our students.

Pastoral Care

Students' wellbeing is as important as their academic and personal progression. Each Key Stage is overseen by the behaviour, welfare and safeguarding team. Year learning managers and form tutors provide daily pastoral support and are the first port of call for parents. Additionally, a comprehensive programme of interventions is tailored to the individual needs.

Environment

Students are taught in a new, modern and stimulating learning environment, including 12 science labs, seven specialist design and technology rooms, a dedicated learning space, two drama studios, a theatre, a dance studio, music rehearsal and performance spaces, and large art rooms with inspirational views of the Lea Valley and the Queen Elizabeth Olympic Park. We have a great range of sporting facilities including table tennis, netball, basketball, football, trampolines, three rooftop pitches, and a fitness gym.

Extra-Curricular Activities

We are always seeking to enhance our school experience and have developed a comprehensive programme of Personal Development activities that engage students in all aspects of school life and ensure that every student has the opportunity to take part in exciting and inspiring trips, visit and events. The programme seeks to improve our student's wider skills through the opportunity to participate in the student council and real-life experiences such as student ambassadors and student receptionists as well as other leadership opportunities, with roles in many subjects as well as the elected Prefect team.

Students have access to an enrichment programme, designed to broaden their horizons and expand their skillset. BowExtra! is our diverse enrichment programme that complements the quality and strength of our academic offer, and aims to equip students with the skills, qualities, and attributes necessary for them to flourish in their professional and personal lives.

We have developed a network of partnerships on a local, national and international scale, enabling students to be active citizens in the wider world they will enter. These partnerships enhance our curriculum and help us to prepare students for higher education and employment through mentoring programmes, educational workshops and inspirational visits and talks.

We are constantly evolving to secure more innovative, impactful and relevant learning experiences for all and realise our vision that every one of our students leaves the school both World and Career ready.

School information

Bow School
44 Twelvetrees Crescent, E3 3QW
Tel: 020 7536 5525
Email: enquiry@bow-school.org.uk
Instagram: @bowschoolofficial
Twitter: @bowschool1
Website: www.bow-school.org.uk

Headteacher: Danny Lye
Age range: 11-19
Phase of education: Secondary
Gender: Mixed
Type of school: Community
Day/Boarding school: Day
Religious character: None
Specialism: None
Selection: Non-selective
Total number of pupils: 1,300

Open days

Daytime: Thursday 19, Monday 23, Thursday 26, Monday 30 September, Thursday 3, Monday 14 & Thursday 17 October. At the following times:
Tour 1: 9-9.45am, Tour 2: 11.30am-12.15pm, Tour 3: 4-4.45pm

All tours must be booked in advance. Booking arrangements can be found on the school website: www.bow-school.org.uk.

Evenings: Wednesday 9 October, 4.30pm

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A | Band B | Band C | Band D	Appeals
	240	356	No one was refused a place	0 upheld from 2 lodged

3 Canary Wharf College Crossharbour

Canary Wharf College Crossharbour has a Christian ethos and aims "To live, share and celebrate the love of learning in a Christian environment, whilst welcoming those of other faiths and cultures."







Canary Wharf College Crossharbour opened in September 2016. It is part of The Canary Wharf College Multi-academy Trust which consists of three schools: two primaries and a secondary.

School organisation

The College promotes quality subject teaching by specialist staff, with a particular emphasis on maths, science and technology. We have an ambitious curriculum which includes a thriving STEM curriculum, a flourishing art and music department, a vibrant sports programme and a 'Floreat' enrichment programme included within the timetable. We also have extra-curricular clubs after-school.

We offer an all-through visits programme whereby all of our pupils get involved in outward-bound activities, the local sailing club, overseas and day visits, volunteering in the community, and Duke of Edinburgh awards.

Admissions comply with the school's admissions code. If oversubscribed, priority will be given to pupil premium children (up to ten per cent), then children from the Canary Wharf College primary schools. As a designated school of religious character, the remainder of the places will be offered on a 50 per cent faith and 50 per cent community basis.

Learning support

- High academic expectations and specialist teaching
- Maths, science and technology for the future
- Confidence and life skills for the working world
- Strong work experience programme
- Homework to encourage independent learning
- Strong focus on personal development, including Duke of Edinburgh awards
- Overseas and outward-bound experiences
- Physical education excellence embraced.

We aim to support all of our pupils to become strong independent thinkers with tenacity and resilience to overcome challenges and become leaders who support each other.

Accommodation

Students attend the school in our fully equipped, interim site at Selsdon Way, E14.

Pastoral care

- Christian ethos permeates learning in all key stages
- Vertical house system enables older and younger students to mix
- Students treat each other in ways which respect British values
- Pastoral care for smooth transition
- Students of all faiths, languages and ethnic heritages welcome
- Community volunteering opportunities.

Extracurricular activities

- Wide range of activities, including cookery, art, choir, and creative arts
- Examples of sport are football, rowing, cricket, table- tennis, dodgeball, athletics, basketball and netball.

Canary Wharf College Crossharbour

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One parent said: “I like the way the school makes the kids responsible and pays attention to their overall development.”



School information

Canary Wharf College Crossharbour
Selsdon Way, London E14 9GL
Tel: 020 3383 6100
Email: secondary@canarywharfcollege.co.uk
Website: www.canarywharfcollege.co.uk

Interim Principal: Geoff Roberts
Age range: 11-16 years (currently only years 7 to 11)
Phase of education: Secondary
Gender: Mixed
Type of school: Academy
Day/Boarding school: Day
Religious character: Christian
Specialism: None

Selection: Non-selective
Total number of pupils: 489 (annually expanding to 1,200)

Open days
Mornings: Wednesday 2 October, 9am
Evenings: Tuesday 1 October, 5pm

Uniform and general
Uniform: See school website
All students must adhere to the Uniform Policy
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A	Band B	Band C	Band D	Appeals
	81	431	n/a	n/a	n/a	n/a	Available from the school

3 Central Foundation Girls' School

Central Foundation Girls' students receive an exceptionally high-quality of education and gain qualifications that place them as some of the top performing students in the country. We are a rich and diverse community, and our students are challenged and supported to become confident, high achieving young people, well equipped to become leaders of the future.

At Central Foundation we:

- Transform lives through our high expectations and high standards for all
- Challenge and support each other to excel through our passion for learning
- Value all members of our community and celebrate success
- Empower ourselves to be a positive, creative, innovative, and inspirational community.

School organisation

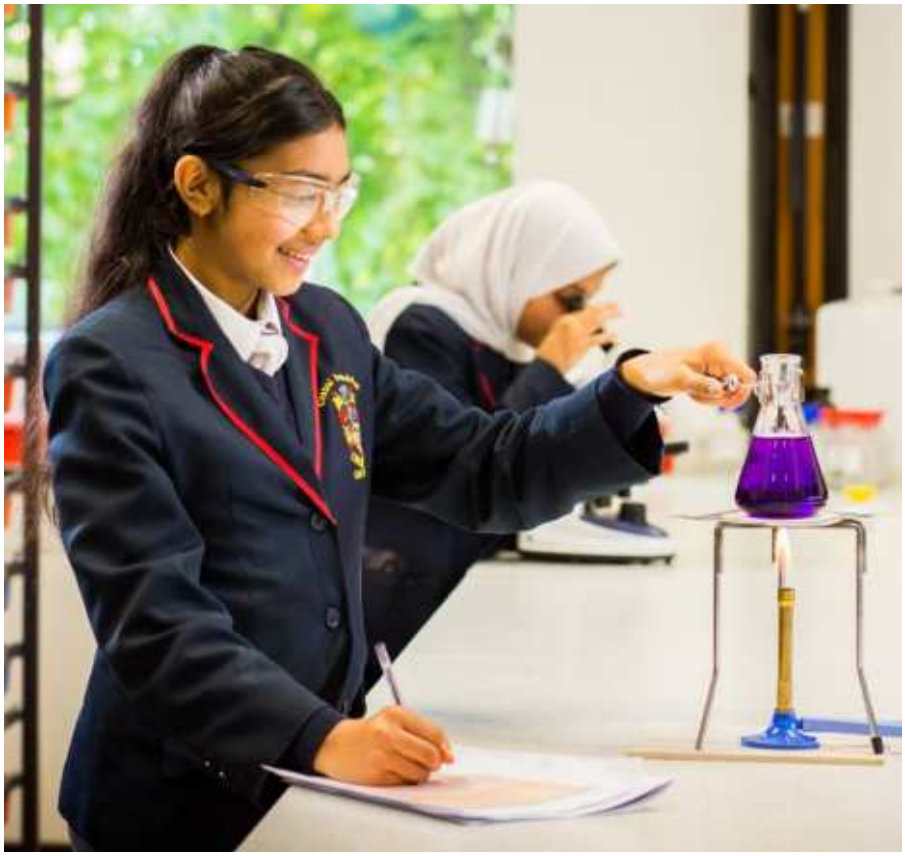
At Central Foundation, all students are given the opportunity to excel in all aspects of school life, not just in their academic studies.

Our rich transition programme allows us to work closely with primary schools to support the smooth transition of our pupils from Year 6 to Year 7. We welcome Year 7 students to Central and encourage them to continue their educational journey with us through to our sixth form, CFGS6.

Key Stage 3 students study a broad and balanced curriculum providing them with the knowledge and skills necessary to succeed well at further key stages. They study English, Maths, Science, Computer Science, Modern Foreign Languages, RE, History, Geography, Art, Design and Technology, Social Studies, PE, Drama, Music and PSHEE.

Key Stage 4 students are encouraged to study the English Baccalaureate made up of English, Maths, History or Geography and a language. They are also able to select a combination of other subjects to study to GCSE or the equivalent level.

Sixth form students have the opportunity to study a range of academic and vocational courses. Our highly successful sixth form provision results in the majority of students progressing on to universities for higher education courses.



Sport plays an important part in our curriculum and Central excels in borough and national competitions. Our arts curriculum develops students' creativity, communication skills and empathy. Performing Arts, Design and Technology and Media Studies teams work in partnership with renowned institutions such as the BBC, Bfl, Barbican and the Old Vic to enrich our provision and showcase our students' talents.

Learning support

We provide personalised learning support for all students through exciting programmes. We challenge and inspire our Higher Potential and students with SEND to exceed expectations.

Our multi-agency Support Panel meets weekly to review vulnerable students' progress and put in place bespoke interventions to support progress. Students with EHCPs are supported through an individually tailored programme complete with Learning Assistants.

Central Foundation Girls' School

3

Accommodation

Our buildings are purpose built and designed to support a 21st century education. We have a state-of-the-art CFGS6 sixth form centre, Science and IT wing and a sports hall with a dance studio and well-equipped gym. There is an auditorium space capable of hosting large-scale productions and conferences.

Our expansive dining room ensures that all pupils are able to enjoy mealtimes together. All buildings are fully wheelchair accessible and a range of facilities exist to provide disabled students with a quality educational experience. The safety of our students is very important to us so students may not leave the school premises at lunchtime.

Pastoral care

Students must feel safe, happy, noticed, and cared for if they are to progress and excel. To this end, each year group has a head of year and every tutor group is staffed with two tutors, who meet with their students daily to listen, guide and provide support. We give students a voice in decision-making through our school council and numerous student leadership initiatives. The Code of Conduct provides clear guidelines in terms of work, behaviour, attitude, uniform, attendance and punctuality.

We value and encourage our parents to become involved in the life of the school. Our home-school agreement is a partnership between students, parents and school, supported by a Home-School Support Worker, a school-based Attendance and Welfare Adviser, and Parent Outreach workers. Parents have the opportunity to discuss their daughter's progress with staff at Parent Consultation Evenings and we provide parents with a detailed report of their child's progress at least twice a year. We have an active Parents' Forum, and for parents wishing to join our learning community, we offer classes such as English, Book Club and IT courses.

Extracurricular activities

Central prides itself on the extensive range of extracurricular activities before and after school each day, and at lunchtimes. We also have excellent school holiday provision. Activities range from horse riding, canoeing and rock climbing to dance, media and drama. Others include the Duke of Edinburgh Awards and residential expeditions. We run a daily breakfast club where students can have a free breakfast and our library is open before and after school for students to make use of.
Our after school Learning Lounge is staffed by Queen Mary University students who provide students with personal tutoring and homework support.

Activity and language development holidays are organised both in the UK and abroad. Students in all years visit universities and enjoy residential weekends. Students learn to appreciate a range of cultures outside of school through a variety of trips, journeys and activities to broaden their experiences in readiness for life beyond school.



School information

Central Foundation Girls School
25-33 Bow Road, E3 2AE
Tel: 020 8981 1131
Email: welcome@central.towerhamlets.sch.uk
Website: www.central.towerhamlets.sch.uk

Headteacher: Carla Prince
Age range: 11-19
Phase of education: Secondary
Gender: Girls
Type of school: Voluntary aided
Day/Boarding school: Day
Religious character: None
Specialism: None

Selection: Non-selective
Total number of pupils: 1,529

Open days
Mornings: Wednesday 2, Thursday 3 & Friday 4 October, 9.30-10.30am
Evenings: Tuesday 1 October, 4.30-6.30pm

Uniform and general
Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A	Band B	Band C	Band D	Explanation	Appeals
	240	564	0*	2445	2089	1231	*No one was admitted under distance in this Band	0 upheld from 7 lodged

3 George Green's School

At George Green's School, we pride ourselves on our passion for learning. Our values led education facilitates: 'Aspiration, Equality, Excellence' for everyone, raising the bar for all of our students, opening their eyes to the multitude of opportunities available and equipping them with the skills and knowledge to seize them.

We value tradition and have a long standing history as the school hub for the Isle of Dogs and wider Tower Hamlets and Greenwich communities, however we are also a forward thinking and dynamic school, utilising up-to-date learning methods and unique business partnerships.

We have an extensive range of business and community partners who give every student access to life changing opportunities, from mentoring through to summer internships, enriching their experience far beyond the school curriculum.

We consistently attain positive progress scores at both GCSE and A level. This is indicative not only of the strength of our teaching and learning, but of the fact that we are committed to our values. We ensure that every child in our care gets the attention they deserve and need. We can do this because our staff 'know our learners' and are highly trained, passionate and dedicated professionals.

Dedication to our key principles gives George Green's students their strong sense of morality. We work hard to instill a deep sense of pride in our children and help them develop the skills needed to make them high achieving, independent and happy learners, preparing them for university, or their career, and to take their place in the wider world.

It is a source of great pride that our work to help students become global citizens led UNICEF to recognise us as one of the first secondary schools in London worthy of their Rights Respecting Award, for which we achieved Gold status.

Starting Secondary School

Making the move from primary to secondary school is an important stage in every child's life and educational career. To ease this transition, we have created a dedicated induction programme that begins from the moment you receive an offer to our school.



From March until the day students start we host a series of events for parents to receive key information and speak to our senior leadership team members, while our new joiners begin to understand what secondary school looks like and meet their new friends. We have established this process because a positive transition is crucial to incoming students' wellbeing and academic development.

School organisation

Once here, students enjoy a broad and balanced curriculum. In the Spring term of Year 9, students are guided by their teachers to make choices about their subjects in Key Stage 4. We work hard to make sure that the GCSE courses chosen match students' individual interests so that they are successful.

We run effective programmes for all learners. Maths and English have high priority and our various programmes, including LEXIA for every year 7 child, have had an impressive impact on improving literacy and numeracy levels. We also provide each child with their own Chromebook for them to use whilst at home and in school.

Beyond core subjects, our students have access to a thriving creative community. Students are encouraged to untap their full potential by taking part in activities they enjoy and that will develop confidence and enhance communication skills.

Following GCSEs, students can apply to join our high performing Sixth Form, and access our prestigious Scholarship Programme. Our Post-16 centre has a strong track record of sending students to the top universities and sought after high-level apprenticeship programmes.

George Green's School

3

Learning support

Our work in the area of special needs is exceptional and is valued by students and their parents. We understand that additional support may be required by some students and have a dedicated learning support team. We also have a specially funded Resource Provision for children with Autistic Spectrum Condition who have an EHCPs. We are happy to share more information about our specialist areas of SEND support with any parents or carers. Please send an email to enquiries@georgegreens.com and we will get back to you.

Accommodation

Our building is in a prime location overlooking the River Thames and the beautiful Naval College buildings in Greenwich and allows us to maintain our prestigious partnerships with national and international organisations, based in Canary Wharf. Our refurbished school provides an innovative learning environment. Students are taught in bright teaching rooms, science labs and specialist technology spaces, and with excellent physical education spaces including modern changing facilities, outdoor table tennis and an impressive 3G AstroTurf football pitch.

Pastoral care

We advocate strong parent partnerships. Parents are welcome to make appointments to visit us and our website gives up-to-date information on everything that is happening in the school. Homework is recorded in students' personal planners and online.

Extracurricular activities

A wide variety of extracurricular activities are available for students before and after school and during the school holidays. Year 7s benefit from a full club programme that takes place on alternate Wednesdays from 2.20pm that is dedicated just to them.

The school is open from 7.30am for students and a free breakfast club is provided. In addition to many business mentoring opportunities, there are a range of curriculum clubs together with sport and recreation opportunities every night after school as well as expressive arts opportunities. The Learning Resource Centre is open for students from 7.30am to 5pm every day.

We believe that George Green's School is exceptional, and we look forward to welcoming your exceptional child to join us.



School information

George Green's School
100 Manchester Road, E14 3DW
Tel: 020 7987 6032
Email: enquiries@georgegreens.com
Website: www.georgegreens.com

Headteacher: Jon Ryder
Age range: 11-19
Phase of education: Secondary
Gender: Mixed
Type of school: Voluntary controlled
Day/Boarding school: Day
Religious character: None
Specialism: None
Selection: Non-selective

Total number of pupils: 1,150

Open days

Mornings: Monday 30 September to Friday 4 October, 9.15-10.15am. Meet the Principal and take a tour. Places are limited and must be booked in advance by emailing tmorgan@georgegreens.com
Evenings: Wednesday 2 October, 4-6.30pm

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

	Places available	Applications received	Last offer on distance in meters: Band A	Band B	Band C	Band D	Explanation	Appeals
Previous year's applications	210	395	0*	1837	1676	0**	*No one was admitted under distance in this Band **No one was refused in this Band	0 upheld from 15 lodged

3 Langdon Park School

Langdon Park School will be widely respected as a community school that offers students a life-changing education. Our purpose is to inspire, ignite and unlock the creativity and imagination of every child and adult in our community.

Pedagogy and professionalism are the driving forces in our school. Adults and students value excellence, tolerance, understanding, collaboration, and self-improvement. From a relentless focus on learning will emerge a sense of confidence, curiosity, resilience, and determination to meet the challenges of the modern world. Everyone will reflect upon and articulate their personal learning journey. We will have a shared purpose, a shared language and a relentless formative culture that challenges everyone to grow, improve, support, and raise standards.

We do this by working in partnership with parents and other schools, businesses, universities, and organisations. We are at the centre of the Poplar Partnership, which links Bygrove, Lansbury Lawrence, Manorfield, Marner, Mayflower, St Saviour's, Stebon, Wellington, and Woolmore schools with Langdon Park in exciting ways to provide the best possible education for children and support for their families.

Our sixth form continues to grow and we have increased our curriculum offer. All our students gain places at their preferred university and there is a significant increase in the number securing places at Russell Group universities. The sixth form admissions policy can be found at www.langdonparkschool.co.uk

School organisation

Each student is expected and encouraged to make the most of their abilities, skills and knowledge. Our school ethos is built around our 4BEs.

- Be professional. We expect all members of the school community to be punctual, smart and equipped for learning.
- Be inclusive. Everyone must be treated with respect, kindness and understanding.



- Be a learner. Students come to school to make every effort in class and extra-curricular activities to reach their goals. All staff participate in a professional development programme.
- Be knowledgeable. Through learning together students are equipped with knowledge to be successful and safe.

Our student support officers help us deal with any concerns that might affect learning. All students participate in a tutor programme and activities outside the classroom to support their social and emotional development.

Learning support

We are committed to equal opportunities and access for all students. The head of learning support oversees the implementation of the special educational needs code of practice.

Accommodation

We have the most extensive site of any school in Tower Hamlets and have recently completed a major rebuild and refurbishment, which has provided us with:

- new buildings for maths, science, drama, music, art, and learning support
- new computer suites
- an enlarged sports hall
- a new library, study centre and dining room.

Our sporting facilities are among the best in London. They include a sports hall, gymnasium, dance studio, fitness suite, cricket nets, floodlit tennis courts, and multi-use games areas and athletics facilities including an Olympic sized running track.

The Spotlight Centre provides fantastic learning, creative and performing arts facilities for our students including a professional quality performance space, music recording studio and rehearsal rooms.

Langdon Park School

3

Pastoral care

Our pastoral programme ensures an effective and stress-free entry process into our school. We get to know each other by visiting primary schools, conducting interviews and by organising opportunities for new students to meet each other in their new tutor group in July. The form tutor is in charge of the 'tutor group daily' and is the most important link between home and school. They will share any concerns with you.

Our Code of Conduct, written jointly by students and staff, emphasises the need for mutual respect and for the care of our school environment.

Older students from Year 10 are specially trained to help and advise younger children when they arrive. They are assigned to each Year 7 tutor group and their work continues into Year 8.

Links with Families

Our learning contract is a simple outline of what is expected of students, teachers and parents for learning and teaching to be successful. We arrange a meeting for each new group of parents to meet their tutor in July.

The student planner passes messages between home and school. Homework tasks are recorded and parents and tutors are expected to sign it weekly.

There are progress review days and parents' evenings, where parents can have in-depth individual appointments with tutors and subject teachers to discuss their child's progress and set targets for future learning. These events are always very well attended.

We also work hard to keep parents informed of how we can work together to ensure our children succeed in the different stages of their education throughout the school.

Extracurricular activities

A number of clubs operate before, during and after school, including a breakfast and homework club and a wide range of creative arts and competitive team sports.

An enormous number of visits take place throughout the year, ranging from one-day trips to theatres and museums, through to offsite residentials to develop study skills, and exchange visits with students from other countries.

Physical accessibility

All classrooms within the school are wheelchair accessible and each building has an accessible lift. There are several suitably accessible toilet facilities within a short journey from each classroom.

Admission criteria

Langdon Park follows the Local Authority's admissions policy and criteria.

Visiting the school

We offer an open evening for parents and we would also encourage you, wherever possible, to come and see the school during the normal school day. Only then can you truly understand what it would be like for your child to come here. We know it can be difficult for working parents to visit during the school day, but we would ask that you make the effort to attend one of our open mornings in order to really appreciate all we have to offer. If you are unable to make any of the dates below, please contact the school and we will try to arrange a visit wherever possible.

School information

Langdon Park School
Bright Street, E14 0RZ
Tel: 020 7987 4811
Email: admin@langdonpark.org
Web: www.langdonparkschool.co.uk

Headteacher: Nick Langham
Age range: 11-19
Phase of education: Secondary
Gender: Mixed
Type of school:
Day/Boarding school: Day
Religious character: None
Specialism: None

Selection: Non-selective
Total number of pupils: 900 and 200 in the Sixth Form

Open days

Mornings: Thursday 19, Friday 20, Tuesday 24 September, Thursday 3 & Friday 4 October, 9-10.30am
Evenings: Thursday 26 September, 4.30-6.30pm

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A	Band B	Band C	Band D	Appeals
	180	345	1170	3839	3095	9146	0 upheld from 2 lodged

3 London Enterprise Academy

“Respect for all sums up London Enterprise Academy nicely. Pupils have pride in themselves and their school. They are polite, courteous and welcoming. They, too, are welcomed into school, regardless of their background or previous experiences.” – Ofsted, July 2022



We are an 11-16 mixed comprehensive school specialising in enterprise education. We will demand high expectations through academic rigour. Our GCSE results are above the National Average.

London Enterprise Academy opened in September 2014 on Commercial Road, E1. Our vision was to create a truly outstanding school delivering the very best educational opportunities, to nurture academic excellence and enhanced ambition in all our pupils and to inspire the next generation of professionals and entrepreneurs from all backgrounds.

We are a school where:

- Every child will receive an outstanding education taught by highly qualified teachers.
- Pupils will achieve their full potential in a safe environment with strong discipline.
- A broad and balanced nationally recognised curriculum is adopted.
- Active involvement in a range of extracurricular and social enterprise activities is encouraged.
- Every parent/carer will have a strong voice in shaping the future of the school.
- We are committed to equal opportunities as reflected in all aspects of school life.
- We welcome young people from all backgrounds and beliefs.

GCSE results were above National Average with excellent passes in English, Maths, Biology, Chemistry and Physics.

School organisation

London Enterprise Academy students receive high-quality learning and teaching.

- Our staff are well qualified to ensure students enjoy lessons, creating a positive and purposeful atmosphere throughout the school.
- Our students are supported by a varied, diverse and personalised curriculum, which meets the needs of all, within an outstanding learning environment.
- We have developed effective partnerships with universities, businesses and the local community as part of our mentoring and careers programme. These links are fundamental to our pupils’ success.
- We have established learning partnerships between pupils, parents and teachers through close links with local primary schools, community organisations, local, and international businesses and charities.
- We care for the well-being of our students and our staff and we invest in our community.
- We invest in our pupils to reach their full potential. We have supported our pupils to become an Olympian, author and vast majority of the leavers have progressed to universities including Cambridge.

London Enterprise Academy

3

Learning support

London Enterprise Academy is a fully inclusive school, committed to the achievement of all our pupils.

Our building is fully accessible. We have a range of learning interventions and programmes to support the achievement of all students, coordinated by our inclusion team. All students with special educational needs are provided with specific targeted support.

Together with our extensive provision for the more able students, including mentoring opportunities, master classes and residential trips, we are committed to supporting excellence at London Enterprise Academy.

Accommodation

The school has excellent modern facilities, enabling us to deliver our broad and balanced curriculum as well as our rich programme of enrichment activities.

The school benefits from new fitted classrooms, five science labs, a multi-purpose sports hall and modern learning spaces as well as the latest technology to enhance learning. In 2023 we opened our modern outdoor playgrounds.

Pastoral care

The most successful schools are those that work in partnership with parents/carers. We value the central contribution that parents/carers make in supporting our children's' achievement. We employ a parent/carers liaison officer.

"Pupils' well-being and social development are taken seriously by all staff. Pupils not only feel safe, they are safe because of the attention the school gives to ensuring good behaviour" – Ofsted July 2022

We have developed effective home/school links to help support you and your child. We have a parents/carers forum which plays an important part in our school life. We also offer two positions on the governing body to parents/carers. In 2018, we were awarded Leading Parental Partnership Award (LPPA).

We maintain contact using:

- Newsletters, Parent evenings, Parent forums
- Open days
- Phone calls, text messages and emails
- Information on the school website
- A range of celebration events
- Principal's drop-in meetings/coffee mornings.

Extracurricular activities

On Tuesday, Wednesday and Thursday afternoons, we offer our pupils' opportunities that will enrich their education by building relationships through sports and healthy activities, club activities and additional academic opportunities in areas other than curriculum subjects. Some of these include debate mate, cooking, exam skills, chess and many team sports.

Our students have taken part in a range of trips and visits which included Barcelona, Seville, Brussels, Cambridge, Norfolk, Essex, London and the surrounding area. We will continue to arrange more of these.

Our school core values are Leadership, Excellence, Ambition, Determination and Sincerity. Our vision is that the curriculum with all its enrichment opportunities will give our students the chance to develop these qualities. These opportunities give the students insight into a range of skills and subjects so that they can widen their perspectives and discover new talents.

All of our pupils are supported to attend a Post-16 provision to meet their needs and abilities including some of the more demanding Sixth Form colleges in East London.

School information

London Enterprise Academy
Aneurin Bevin House, 81-91 Commercial Road, E1 1RD
Tel: 020 7426 0746
Email: info@londonenterpriseacademy.org
Website: www.londonenterpriseacademy.org

Headteacher: Ashid Ali, BSc (Hons), PGCE, MA (Ed), NPQH, FFCT
Age range: 11-16
Phase of education: Secondary
Gender: Mixed
Type of school: Academy
Day/Boarding school: Day
Religious character: None
Specialism: Enterprise with emphasis on The English Baccalaureate (EBacc) subjects

Selection: Non-selective
Total number of pupils: 491

Open days

Mornings: Monday 16 to Friday 27 September, 9.15-11.45am
Evenings: Thursday 26 September, 4.30-6.30pm

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A	Band B	Band C	Band D	Appeals
	120	202	No one was refused a place				

3 Morpeth School

We are a high-achieving 11-18 community school which places high quality teaching, pupil achievement, personal development and wellbeing at the core of what we do.

As a school, it is our breadth and richness of curriculum which sets us apart. This can be seen in the number and diversity of courses on offer from Year 7 to Year 13, and in the huge range of clubs and extra-curricular activities on offer every week.

Similarly, we are innovative in our focus on developing positive relationships between all members of our school community. From their first day, your child will be supported by their Coach in all aspects of their life at Morpeth.

Please visit our website at www.morpethschool.org.uk to discover more.

School organisation

Throughout the key stages, we have a focus on breadth of curriculum and on flexibility to meet pupils' interests and needs. At Key Stage 3, we aim to build on learning from primary school and to develop the skills needed for Key Stages 4 and 5. We do this by focusing on progression, participation and organisation both within and beyond the classroom. There is also a tutoring programme in place which offers additional support with literacy and numeracy.

At Key Stage 4, we have an innovative curriculum model, which means that in addition to core subjects (English, Maths, Science, Religious Studies and PE), pupils choose two options per year which are taught in mixed-age groups for the equivalent of a day a week. This allows pupils a much greater breadth of choice and flexibility in devising their own pathways than is found in other schools.

At Sixth Form, we have an extensive curriculum offer of 22 A Level and BTEC courses as well as a full range of support to ensure students make the best choices and have excellent opportunities post-18.



SEND

Morpeth is a fully inclusive school. We aim for all of our pupils, whatever their special educational need or academic ability, to achieve their potential both socially and educationally. Our aim is always to build independence in order to fully prepare pupils for life beyond school.

Environment

Morpeth has benefited from extensive development to its buildings, ensuring that pupils have access to state-of-the-art facilities for specialist subjects such as art, music, drama, science, computing, and design and technology in addition to all teaching spaces being refurbished to a high standard.

Our sports facilities include a table tennis centre of excellence, dance studio, sports hall, gym and weights room; while our theatre and library are both very well used. We have a separate Sixth Form centre in our Wessex Wing, which provides additional teaching, ICT, study and social space along with a dedicated library for students.

Morpeth School 3

Relationships

Moving to a secondary school is a very important stage in every child's education. We recognise this, and aim to ensure that all pupils feel known, safe and secure with us. To support this, all pupils in Years 7-11 are allocated a coach who they meet three times a week with just 11 other pupils. The role of the coach is to oversee pupils' academic, personal and social development, and is the first point of contact for staff and parents. Our House system promotes wider engagement with all aspects of school life. Supporting this transition to secondary school, all Year 7 & 8 classes have a teaching assistant who will work with all pupils in lessons.

Our values and approach promote care for every individual, mutual respect, and a sense of personal responsibility. This is reinforced in everything we say and do. We will support your child in developing the skills, values and confidence to be successful and happy young people.

Extracurricular activities

At Morpeth we have an outstanding range of extracurricular opportunities to ensure that all pupils are encouraged to extend their studies, pursue their interests and discover new talents. We expect all pupils to participate in lunchtime and after-school activities. In addition, there are whole cohort opportunities ranging from team-building at an outdoor activity centre for Year 7 to history trips and geography residentials in Year 11.



School information

Morpeth School
Portman Place, E2 0PX
Tel: 020 8981 0921
Email: morpethsmt@aol.com
Website: www.morpethschool.org.uk

Headteacher: John Pickett
Age range: 11-18
Phase of education: Secondary
Gender: Mixed
Type of school: Community
Day/Boarding school: Day
Religious character: None
Specialism: None
Selection: Non-selective
Total number of pupils: 1,517

Open days

Mornings: Monday 16, Friday 20, Tuesday 24, Thursday 26 September, Wednesday 9, Monday 14, Thursday 17 & Tuesday 22 October, 9.30-11.15am
Evenings: Wednesday 9 October, 4-7pm
Drop-in sessions: Monday 23, Thursday 26 September, Monday 7, Thursday 17, Tuesday 22 & Thursday 24 October, 9.30-10.30am. Book online to attend a drop-in session: www.morpethschool.org.uk/2166/admissions-2025

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A	Band B	Band C	Band D	Appeals
	240	668	917	1050	1427	1704	2 upheld from 23 lodged

3 Mulberry Academy London Dock

Mulberry Academy London Dock is a brand-new school in Wapping, looking forward to welcoming its second Year 7 cohort in September 2025. This is an exciting time to join the school as it grows over time. Our aim is to ensure outstanding achievement for all, enabling children to lead successful and fulfilling lives, making a positive contribution to their own community and beyond.



Mulberry Academy London Dock is part of the Mulberry Schools Trust (MST), with six forms of entry. It is an 11-19 co-educational comprehensive school on the London Dock residential complex, replicating the outstanding provision in Mulberry School for Girls, Mulberry Academy Shoreditch and Mulberry Stepney Green Maths, Computing and Science College. Mulberry Academy London Dock is an exceptional school in Tower Hamlets with first class facilities to rival anything that can be found elsewhere in London.

Mulberry Academy London Dock's innovative design uses Passivhaus technologies, creating a building with exceptional air quality and very low environmental impact. The architectural design boasts considerable green space with extensive facilities for sports and leisure which will eventually be open to the community. Its ethos will promote community cohesion, inclusion and a rich social mix in which all children can thrive, regardless of background.

The school opened in September 2024 with only Year 7 students, and will grow one year at a time, until full in 2029.

School organisation

Our curriculum

Every student will be given an education that has three key aims:

1. To engender high levels of academic and technical ambition with knowledge of how to learn and how to communicate one's learning with strong understanding, through high quality, confident writing and speaking. Students will learn the intellectual skills and technical language for the subjects they study so that they can perform at the highest level.
2. To provide rich personal development that includes a strong moral, spiritual and social foundation, to foster a highly developed imagination and creativity. Students will be taught to think critically and analytically, to be enquiring, thoughtful and questioning and to be open-minded with a strong understanding of the world around them.
3. To enable the development of students' high aspirations and self-determination through opportunities for leadership, engagement with higher education and the professional workplace and experience of different cultures. Students will become global ambassadors - for the school, their community and for British society.

Mulberry Academy London Dock

3

Students will study a rigorous and challenging academic curriculum with a focus on the arts and STEM (Science, Technology, Engineering and Maths), but broad and balanced, and complemented by a wide-ranging extracurricular offer.

We expect students to stay in our Sixth Form – on the fifth floor of Mulberry Academy London Dock, where a full range of A Level and vocational subjects will be offered, along with high levels of support to ensure all young people reach their destination of choice.

Learning support

Inclusion
Mulberry Academy London Dock is a fully inclusive school. We strive to ensure every young person is well supported, guided and achieves their very best. Students with SEND (Special Educational Needs and Disabilities) will be well supported through differentiated teaching in mainstream lessons, in class support as well as small group teaching in our specialised inclusions hub.

Teaching assistants, pastoral leads and learning mentors will all work collectively to meet the needs of individual students. We will positively celebrate each individual's success and value the contribution that they will make.

The new building is fully accessible.

Physical accessibility

All of our buildings and changing rooms are wheelchair accessible, with disabled toilets and lifts, allowing access to all floors.

Pastoral care

Mulberry Academy London Dock believes that incredible pastoral care is the backbone of high achievement.

We will nurture and care for all our young people so they flourish and become healthy, responsible adults. Each year group will have a Head of Year, and a tutor, who will see them each day, and who will develop strong ethos and community within the school. This will include rewards, trips and activities and a comprehensive programme for the teaching of PSHE.

We have highest expectations of students' behaviour and will develop our young people to be passionate about their learning, respectful towards others, innovative, creative, determined and to work for excellence in everything they do.

Extracurricular activities

At Mulberry Academy London Dock we believe firmly in enriching our students' lives both inside the classroom and outside. This will include: leadership programmes such as the Duke of Edinburgh Award and Model UN, sports (competitive and recreational), residential and overseas trips, outdoor education, our innovative Mulberry STEM Academy, in partnership with Mercedes-Benz Grand Prix Ltd and our Mulberry Production Arts Academy in partnership with the National Theatre and The Royal Central School of Speech and Drama.



School information

Mulberry Academy London Dock
6 Virginia Street, London, E1W 2AD
Website: www.mulberrylondondock.org

Headteacher: Christopher Harvey
Age range: 11-19
Phase of education: Secondary
Gender: Co-educational
Type of school: Academy within the Mulberry Schools Trust
Day/Boarding school: Day
Religious character: None
Specialism: None
Selection: Non-selective
Total number of pupils: 1,150

Admission arrangements
Number of places available for year 7 in 2025: 180
Oversubscription criteria for 2024: See page 14
Waiting list arrangements: n/a

Open days
See school website www.mulberrylondondock.org

Uniform and general
Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

3 Mulberry Academy Shoreditch

At Mulberry Academy Shoreditch, we offer academic excellence, a safe and exciting school, and an exceptional curriculum bursting with opportunities and experiences. We are ambitious for all of our students. Our recent Ofsted: "The school does many things exceptionally well…love and care underpins the approach."

Mulberry Academy Shoreditch students thrive in a caring, supportive and nurturing environment, where they are continuously inspired, motivated and encouraged. Our commitment is to ensure that students leave us fully prepared as independent and successful young adults.

Our staff and students work closely together to achieve their best, and through our extensive partnerships, the school is a rewarding and fulfilling place to learn. Throughout the academic year, we host an astounding array of events, from sports fixtures and drama productions to music festivals and winter fairs. These events provide students with important life skills such as teamwork, entrepreneurship and public speaking.

Our lovely House system is really fun and exciting with students, staff and governors all becoming members of one the six Houses: Tower, Tate, Trafalgar, Thames, Globe or Barbican. Our House system enhances our students' learning and experience as they journey with us.

Students will gain access to a wealth of leadership, cultural, sports, musical, entrepreneurial and social action activities, programmes and initiatives that are exemplary. Examples of this are our Mulberry Schools Trust Societies which are linked to prestigious London Universities and our 'Charter' in which ALL students have to complete a set of tasks between starting in Year 7 and finishing school in Year 11.

The school's pastoral care is of the utmost standard and we have high expectations of our students' behaviour. Our vision at Mulberry Academy Shoreditch is to ensure that every student maximises their potential. We will empower students to become independent learners, critical in their thinking, informed in their choices and confident in their ability to succeed in the modern world.



School organisation

Our curriculum intent

Our curriculum ensures that students not only have a love of learning, but are passionate about what they learn and how they learn it. We achieve this through a blended curriculum that is challenging, coherent, enriching, highly ambitious and fundamentally inclusive of all students.

It provides every opportunity so that our students can be sure of:

- The highest academic achievement
- Encouragement of creative expression
- A commitment to social action and the community
- The best possible preparation for each next learning stage towards aspirational destinations
- An equally rich and challenging face to face and remote learning experience.

Sixth Form

Rich, diverse and inclusive, caring and ambitious; our aim at Sixth Form is to ensure that every student leaves us with an amazing profile of qualifications and experiences that will ensure their success in life.

Our Sixth Form students have access to scholarships worth £500, fantastic trips and rewards, the Mulberry STEM Academy in partnership with Mercedes- Benz Grand Prix Ltd and the very best mentors, academic tutors and Oxbridge coaches – all with a focus on moving to the very best destinations. Other external partners include NCS the Challenge,

Model United Nations, Into University and we are one of the only schools in London to be recipients of the KPMG mentoring programme.

Mulberry Academy Shoreditch

3

Learning support

Inclusion
Mulberry Academy Shoreditch is proud to serve the community as a fully inclusive school and we love, value, support, and encourage all of our students. We provide extensive, personalised support packages dependent on the specific needs and talents of our students. We value the contribution that every individual can make at the school, regardless of ability or background.

Students with Special Educational Needs and Disabilities (SEND) are part of our vision, practice and GCSE success. They are able to flourish as independent and confident learners. SEND provision has a dedicated and well-equipped suite of rooms and is home to the Learning Support Unit and Pastoral Support Centre. Our highly skilled and committed team of teaching assistants and team of learning mentors support students both in and out of the classroom.

Environment

Physical accessibility
All of our buildings and changing rooms are wheelchair accessible, with eight disabled toilets and three lifts, allowing access to all floors.

Pastoral care

Behaviour and expectations
Expectations are high for our students and they take full responsibility for their behaviour as outlined in our student pledge. A reward scheme is in place to praise, reward, encourage, and inspire young people to succeed.

We have a strong primary transition programme in place with lots of exciting events taking place during Easter and Summer and after students have joined us. We have close relationships with the local primary schools where our students come from.

Parent communication
We recognise that positive working relationships with students and their families are key to our academic success. Student attainment is rigorously monitored and parents and carers receive half termly reports detailing their child's academic progress, attendance, punctuality, and attitude to learning.

Every Friday, students and parents receive a letter from the Headteacher and a weekly newsletter, detailing all of the latest news and best stories of the week.

Enrichment activities

We offer a huge range of adventure and activities throughout the school but particularly in Year 7 and 8, Students engage in a range of stimulating activities to help develop an exceptional range of skills. Students benefit from an impressive assortment of trips and events. Activities include House events, TrailFam, arts, culture, drama, sports, music, oversea visits, modern foreign languages, volunteering and fundraising. Year 7 students have a fun programme of key activities including: Kayaking, Cycling at the Velodrome, Skiing and rock climbing.

Summer and Easter School
During the Easter and Summer holidays, all Year 6 students are invited to attend our wonderful Easter and Summer School. it includes a fun programme of events and students get an opportunity to meet staff and peers.



School information

Mulberry Academy Shoreditch
Gosset Street, E2 6NW
Tel: 020 7920 7900
Email: parents@mulberryacademyshoreditch.org
Website: www.mulberryacademyshoreditch.org

Executive Principal: Mrs Ruth Holden
Head of School: Ms Melissa Gibson
Age range: 11-19
Phase of education: Secondary
Gender: Co-educational
Type of school: Academy within the Mulberry Schools Trust
Day/Boarding school: Day
Religious character: None
Specialism: None

Selection: Non-selective
Total number of pupils: 1,429

Open days
Mornings: Monday 16 to Thursday 19 September, Monday 23 to Thursday 26 September, Monday 30 September to Thursday 3 October & Monday 7 to Thursday 10 October, 9.15am
Evenings: Thursday 3 October, 4-6pm

Uniform and general
Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A	Band B	Band C	Band D	Appeals
	180	382	1641	2188	2688	2677	0

3 Mulberry School for Girls

We aim to enable all pupils to become confident, creative leaders with a love of learning, who will make a positive contribution to our community, now and in the future.



Mulberry School for Girls is a vibrant, high achieving and over-subscribed girls' comprehensive school for pupils aged 11 to 18. We are an eight-form entry school with approximately 400 places for pupils in the Sixth Form.

We believe that education is a life chance and that every pupil is entitled to the fullest and richest educational experience. Every individual is valued and respected, enjoying the highest possible standards of educational provision.

Mulberry aims to create a learning and teaching environment in which every pupil enjoys their education, feels secure and can flourish and reach their full potential. We meet the educational and social needs of every pupil, regardless of ability, aptitude, ethnic background or disability, providing for both their physical and emotional needs.

High standards of achievement and academic attainment for all is promoted, which enables every pupil to leave Mulberry enriched with skills and experiences that will further develop talents and gifts.

The school assists pupils to become confident, creative and questioning young women with the ability to lead in – and contribute to – a range of fields including work, political and social citizenship, the community and family life.

Our pupils have access to an enviable list of leading organisations and programmes, including the Mulberry STEM Academy in partnership with Mercedes-Benz Grand Prix Ltd, the Mulberry Production Arts Academy in partnership with the National Theatre & The Royal Central School of Speech and Drama, Model United Nations and the WOW Festival.

Positive links with our parents/carers and the community are developed through partnerships and by making the school's resources available for community learning throughout the year.

School organisation

The curriculum is challenging, broad and balanced from Years 7-13, and provides a range of academic and career pathways, as well as a wide programme of extracurricular learning, including arts and international activities.

Mulberry teaches core and foundation subjects largely in line with the national curriculum. At Key Stage 3 (ages 11-14), this includes English, maths, science, design and technology, computing, expressive arts, PE, modern foreign languages, religious studies, history, geography, and personal health and social education with citizenship. These subjects may be themed and progress is formally assessed.

In Key Stage 4, pupils study core national curriculum subjects, with computing offered as an additional option alongside other subjects to GCSE level.

The curriculum on offer to Sixth Form pupils allows them to take courses from entry to advanced level, including a range of vocational routes. The curriculum offer is complemented by collaboration with other schools and providers. Each year, our hardworking Sixth Form pupils secure places at some of the UK's top universities.

Learning support

Mulberry is an inclusive environment. Our building is accessible for mobility-impaired pupils. We have a multi-sensory learning laboratory for those with visual, hearing or complex learning requirements and employ a Special Educational Needs Coordinator, who is supported by specially trained special educational needs and disabilities (SEND) teachers and teaching assistants. We also work closely with a range of therapists and medical practitioners.

Mulberry School for Girls

3

To afford all pupils with the widest range of learning experiences, we teach in mixed as well as same ability groups.

Some learning also takes place in mixed age groups. English language support is available to those who are at an early stage of learning English as an Additional Language.

Environment

Mulberry has a modern school building, providing the best possible accommodation and facilities. The school benefits from contemporary, specialist teaching bases in all curriculum areas, including dance and drama studios, a music suite, sports complex, 11 science laboratories, a newly equipped technology wing with specialist catering/ restaurant facilities, two libraries and seven computer/ICT rooms. In addition to the ICT bases, faculties have classrooms, which are equipped with computers, and all other classrooms have ICT facilities. The school also benefits from complete Wi-Fi coverage.

To support access, ramps are in place where needed and stairs are painted according to advice from the visual impairment service. There are lifts throughout the site, with teaching assistants escorting pupils where necessary.

Pastoral care

We are committed to pastoral care to support the personal and academic progress of each pupil. We value links with parents/carers and the community and consider education to be a partnership between home and the school. Our teaching staff work closely with primary schools to ensure that our work supports the continuation of their learning.

We practice an open door policy, where parents/carers are welcome at all times. They are encouraged to visit, not only for formal occasions but to discuss issues with staff as they arise. This is essential if parents/carers are to support the learning process and the achievement of their daughters.

Pupils are expected to follow our uniform requirements and behaviour policy. Discipline is built upon understanding of, and respect for, other people. Great emphasis is placed on attendance and punctuality, and these are monitored daily.

Extracurricular activities

Mulberry is a centre for excellence for out-of-hours learning. We offer after school and lunchtime activities to learn new skills, broaden horizons and develop self-confidence and leadership.

Mulberry has a dedicated women's education team who develop partnerships and run activities, which are tailored to supporting the development of pupils to become questioning, well-mannered, inspirational, and confident young women at the end of their school career.



School information

Mulberry School for Girls
Richard Street, Commercial Road, E1 2JP
Tel: 020 7790 6327
Email: info@mulberryschoolforgirls.org
Website: www.mulberryschoolforgirls.org

Headteacher: Ms Alice Ward
Age range: 11-18
Phase of education: Secondary
Gender: Girls
Type of school: Academy within the Mulberry Schools Trust
Day/Boarding school: Day
Religious character: None
Specialism: None

Selection: Non-selective
Total number of pupils: 1,621

Open days

Mornings: Monday 16, Tuesday 17 & Wednesday 18 September, 9.30-10.30am
Evenings: Tuesday 24 September, 4-6pm

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A	Band B	Band C	Band D	Appeals
	240	641	2783	1969	1349	2006	1 upheld from 23 lodged

3 Mulberry Stepney Green Maths, Computing and Science College

Mulberry Stepney Green Maths, Computing and Science College is part of the Mulberry Trust. The school has consistently been one of the highest performing schools within Tower Hamlets. The school's attainment levels for Key Stage 4 and 5 are well above national levels. Mulberry Stepney Green is a mixed school, ensuring the very best education for boys and girls, from Year 7 to Year 13.

Many of our students progress to some of the top universities in this country. There is a real drive for high standards, ensuring all students leave the school with exceptional qualifications. Mulberry Stepney Green MCSC continues to be a popular choice for parents. The school is an academy for boys and girls and a member of The Mulberry Trust of Schools.

How do we involve parents and keep in touch?
There is a parents' newsletter each term. There is a parents' calendar of the main events in the college.

There is an annual parent/teacher consultation meeting, divided by year groups. There are the annual and termly interim reports on your child's progress at school. The Headteacher is available to meet parents without any appointment on Thursdays from 4pm- 5pm. Parents may arrange to see the Headteacher at other times by making an appointment.

Parents can ring the school during the school day to make an appointment to see a teacher, if they are not teaching. A parent/visitor room is available so parents and staff can meet and talk. There are parent governors on the governing body.



School organisation

What will students be taught?
At Key Stage 3, Years 7 to Year 9, the national curriculum subjects are taught and there is a broad and balanced curriculum.

At Key Stage 4, Years 9, 10 & 11, the core subjects are taught at GCSE. Your child will also have a range of option subjects to choose from at GCSE. These include: French, Bengali, Art, Media Studies, History, Geography, Sports Studies, Business studies, Design and Technology, IT and Computer Science.

At Key Stage 5, the school offers a range of A Levels and BTEC qualifications at level 3.

The Sixth Form admissions policy can be found on the schools website: www.mulberrystepneygreen.org

Learning support

How are pupils with special educational needs and disabilities (SEND) supported?
We are committed to including all pupils so that they can access the curriculum.

Support for students with SEND will be provided in a variety of ways, mainly by in-class support but also through small group work. This is organised by the special educational needs coordinator (SENCO) and a team of teaching assistants.

There are teachers specifically employed to improve our students' English language and literacy skills. The learning support unit helps students who may be experiencing a temporary difficulty in mainstream lessons for a variety of reasons. Local Authority agencies work with staff in school to help students who may be experiencing similar or longer-term difficulties.

Mulberry Stepney Green Maths, Computing and Science College

3

Environment

What are our buildings and facilities like?
The older buildings date from the 1960s. There have been recent additions that include:

- a spacious library with ICT facilities
- Humanities classrooms
- a learning support centre, fully equipped with ICT
- a sports centre with roof-top play pitch
- a teaching block with state-of-the-art learning facilities
- a new state-of-the-art Sixth Form block.

The school also boasts a state-of-the-art sports hall and an additional teaching block. The new facilities incorporate a prayer area for student use. The new build has added greatly to the existing outstanding provision, ensuring our students have a school fit for the 21st century.

The school is fully Disability Discrimination Act compliant and has a treatment room for medical use.

Pastoral care

The team leader for Year 7 and their tutors will ensure the move from primary to secondary stage is successful and that the students settle in well to their routines. The Key Stage 3 team leader and team will have oversight of students' welfare and academic progress in Years 7 and 8.

The Key Stage 4 team leader and tutors will ensure the students are successfully prepared for their GCSE examinations and their move to Post-16 education.

Students will be placed in a tutor group and the form tutor will see and monitor your child's daily attendance, punctuality and uniform. All students are issued with a school planner in which your child must record their homework and you may write notes to teachers – the planner aids communication.

We encourage students to develop their responsibilities and show mutual respect for all who work and learn here. There is a thriving School Council and a system of prefects in Year 11, including a Head Prefect and Deputy Head Prefects. In the sixth form we have a school president and a deputy president. There is a home school agreement which we, pupils and parents all sign.

Merits and certificates are awarded for good work, effort and behaviour.

Extracurricular activities

What extracurricular activities are offered?
We recognise that such activities broaden and expand students' talents and interests.

- The library is open from 7.30am, at lunchtimes and after school until 5pm.
- The physical education department runs football and table tennis matches at lunchtime, after school and on Saturdays.
- The Duke of Edinburgh's Award scheme is well established at the school.
- Revision classes and extra lessons are a regular feature of life during the holidays and on Saturdays.
- HSBC bank has provided funding of £100,000 for 30 students per year to go on a week's outward bound course in a national park.
- The students are able to be part of the STEM project and Green Power racing car.

School information

Mulberry Stepney Green Maths, Computing & Science College
Ben Jonson Road, E1 4SD
Tel: 020 7790 6361
Email: mail@mulberrystepneygreen.org
Website: www.mulberrystepneygreen.org

Headteacher: Paramjit Bhutta
Age range: 11-18
Phase of education: Secondary
Gender: Mixed
Type of school: Academy
Day/Boarding school: Day
Religious character: None
Specialism: Maths, Computing and Science

Selection: Non-selective
Total number of pupils: 1,307

Open days

Mornings: Friday 6, Thursday 12, Tuesday 17, Thursday 26 September, Friday 4, Tuesday 8, Thursday 17 & Tuesday 22 October, 9-11am
Evenings: Wednesday 25 September, 4-6.30pm

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A	Band B	Band C	Band D	Appeals
	190	643	1088	484	971	1836	0 upheld from 6 lodged

3 Oaklands School

Oaklands School is a fully inclusive comprehensive school, proudly serving children and families in Tower Hamlets. We are a learning community that provides the best education for our students, enabling them to reach their academic potential and prepare them to make a positive contribution to society.

We have high expectations of our students and this is demonstrated by the Oaklands ethos;
"this is a school whose ethos is truly reflected in the pupils – they work hard, show kindness to all and take up opportunities to broaden their experiences" – Ofsted March 2022.

We are proud of our learners and when they leave Oaklands, they leave well prepared for the next stage of their learning journey.

Our commitment to excellence has seen the school be high performing at GCSE and post-16 on a consistent basis. Our examination results are well above the national average for all students, irrespective of the starting point from primary school. Our results are strong in a wide range of subjects, e.g English, mathematics, sciences, art, ICT and languages, with girls achieving consistently high in all areas.

The vast majority of our students progress to our Sixth Form where they study a range of courses at A level or BTEC preparing them for University or Apprenticeships. Our excellent results and careers guidance ensures that many students go on to study at prestigious Russell Group universities: Oxford, Cambridge, UCL and King's College London. We also have high success rates for students gaining places on competitive courses, regularly sending students to medical school.

As a long established British Council international school, we regularly welcome visitors from across the world, as well as our students and staff visiting other countries, from Spain to Rwanda. These experiences give our students a broader perspective on the world we live in.



School organisation

Oaklands is a mixed 11-18 school. Due to our repeated achievements over time, the Local Authority has allowed us to increase our admissions number from 120 to 150 students in each year group, so that more families can benefit from an Oaklands education. We have over 140 students in the Sixth Form with around 80% of our year 11 students transferring every year, trusting us to provide them with a high quality post-16 education.

Oaklands has a broad and balanced curriculum, with a wide range of subjects, which follows the National Curriculum. From Year 7 our curriculum provides students with a good solid foundation of knowledge and skills that they need to succeed at the next stage of their education and beyond. Teaching and Learning is at the heart of what we do and our curriculum is ambitious and challenging. Our teachers are passionate and share their deep subject knowledge and enthusiasm, making all lessons interesting and purposeful. We adapt our curriculum to suit the needs of our students, ensuring no one is left behind. Our inclusive practice is very much evident in our curriculum.

Learning support

We are committed to ensuring that our school is open and accessible to all students, whatever their particular need. All students have access to Google Classroom - a virtual learning platform. This enables students to interact with teachers, allowing teachers and students to share work and give support for learning. Students who need extra help with their learning are closely monitored by the Special Educational Needs department. There is specialist help for students whose first language is not English, as well as Speech and Language programmes. We also offer comprehensive intervention programmes for all students, for example catch up reading programmes. We are a full access school building, with lifts and accessible toilets for students with physical disabilities.

Oaklands School 3

Environment

We have a unique main site split across two buildings, connected by a bridge. Our facilities are modern and we have recently expanded our buildings to include a brand new Sixth Form centre. We are working closely with the Local Authority to expand our current provision. In the near future we will have further investment in our buildings, including state of the art sporting facilities.

Pastoral care

At Oaklands, keeping students safe is our number one priority. We have a strong culture of safeguarding and our caring ethos is reinforced by all staff to ensure our students feel supported through their education. Visitors to Oaklands frequently comment on the family feel of the school, where we look out for each other and look after each other. Our students are kind, friendly and well behaved in and out of lessons.

We pride ourselves on knowing and understanding our students' needs so that any barriers to learning are overcome as quickly as possible. Our dedicated pastoral team consists of non-teaching staff, which ensures they are always available to provide support to Oaklands' students and parents.

We have a strong Personal Development Curriculum in which students learn about issues such as their rights, equalities, how to stay safe, healthy relationships, good physical and mental health and where to get support if needed.

Extracurricular activities

Taking opportunities is an important part of our ethos. Our students take part in a range of activities to develop their sense of self-worth, respect and confidence. Oaklands provides many extra-curricular activities to give students the opportunity to extend their learning and occupy their time productively. We have a yearly school production for students to develop and showcase their talents. We value sport and all it can provide, from physical fitness to developing resilience to being gracious winners and losers. We have full-time table tennis and basketball programmes alongside many other sporting opportunities. We have strong partnerships with banks, universities and organisations like Aim to Attain to encourage academic development. We provide space after school for homework / independent learning. During the last week of term we hold a Cultural Activities Week where students are given opportunities to extend their learning outside the classroom. These range from days at local museums to international travel.



School information

Oaklands School
Old Bethnal Green Road, E2 6PR
Tel: 020 7613 1014
Email: reception@oaklands.towerhamlets
Website: www.oaklands.towerhamlets.sch.uk

Headteacher: Simon Ramsay
Age range: 11-18
Phase of education: Secondary
Gender: Mixed
Type of school: Community
Day/Boarding school: Day
Religious character: None
Specialism: None

Selection: Non-selective
Total number of pupils: 950

Open days
Mornings: Thursday 19, Tuesday 24, Monday 30 September, Friday 11 & Thursday 17 October, 9.20-10.30am
Evenings: Wednesday 25 September, 4-6.30pm

Uniform and general
Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A | Band B | Band C | Band D	Appeals
	150	324	No one was refused a place	

3 Stepney All Saints CofE Secondary School

Stepney All Saints is a truly outstanding Church of England School (Ofsted 2021) with the highest standards of behaviour, discipline and attainment.



We are incredibly proud of our school. Our curriculum provides intellectual rigour and challenge alongside a commitment to the development of character, resilience, and leadership. The bedrock of this is outstanding pastoral care and a deep respect for all which underpins our church school community.

Our school vision is "achieving excellence and inspiring generations, the All Saints Way" in a community where we learn together, we pray together, and we achieve together.

School organisation

Our curriculum
All students are provided with their own laptop ensuring full and equal access to technology. This ensures that students' pre-learning at home allows all lessons to focus on the application of knowledge and its evaluation and analysis.

Our students flourish through a broad and balanced curriculum which offers a wide range of subjects throughout Years 7 to 11 that meets the needs of all students. The vast majority of students in Years 10 and 11 study for the suite of EBacc subjects and Sixth Form students have a large choice of subjects to study in depth.

Our sixth form
We have an exceptional range of courses including A-levels and BTECs. Levels of achievement are among the highest in Tower Hamlets with many students going on to study at a Russell Group university each year and many progressing on to top apprenticeships. In addition, our Stepney All Saints Champions programme provides dedicated pathways for Oxbridge, Medicine, Law, Humanities and many more.

More about our Sixth Form, including our admissions policy, can be found at www.stepneyallsaints.school/sixth-form

Learning support

Stepney All Saints is an inclusive school where every individual is valued and supported. We create a learning environment that supports everyone. This means that we know everyone is different and we help all our young people to achieve their best. We prepare carefully to welcome new students into our community putting them at the centre of our plans and the decisions that affect them.

We work in partnership with our students, their families, and our colleagues. That means everyone is important. We show young people that we listen to them; we respect them; and we care for them.

Accommodation

Stepney All Saints is unique in London in having its own state of the art 20-metre swimming pool. Every student learns to swim as part of the PE curriculum. Our sports centre includes a full-size sports hall and a multipurpose all-weather sports pitch, which is used for football, hockey as well as many other sports. In addition, the school boasts a drama theatre and recording studio for the performing arts and a refurbished school library.

Stepney All Saints CofE Secondary School

3

Pastoral care

When people talk about our school, they use words such as “family”, “respect” and “community”. We live out these values every day in our school and they form part of our outstanding pastoral care. This is why our students thrive.

The orderly environment of our school means students learn well. Our code of conduct was produced in partnership with students, staff and governors and underpins our school’s ethos and values. In our school we respect each other and students know ‘they are the most important people in the building’. That our students are secure, safe and cared for by staff is paramount. Their behaviour is outstanding.

We are a friendly and informal school, and incredibly hard working. We welcome parents to get in touch if they would like to speak to a member of staff about any questions they may have. We host regular parents’ coffee mornings where parents can meet and discuss issues in a friendly informal way over a cup of tea or coffee. These mornings often have a theme and involve presentations by school staff.

Extracurricular activities

All students in Years 7, 8 and 9 attend at least one enrichment activity per week for example skateboarding, sessions in debating, computer coding, drama, sports, learning new languages as well as schemes such as the Duke of Edinburgh’s Award. Stepney All Saints students also take part in an extensive careers advice and guidance programme working with businesses and universities including Oxford and Cambridge.

Thanks to grants from the Portal Trust, students attend residential courses, summer schools and field study visits. In addition, we run trips locally and nationally including to the Argoed Lwyd Outdoor Education Centre in Wales and, in the last year, as part of our international work with organisations such as the British Council, students have had the opportunity to visit Spain, India and Taiwan as well as participating in global projects with partner schools. For this work we have been awarded the International School Award.



School information

Stepney All Saints CofE Secondary School
Stepney Way, E1 0RH
Tel: 020 7790 6712
Email: info@stepneyallsaints.school
Website: www.stepneyallsaints.school

Headteacher: Ben Siaw
Age range: 11-19
Phase of education: Secondary
Gender: Mixed
Type of school: Voluntary aided
Day/Boarding school: Day
Religious character: Church of England
Specialism: None
Selection: Partial selection in modern foreign languages
Total number of pupils: 1,418

Open days

Register online to attend at www.stepneyallsaints.school
Mornings: Thursday 12, Wednesday 18 September & Tuesday 1 October, 9.30-11am
Evenings: Monday 23 September, 4.30-6.30pm

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
SIAMS report: See school website for the SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection report
School policies: See school website

Previous year’s applications	Places available	Applications received	Last offer on distance in meters: Band A	Band B	Band C	Band D	Appeals
	208	978	784	796	682	923	0 upheld from 40 lodged

3 St Paul's Way Trust School

St Paul's Way trust is a popular, vibrant and successful 'all through school' and 'Founding School for the University Schools Trust'.



St Paul's Way is the founding school of the University Schools Trust, an exciting multi-academy trust, with Queen Mary University of London as the lead sponsor. We are committed to providing a transformational education for all our students rooted in an exceptional curriculum and co-curriculum offer.

As 'The university school in the heart of east London' we expect each of our graduates to be fully prepared for the opportunities and the demands of the adult world. During each child's school career, we place strong emphasis on our core values of Aspiration, Integrity and Community; as a result, our students gain the powerful knowledge, character, confidence and awareness to become successful global citizens. Our students excel academically and access top university destinations and apprenticeships.

Science, the Arts and Sport thrive in our state-of-the-art facilities which include our £1 million science centre which enables superb practical opportunities. Arts specialisms provide creative and investigative learning opportunities for all our students. Professor Brian Cox, our patron, directly supports our work annually presenting our Science Summer School.

School Organisation

Our Student Culture

Our aspirational approach with its 'Warm & Friendly but Strict' student culture provides a safe and focused atmosphere where students challenge themselves to be the best they can be. As a result, they excel at all key stages.

Our Curriculum

All students in years 7-9 follow a broad and balanced curriculum, including English, mathematics, science, art and design, technology, computing, geography, history, MFL (including Latin), RE and CPSHE.

At Key Stage 4, students are given a wide choice of subjects, offering every learner the best chance of success. Routes into higher education and employment are well planned from an early stage and ably supported by the careers team whose provision has been externally certified as 'Gold Standard'.

Admissions

Since 2014, we have adapted our admissions criteria to accept five per cent of students based on musical aptitude. These students follow a bespoke music curriculum and take part in a wide range of performances and additional opportunities.

Academic Sixth Form

Ably supported by our Trust Partners, our A level programme is designed to prepare students to apply to the best universities and apprenticeships in the country.

Our Trust bursaries and scholarships support students as they progress to university and high-level apprenticeships. The sixth form admission policy can be found on the school's website: www.spwt.net

In addition to their academic studies, students also access high quality enrichment and work experience opportunities.

Primary Provision

Since September 2014, we have been welcoming children to our reception and from January 2017 to our nursery. Students from our primary school have a guaranteed place at our secondary school, as well as benefiting from an enhanced transition model.

Working with youngsters of all ages, from reception through to university/ employment, enables our team to develop a truly holistic view of the child and to provide the best possible education.

St Paul's Way Trust School

3

Learning Support

Our school is a diverse and inclusive learning community. We have considerable experience in supporting students at the early stage of learning English and those who have difficulty with their studies, as well as providing opportunities for higher potential learners. We are a deaf-friendly school and have highly successful specialist support for hearing impaired students. Our Deaf Support base provides exceptional support to our hearing-impaired learners; currently we have 23 on roll.

Accommodation

The school benefits from state-of-the-art science research centre and visual arts facilities. Our sports facilities are exceptional, and we offer professional tennis coaching.

All rooms are accessible by wheelchair. There are two lifts reaching all floors with a disabled toilet on each floor (four in total). There are also specially designed shower and changing room facilities for wheelchair users. Every classroom has adjustable height desks.

Pastoral Care

Our values underpin our home-school agreement and support the school in developing an outstanding student culture. We regularly recognise our students for displaying exceptional 'Above and Beyond' characteristics. This recognition culminates in an annual whole school awards ceremony.

In addition to exceptional year team leaders, our pastoral teams include highly skilled non-teaching pastoral leaders who develop personalized support for every child.

Extracurricular Activities

We encourage all students to participate in activities outside their timetabled lessons through our enrichment programme. This provides opportunities for students to broaden their learning and explore and develop new talents and skills.

We currently run sessions in sport, music, drama, art, photography, science, computing, technology, debating, dance, and languages, as well as entering students for the Duke of Edinburgh's award scheme. There are opportunities to explore London and we also offer a programme of residentials and trips across the UK and overseas. Our careers education has been externally rated as 'Gold Standard'.



School information

St Paul's Way Trust School
125 St Paul's Way, London E3 4FT
Tel: 020 7987 1883
Website: www.spwt.net

Executive Headteacher: Nicholas John
Age range: 4-19
Phase of education: All through school
Gender: Mixed
Type of school: Academy - University Schools Trust
Day/Boarding school: Day
Religious character: None
Specialism: Science and art
Selection: Partial selection on music aptitude
Total number of pupils: 1,813

Open days

Visits are by appointment only. Book online at www.spwt.net
Mornings: Monday 16, Tuesday 17 & Wednesday 18 September, 9.30-11am. Please arrive before 10.15am to ensure you have time to enjoy a tour of the school.
Evenings: Thursday 19 September, 4-6.30pm

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A	Band B	Band C	Band D	Explanation	Appeals
	240	1145	185	505	0*	0*	*No one was admitted under distance in this Band	0 upheld from 105 lodged

3 Swanlea School

We are a vibrant and thriving 11-19 mixed comprehensive school. in our most recent inspection by Ofsted, we were judged as Outstanding in all areas.

Swanlea has built an enviable reputation for outstanding academic success and we are very proud of what our students achieve, attributing this to our supportive staff, parents, carers and hard-working governors.

At Swanlea, we want to see all students become highly skilled learners, achieving excellent standards and leading fulfilling and exciting lives. Our commitment to equal opportunities is reflected in all aspects of school life where we welcome young people from all cultures, backgrounds and beliefs. We celebrate these in our shared Swanlea values: respect, aspire and achieve.



School organisation

Swanlea students receive outstanding learning and teaching opportunities. Students and teachers alike enjoy lessons, which make for a positive and purposeful atmosphere. Students are supported by a varied and diverse curriculum which meets the needs of all within a high- quality learning environment.

Swanlea School is in the top 15 per cent of schools and colleges in the country. Additionally, our progress and attainment scores are consistently above the national and borough average.

Since 2008, Swanlea has been an 11-19 secondary school offering education at all Key Stages up to university entrance. Ofsted judged our sixth form to be Outstanding. Students have gone on to study courses such as law at Oxford, aeronautical engineering at Imperial College London and medicine at King's College London.

Learning support

Swanlea is a fully inclusive school, committed to the achievement of all of our pupils. Our building is fully accessible and we welcome pupils with physical disabilities. We have a range of learning interventions and programmes to support the achievement of all students, coordinated by our inclusion faculty.

All students with special educational needs are provided with specific, targeted support and are taught in the mainstream. Together with our extensive provision for our more able students, including City mentoring opportunities, masterclasses and residentials, we are committed to supporting excellence.

Our facilities include fully accessible lift access to all floors and five accessible toilets, one of which includes a fully accessible wet room and hoist.

Environment

The school has fantastic facilities. We benefited from the multi-million pound Building Schools for the Future programme, which created our new block allowing for exciting learning spaces, modern furniture and outstanding technology.

We also have fully equipped laboratories, technology workshops and drama and dance studios. Students benefit from newly landscaped outdoor spaces and two full-size floodlit multi-use games areas. We also hold our whole school annual sports day at Mile End Stadium and have regular use of Whitechapel Sports Centre.

Pastoral care

Our pastoral care, welfare and support for students have been judged as Outstanding. Your child has access to a wide range of support and guidance to help them achieve.

The form tutor is the first point of contact and is responsible for the welfare of your child throughout their time at Swanlea. The pastoral team is led by a learning coordinator and a deputy learning coordinator who, together with parents, carers and staff, supports your child's welfare and the school's learning ethos.

Swanlea School 3

We aim to make the transfer from primary to secondary education as smooth as possible by:

- Visiting pupils whilst still at primary school and discussing their needs with class teachers.
- Inviting pupils to a transition meeting with parents/carers in the summer term before they start.
- Inviting primary school children and parents to use our exciting facilities and to take part in taster lessons.
- Inviting primary school children to watch and participate in productions, summer school, sporting events, and concerts at Swanlea.
- Running information sessions that introduce parents and carers to life at secondary school.
- Working with our Weavers' Federation Schools and the East 1 Schools' Partnership of seven local primaries, which helps us support and empower parents and pupils, raising achievement and supporting the transition from primary to secondary school.

The most successful schools are those that work in partnership with parents. We value the central contribution that parents/carers make in supporting children's achievement. We have developed very effective home/school links to help support you and your child.

We have a parents' association, which is central to school life while our parent governors play a significant role in the success of the school. We maintain contact through:

- newsletters
- parent evenings
- open days
- parent forums
- weekly headteacher open drop-in meetings.

Extracurricular activities

We believe that effective partnerships are fundamental to our pupils' success. Strong learning partnerships are forged between pupils, parents and teachers through close links with local primary schools, community organisations and local and international businesses.

We care for the wellbeing of our staff and our students and make sure that we invest in our community. Our extracurricular activities have included badminton, boxing, archery, enterprise initiatives with the Bank of America, Merrill Lynch and Deloitte and other local, city-wide and international businesses. We also have a strong music and art department showcased through our numerous concerts and exhibitions.

The school holds, Gold Healthy Schools award, the Equalities award, an Artsmark Silver, the British Council Gold Standard International award and Advanced Status for out-of-hours learning provision.



School information

Swanlea School
31 Brady Street, E1 5DJ
Tel: 020 7375 3267
Email: officeadmin@swanlea.co.uk
Website: www.swanlea.co.uk

Headteacher: Brenda Landers
Age range: 11-19
Phase of education: Secondary
Gender: Mixed
Type of school: Community
Day/Boarding school: Day
Religious character: None
Specialism: None

Selection: Non-selective
Total number of pupils: 1,250

Open days

Family Fun Day: Saturday 14 September, 11am-3pm
Mornings: Wednesday 18, Friday 20, Monday 23 & Thursday 26 September, 9.15-10.15am
Evenings: Wednesday 2 October, 4-6.30pm

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

Previous year's applications	Places available	Applications received	Last offer on distance in meters: Band A	Band B	Band C	Band D	Explanation	Appeals
	210	999	0*	787	703	914	*No one was admitted under distance in this Band	0 upheld from 41 lodged

3 Wapping High School

Wapping High School is a high performing and innovative co-educational school that was recently awarded 'Good' with an 'outstanding' feature in Personal Development. We deliver an engaging all-round education that supports academic achievement whilst developing the skills, knowledge and qualities students need to be well equipped for life in the modern world.

As a Free School, we follow the National Curriculum although we are distinct from other schools in that we innovate aspects of the provision such as in our dedicated enrichment programme, in our balance of traditional and skills based learning opportunities and in our focus on using digital learning strategies in line with our underlying commitment to developing young people's technical skills.

We are extremely proud of the diverse nature of our student body and celebrate their differences which enriches our school community. We incorporate our PACK (Passion/Aspiration/Community/Kindness) values into all aspects of school life so that the well-being of our learners is at the heart of everything that we do.

At Wapping High, alongside a firm commitment to working closely with parents, we pride ourselves on setting high standards here for both students and staff. We are committed to ensuring that every child can find their passion to achieve their full potential both academically and personally. Furthermore, the learners benefit from the school's partnerships with local and national organisations across a range of industries and sectors.

School organisation

Wapping High School provides a broad, balanced and engaging curriculum designed to prepare students well for our rapidly changing world. Students study the full range of national curriculum subjects at Key Stage 3 and at Key Stage 4 can select from a wide range of GCSEs and BTECs.

The curriculum blends high-quality, imaginative learning approaches supported by a rich, digital environment with a rigorous focus on inspiring our young people to make excellent progress.



Students typically take significant responsibility for their own learning, take pride in their work and are keen to support each other in achieving outstanding outcomes. Partnerships with universities and businesses further inspire students to aim high in whatever field they wish to pursue.

In Years 7 and 8, as well as following the core curriculum of English, Maths and Science, students study the full range of National Curriculum subjects. Year 7 and 8 students also enjoy 'Workshop Wednesdays' in which humanities and the STEAM subjects (Science, Technology, Engineering and Maths applications) are explored through skills based learning. This provides learners with the opportunity to hone their skills in time management, problem solving and collaboration.

As an internationally accredited school via the British Council, our learners have multiple opportunities throughout their academic journey to go onto fully funded international trips, in collaboration with our partner schools, to such exciting locations as India, Costa Rica, North America, Spain and Denmark to name a few. Furthermore, those learners who decide to take up Mandarin from Year 7 are given the opportunity to visit China in the summer term once they are in Year 9.

Our excellent enrichment programme on Friday afternoons is very popular with students. Enrichment experiences are centred around the interests of our learners and linked to our aforementioned PACK values. The enrichment programme allows students to explore their other interests outside of the National Curriculum and Friday afternoons are always a highlight for everyone.

As recognised by OFSTED in their most recent visit to the school in November 2023, personal development is 'outstanding' which, in part, is showcased by our coaching program where learners are given the skills to go forward in the modern world.

In summary, Wapping High School is fully committed to developing confident, skilled and self-motivated learners who are to be collaborative, independent and inquisitive young people.

Wapping High is a happy school where everyone really does matter.

Wapping High School

3

Learning support

At Wapping High School, we support and value the abilities of all our learners and aim to provide every student with proper access to our broad and balanced curriculum. We remain fully committed to providing excellent learning support for all groups across the school. We have a dedicated Special Educational Needs Coordinator (SENCO) along with a team of Learning Support Assistants to provide all special education needs support.

Environment

Our school building is an innovative 21st century learning space which provides us with a great deal of flexibility for learners to make full use of. In line with our ethos, the school building has a mix of specialist and open plan learning spaces.

The accommodation includes industry standard technical and practical areas, a cafeteria and social spaces. The school also draws on external facilities within the community to enrich and extend the performing arts and sporting options.

Pastoral care

We are a small and caring school, with a strong sense of community where each child is known personally. Learners are divided into Houses to encourage interaction across the age groups and to create a safe and caring environment. Tutor groups within each House have a Form Tutor to support and guide students both academically and socially. Families form an active part of the school community and are continuously involved with their child's education.

Every aspect of school life is guided by a clear ethical code, to foster social awareness and help students understand and meet with confidence the challenges of a diverse and changing society in the world around us. The attitude to learning policy sets high expectations of behaviour for learning in the school. Each house is led by a pastoral leader who provides outstanding care and support to ensure that learners develop into confident, well-educated and resilient young adults.

Extracurricular activities

As was mentioned in the School Organisation section above, learners are actively encouraged to engage fully with the school's enrichment programme on Friday afternoons which gives everyone the opportunity to shape and pursue a range of activities which they get to choose.

The school also organises a wide range of extracurricular trips to museums, art galleries, theatres, sporting events, exhibitions, careers events, or to one of our university partner campuses. As previously mentioned, we are unique in what we do and our international school status is something that learners and staff get truly excited about, enabling them to enjoy learning environments from a range of countries, cultures and backgrounds.

Reward trips also take place every term for those students with the best attendance and highest number of house points.

School information

Wapping High School
153-157 Commercial Road, E1 2DA
Tel: 020 3597 3670
Email: admissions@wappinghigh.org
Website: www.wappinghigh.org

Executive Headteacher: Gary Nelson
Head of School: Tom Raw
Age range: 11-16
Phase of education: Secondary
Gender: Mixed
Type of school: Free school
Day/Boarding school: Day
Religious character: None

Specialism: None
Selection: Non-selective
Total number of pupils: 420

Open days

Mornings: Thursday 12, Tuesday 17, Thursday 26 September, Tuesday 1, Thursday 10 & Tuesday 15 October, 9-10am
Evenings: Thursday 19 September, 4.30-6.30pm

Uniform and general

Uniform: There is no school uniform
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

	Places available	Applications received	Last offer on distance in meters: Band A | Band B | Band C | Band D	Appeals
Previous year's applications	84	154	No one was refused a place	0



University Technical Colleges and Studio Schools

3

You can apply for a place at either a University Technical College (UTC) or a Studio School if your child is born between 1 September 2010 and 31 August 2011. As your child progresses through their secondary education, you may feel they would benefit from a more vocational curriculum offer focused on technical subjects.

University Technical Colleges (UTCs) are set up by universities and businesses and specialise in one or two technical subjects. In years 10 and 11 they offer a similar GCSE curriculum to a typical secondary school, including English and Maths, as well as their specialist subject.

Studio Schools are similar to UTCs in that they have employer involvement in the curriculum and focus on developing skills needed for employment, involving personal coaching and work experience. They have a similar curriculum to a typical secondary school.

For information on all the Studio Schools and UTCs within a reasonable distance from your home, please visit: **www.studioschoolstrust.org** and **www.utcolleges.org**

If you are interested in applying, please visit the Studio School's or UTC's website for details of the application process including the closing dates.

This process can be different for each school. Tower Hamlets will be contacting all families attending school in the borough with further information on the Studio Schools and UTCs within a reasonable distance from your home by 12 September 2024 for admission in September 2025. Some UTCs offer places in Year 9. This information will also be available on their website.

For information on all the Studio Schools and UTCs within a reasonable distance from your home, please visit: **www.studioschoolstrust.org** and **www.utcolleges.org**



3 East London Arts and Music College (16-19)

east London Arts and Music (eLAM) is a games design, music, film and television college for 16-19 year olds. We focus on developing the next generation of young, creative, entrepreneurial talent.

Graded 'outstanding' by Ofsted in all categories, ELAM's trainees work and learn alongside the creative industries' leading organisations and professionals. Real world projects, work placements and expert mentors develop the technical and personal skills needed to succeed at university and within the workplace. ELAM is totally committed to the successful progression of its trainees on to these pathways.

Underpinning the development of our trainees and the practice of our staff are ELAM's values of collaboration, excellence, innovation, integrity and drive. These values align ELAM with our partners and are embedded in everything we do. We try to live and breathe our values through our behaviours and see them as the key to success for all.



School organisation

The course at ELAM has been designed with creative industries such as Universal Music UK, YouTube and Creative Assembly so that all trainees have the skills, knowledge and portfolio of work they need to enter the workplace when they finish their studies. There are three main courses at ELAM: music, games design and development and film and television production. Trainees on these courses will take the UAL level 3 extended diploma, which is the equivalent to 3 A Levels in UCAS points and contact time.

In addition to either of these qualifications, all trainees study maths and English as the skills developed in both are critical for success in the creative industries. The level at which trainees study maths and English depends on their starting level upon entry. We offer A levels, AS levels, level 3 qualifications and GCSEs in both maths and English.

Alongside these rigorous qualifications, all trainees get extensive and direct access to the professional industries through weekly masterclasses, a unique mentoring programme and unparalleled work experience opportunities.

Learning support

All schools in Newham and Tower Hamlets have a similar approach to meeting the needs of young people with special educational needs, and are supported by the Local Authority to ensure that all young people, regardless of their specific needs, make the best possible progress while in school.

ELAM will meet the needs of trainees with the following special educational needs and disabilities (SEND):

- communication and interaction
- cognition and learning
- social, mental, and emotional health
- sensory/physical.

Our inclusion team, led by our special educational needs coordinator (SENCO), provide specific support for learners with SEND.

Accommodation

ELAM is a day school based in:
Maltings Close, Bromley-by-Bow, E3 3TA

Pastoral care

ELAM has a pastoral team and a SENCO who provide a thorough support system for all trainees.

ELAM runs a tutor system so all trainees and parents have a tutor as a first point of contact for any issues.

Extracurricular activities

ELAM offers extensive extracurricular activities in all key subject areas.

East London Arts and Music College (16-19)

3



School information

East London Arts and Music College
45 Maltings Close, E3 3TA
Tel: 020 7515 2159
Email: info@elam.co.uk
Website: www.elam.co.uk

Headteacher: Matt Sheldon
Age range: 16-19
Phase of education: Further education
Gender: Mixed
Type of school: Free school
Day/Boarding school: Day
Religious character: None
Specialism: Music, film and television, games design
Total number of pupils: 300

Admission arrangements
Number of places available: 300
Oversubscription criteria: n/a
Waiting list arrangements: n/a
Previous year's applications: n/a
Previous year's appeals: n/a

Open days
Mornings: See school website
Evenings: See school website

Uniform and general
Uniform: See school website
Exam results: See school website
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See school website

3 London East Alternative Provision (LEAP)

"This is a school with an academic focus, pulling together all aspects to create complete support for individual pupils. Its particular core strength is in the assessment and identification of pupils' individual needs and the provision of a bespoke curriculum and support package." – External review of LEAP, October 2023

School organisation

Any parent who is considering LEAP, as an appropriate school to meet the needs of their child must discuss this with their child's current school, in the first instance. Visits to the school are welcome.

We achieve our vision statement – Securing Futures – by:

- Accurately assessing learning abilities
- Identifying an individual learning pathway for each student
- Securing re-integration, back into mainstream, when possible
- Ensuring all pupils make expected or better progress in their chosen pathway across all subjects
- Securing a Post-16 placement for all students.

Who attends LEAP?

Students who:

- Would benefit from smaller class sizes and higher teacher-student ratios.
- Are awaiting a place in a mainstream school.
- Have not been able to follow a traditional secondary school curriculum and need to undertake this as a pathway to further education or training.
- Have been out of education for a period of time.
- Are not able to access the curriculum due to behaviour, illness, special educational needs and disabilities (SEND), personal circumstances, etc.
- Have very poor attendance due to medical or physical conditions.

Learning support

Our mission is to equip our students with the qualities that they will need for success whatever their destination.



To achieve this, we put high value on:

- Knowing our students, their strengths, their needs and their progress.
- Personalised planning, monitoring and reviewing intervention and progress on a regular basis.
- Positive and respectful relationships.
- High-quality teaching.
- Comprehensive information, support, advice and guidance.

Accommodation

LEAP currently operates across four main sites, all located within Tower Hamlets, around 10 minutes by car and 20 minutes walking or public transport from one another.

Our Key stage 3 centre on Globe Road and KS4 centre on Tollet Street – a modern, three-storey, purpose-built facility – is our biggest centre. It has 16 classrooms, smaller teaching rooms/offices, a large assembly/dining hall and a full-sized sports hall.

Our **Post-16 provision** on Globe Road at LEAP offers a Post-16 provision for students who wish to re-take their English and Maths exams and would like to continue with vocational studies such as Child Care, Engineering, PE, Bike Maintenance, Hospitality & Catering or Business Studies. We also offer weekly work placements with a variety of providers such as the NHS, a local nursery or a professional catering training kitchen and restaurant in London Bridge.

Key Stage 3

The vast majority of Key Stage 3 students follow our Reintegration Programme based at our Harpley Centre. The reintegration curriculum is designed to cover all of the competencies required for a successful school career – reflecting the issues raised by schools, when referring students to us.

Work on literacy and numeracy skills is built into the activities for every day. Opportunities are also built in for students to achieve nationally recognised accreditation.

London East Alternative Provision (LEAP)

3

Primary
Our LEAP Primary provision caters for the youngest learners who are experiencing significant difficulties in their mainstream school. The vast majority of children are at LEAP to be assessed for signposting to the right support and the right education provision, be that a mainstream primary school or a special school. With a focus on therapeutic support, parenting support, enrichment activities and allowing children to catch up on missed learning, our primary provision caters for a range of needs in our youngest learners at LEAP.

The Royal London Hospital School has been part of LEAP since 2001. It provides a quality learning experience and environment for all school age children admitted to the hospital, short or long term.

Pastoral Care

Our staff are committed to supporting young people in engaging with learning, making progress and achieving. We value every student as being unique and our values promote self-reflection, individual social and emotional development and the acquisition of new skills and knowledge.

Staff are skilled not only in planning and delivering high quality learning programmes, but also motivating young people to engage with the activities and tasks they are presented with.

Unlike a mainstream school, our main success indicators are not just examination and test results but are firmly anchored in what happens to a student after they leave us. This does not mean that examination success and the gaining of qualifications are not important to us. These things are very important and we invest in activities designed to ensure students achieve the best possible qualifications while on roll with us.

"Coming here has changed me a lot; it has made me realise a lot of things about myself. This place has been the best thing to happen to me." – Student

Extracurricular activities

Our activities range from self-defence to flower arranging and everything in between.

The focus is to build student self-confidence, help students develop important life skills and broaden student horizons.

Pupil Outcomes
Many of our pupils attend the school for less than a year, some for just a few months. Despite this, staff and pupils are proud of our achievements.

Art, business studies, IT, additional science, music, and PE all achieved a 100 per cent pass rate and are all above the national and London average.

Please see the school website for further information: www.londoneastap.org.uk



School information

London East Alternative Provision
21 Tollet Street, London E1 4EE
Tel: 020 7791 7720
Email: admin@londoneastap.org.uk
Website: www.londoneastap.org.uk

Headteacher: Astrid Schon
Age range: 5-19
Phase of education: All-through
Gender: Mixed
Type of school: Maintained - alternative provision
Day/Boarding school: Day
Religious character: None
Specialism: None
Total number of pupils: 265

3 Mulberry University Technical College (UTC) (14-19)

Mulberry UTC is a vibrant, diverse school where young people study hard, achieve excellence and go on to make a positive difference in the world.



At Mulberry UTC, we value and celebrate the diverse skills, talents and aspirations of all members of our school community. Our students achieve excellence in academic, technical and vocational qualifications and go on to secure places at top universities.

We are proud to be part of the Mulberry Schools Trust and to be supported by leading industry partners including Bank of America, Barts Health NHS Trust, the British Film Institute, Goldsmiths University of London and the National Theatre.

We prepare young people for 21st century careers, ensuring they are equipped with the academic, technical and creative skills required for university study, apprenticeships and skilled employment. We believe that every young person has a right to the best possible educational opportunities and we aim to create a learning environment where every student can achieve and succeed. We are committed to meeting the educational and social needs of all students, and providing them with the support they need to flourish.

We offer GCSEs and A-levels alongside technical and vocational qualifications, project-based learning and industry experience. Our students learn in industry-standard facilities co-designed by our employers and partners. They also benefit from work experience and industry placements.

We also offer fantastic trips, rewards and access to the Mulberry STEM Academy in partnership with Mercedes-Benz Grand Prix Ltd. Students also participate in global programmes such as Model United Nations and Mulberry Youth Conferences.

School organisation

Students join Mulberry UTC either at the start of Year 10 or at the start of Year 12. Those students who join the school in Year 10 are guaranteed a place in our over-subscribed Sixth Form.

At Key Stage 4, students follow a broad and balanced curriculum including GCSEs in English and English Literature, Maths, double Science, Humanities and Religious Education. Our KS4 students have a choice of two technical and vocational courses including digital media, performing arts, business and health and social care. The core curriculum at KS4 also includes PSHE, digital learning, global citizenship, and physical education.

Students joining us for Sixth Form choose from a wide range of courses, depending on their interests and aspirations. We have also introduced our T-Level in Health qualification and further T-Levels will be offered in the future. Most students choose to combine academic, technical and vocational qualifications, to ensure they make the most of Mulberry UTC's unique facilities and our partnerships with leading employers.

The A-level subjects on offer are:

- Biology
- Chemistry
- English Literature
- Film Studies
- Maths
- Politics
- Psychology
- Sociology
- Criminology

The technical and vocational courses on offer at Level 3 are:

- Health and Social Care
- Applied Science
- Business and IT
- Creative and Digital Media
- Performing and Production Arts
- T-Level Health
- T-Level Media, Broadcast and Production

Most of our Level 3 courses are offered as Cambridge Technicals, which are equivalent to A-levels. These qualifications, designed through consultation with employers and higher education providers, are ideal for students who aspire to professional careers within their chosen specialist fields.

We also offer Level 2 courses, for those students who are not yet ready for Level 3.

Mulberry University Technical College (UTC) (14-19)

3

Learning support

At Mulberry UTC, all students are provided with the support they need to ensure they can reach their full potential. Our curriculum provides stretch and challenge for higher achieving students, so they can excel in their chosen qualifications and progress to university or an apprenticeship.

Students with special educational needs and/or disabilities are supported by a team of specialist staff and benefit from working within our fully accessible building.

Environment

Mulberry UTC students benefit from working within our state-of-the-art building, a stimulating and creative learning environment with custom-designed, professional-standard facilities.

We have specialist science labs and two professional health suites, including a simulated hospital ward where our health and science students learn how to work with patients. This is invaluable preparation for those students wishing to go on to study medicine, nursing or a related field.

Our creative industries students work within our beautiful 250-seat theatre, modelled on the Dorfman theatre at the National Theatre. They also benefit from a studio theatre, a TV and film studio, a recording studio, a radio production suite, an animation studio, digital editing suites, dressing rooms, costume workshops and a CAD suite.

Pastoral care

We are extremely proud of the excellent pastoral care offered to our students. Our pastoral system reflects a strong commitment to supporting students' personal development, achievements and progress. We aim to provide students with a sense of belonging and our ethos is built upon care, kindness, respect, tolerance and a celebration of diversity.

Our Heads of year and form tutors work closely with students, parents and teachers to ensure students receive the advice, guidance, encouragement and support they need. All students are expected to follow our behaviour and uniform policy, with a strong emphasis on attendance, punctuality, attitude and participation.

Extracurricular activities

We offer an extensive range of extracurricular activities, creating space for students to develop broader horizons and to learn transferable skills such as communication, negotiation and leadership.

As well as lunchtime and after-school clubs, there are a wide range of trips and visits for students to participate in. Students also complete work experience and industry placements relevant to their specialist courses.

Admissions Process

Mulberry UTC operates its own admissions process, in line with Tower Hamlets' fair access protocol. The timeline for admissions is published on the school's website.



School information

Mulberry UTC
64 Parnell Road, E3 2RU
Tel: 020 3137 7024
Email: info@mulberryutc.org
Website: www.mulberryutc.org

Principal: Mr Daniel Seed
Age range: 14-19
Phase of education: Secondary
Gender: Mixed
Type of school: University Technical College
Day/Boarding school: Day
Religious character: None
Specialism: Creative Industries (Digital Media, Performing and Production Arts, Business) and Health (Health and Social Care and Applied Sciences)
Selection: Non-selective
Total number of pupils: 400

Admission arrangements

Number of places available for year 10: 60
Number of places available for year 12: 240
Oversubscription criteria: See school website
Waiting list arrangements: See school website
Previous year's applications: n/a
Previous year's appeals: n/a

Open days

Thursday 24 October & 16 January 2025, 4.30-6.30pm
& Thursday 13 March, 4.30-6pm

Uniform and general

Uniform: See school website
Exam results: See school website
Ofsted reports: See school website
School policies: See school website

3 New City College - Tower Hamlets (14-19)

A vibrant, bustling and inclusive college, with cutting-edge technology.



You will benefit from excellent teaching and learning as well as industry-standard facilities, including our science laboratories and brand new dedicated Esports studio. We also have highly-rated food outlets such as Subway, Costa Coffee and a hot food café, which has a wide range of vegetarian, vegan and halal food.

We have strong partnerships with local businesses and organisations in Canary Wharf where you can gain valuable work experience. The college aims to create opportunities for students to fulfil their potential, facilitating progression to employment, self-employment, higher-level study, and improved economic prosperity.

School Organisation

- A Levels – we offer a wide range of subjects, including Accounting, Biology, Chemistry, Physics, Business, Economics, Politics, Psychology, Sociology, English Literature, Film Studies, History, Italian, Law, Maths, Media Studies, Philosophy and Level 3 Diploma in Criminology
- GCSE re-take study programme (Sciences, Maths & English, Psychology or Sociology)
- 14-16 new arrivals and New Horizons
- Over 100+ vocational qualifications in Art & Design; Business; Early Years, Childcare and Education; Esports; Computing & Digital Technology; Construction Trades; Plumbing; Electrical Installation; Creative Arts; Digital Media; Game Design; Health & Social Care; Applied Science; Biomedical Science and Apprenticeships
- T Levels
- ESOL courses for 16-18 students

Learning Support

Our Supported Learning team is available to all students and will help them to succeed during their time at college. Support can include in-class support, small group sessions, one-to-one support, drop-in support in our Learning Zone, and special exam arrangements. The team carry out assessments for all support needs, including dyslexia, as requested.

Locations

Poplar Campus
This is located next to Canary Wharf at the heart of the community of Tower Hamlets and has great transport links, including a wide bus route network, the London Underground, the DLR and National Rail Services. We are just a couple of minutes' walk away from the new Elizabeth Line Canary Wharf Station. All vocational courses, both Level 2 and 3, are delivered at this campus.

Attlee A Level Academy
Our specialist A Level Academy is a dedicated centre in E1 focused on high academic achievement and university progression. Located at our campus in Arbour Square, our A Level Academy has one of the largest choices of A Levels in London. There is a well-equipped library as well as a learning centre that provides space for individual or group study, PCs and MACs for student use, printing facilities, books for study and recreational reading with friendly experienced staff who can help you make the most of the facilities available. The Arbour Square campus is also home to our 14-16 student programme.

New City College - Tower Hamlets (14-19)

3

Pastoral Care

The college offers a range of support to students, including course and careers guidance, personal tutors and tutorials, counselling and mental health advice. Our student support advisors can help with finance, bursaries, legal matters, benefits, immigration, and other welfare and personal issues.

Mentoring – Our mentoring programme is designed to help students realise their potential through the encouragement of a role model and their ongoing support and advice. We have professional business mentors from companies based in Canary Wharf, including KPMG and Clifford Chance.

Bursary Schemes – Funds are allocated to students needing support with materials and other educational costs. These include the 16-18 bursary, the college's 19+ bursary and the bursary for students taking out an advanced learning loan. We also provide free school meals for all eligible students.

Specialist support in all taught subjects and at all levels - one-to-one support in agreement with subject tutors. GCSE workshops, skills assessments, an open access drop-in space to use a PC, and support with course work or essay-writing. There are also small group sessions and reading, writing and spelling workshops.

Extracurricular Activities

We have a diverse range of enrichment activities and we encourage all students to get involved in our varied programme to meet new people, have fun, experience different activities, develop skills and make new friendships.

There are many student-led clubs and societies as well as preparation for university and employment programmes.

Our A Level programme features its own enrichment award scheme with a focus on employability and university progression.

Our college also leads the way in embracing the new and exciting world of Esports. We are the only local facility to offer specialised courses complete with a dedicated studio equipped for competitive gaming, where students delve into professional gaming tournaments and hone their skills in virtual battles.

Additionally, the college boasts its own sports teams and organises a variety of activities, such as Culture Days, Black History Month events, Elimination of Violence Against Women and Girls talks, pop-up charity stalls and a SEND Christmas Market.

The college works in partnership with local businesses, including those in banking, insurance, retail and construction, to support students in completing work experience.



School information

New City College - Tower Hamlets
Poplar High Street, London E14 0AF
Tel: 020 7510 7510 or 0330 135 9000
Website: www.ncclondon.ac.uk/tower-hamlets

Principal: : Dr Alison Arnaud
Age range: 14-19 and 19+
Phase of education: Tertiary
Gender: Mixed
Type of school: Further Education College
Day/Boarding school: Day
Religious character: None
Specialism: 14-16, GCSE, A Levels and Vocational
Selection: None
Total number of pupils: 2,000

Admission arrangements

Number of places available: 2,000
Oversubscription criteria: Contact the college directly
Waiting list arrangements: Contact the college directly
Previous year's applications: 2,000
Previous year's appeals: n/a

Open days

Mornings: Saturday November 23 2024, 10am-2pm
Saturday January 25 2025, 10am-2pm
Evenings: Dates to be confirmed

Uniform and general

Uniform: 14-16 students only at Arbour Square campus
Ofsted reports: Go to www.reports.ofsted.gov.uk and type the school name in search
School policies: See college website – www.ncclondon.ac.uk

4 In-year admission

In-year admission is where a child starts secondary school at a time other than the normal point of entry. This is often when a child has moved into Tower Hamlets from another part of the UK or overseas.

School transfer

If you want to transfer your child from one school to another please visit the Tower Hamlets website for more information on In-year admissions: **In-year admissions (towerhamlets.gov.uk)**

It is not always possible for a child to transfer to another school if that school is already full or if there are more applicants than places available at the time you make your application. Your child will, therefore, be placed on the school's waiting list in line with the school's admission criteria.

The Local Authority will consider transfer requests once a term in line with the timetable below.

Transfer point	Application closing date	Parents sent notification
Spring Term (January 2025 Start)	1 November 2024	22 November 2024
Summer Term (April 2025 Start)	3 February 2025	3 March 2025
Autumn Term (September 2025 start)	6 June 2025	27 June 2025



Guide to applying online

5

To start your online application please visit:

www.eadmissions.org.uk

eAdmissions LONDON

You can also use the link from the Local Authority's website:
www.towerhamlets.gov.uk/schooladmissions

Registration

Go to **www.eadmissions.org.uk**
This will take you to the welcome page – click on 'Create a new account' – see figure 1.

If you have previously applied using the online system you will be able to log in without the need for registration.

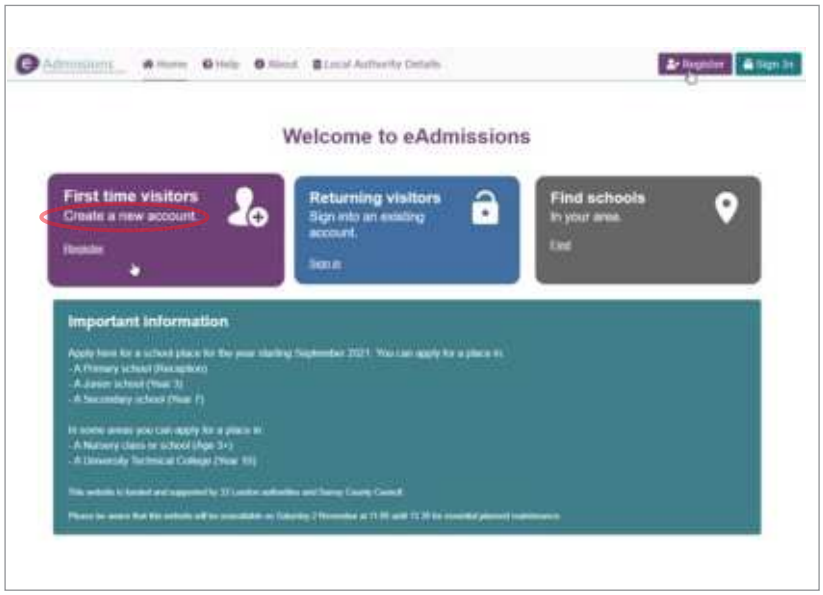


Figure 1

Then enter your details and click "Continue' – see figure 2.

You will then need to create a password (please note the password for future reference).

You will receive confirmation that your USO account has been set up and will be sent a reminder of your username – see figure 3.

You will need to validate your email address by clicking on the link in the email that is sent to you.



Figure 2

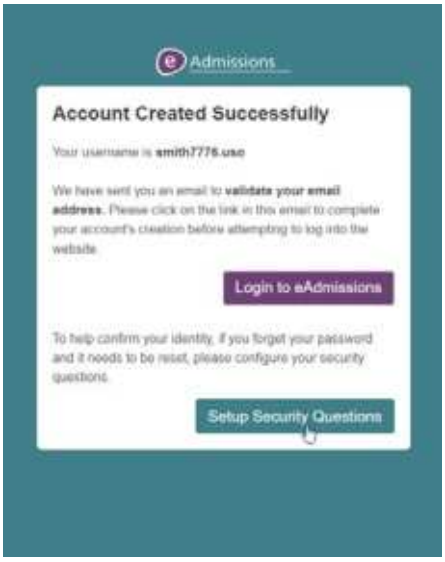


Figure 3

5 Guide to applying online

Start an application

You can now log in with your email or username and will be directed to the home page – see figure 4.

From here you can make a new application, edit an existing application, view the details of any application already submitted and view the outcome of your application once it is available.

Click on ‘Start Application’ to begin.

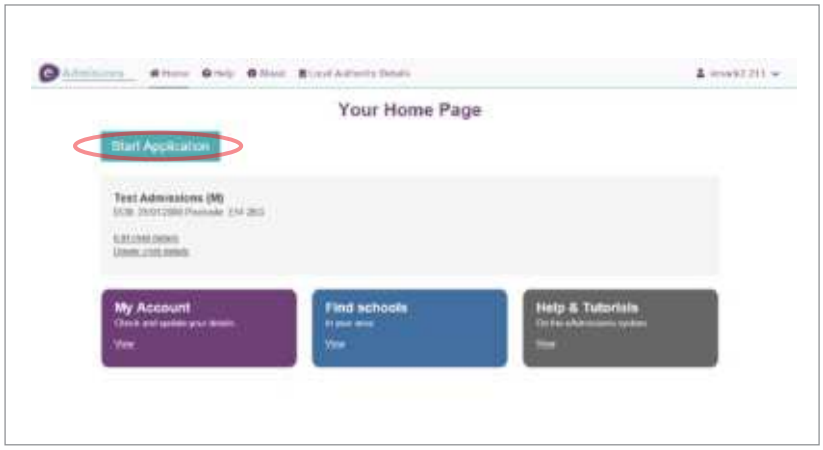


Figure 4

Stage 1 – Child details

Fill in your child’s details and then click ‘Save and continue’ – see figure 5.

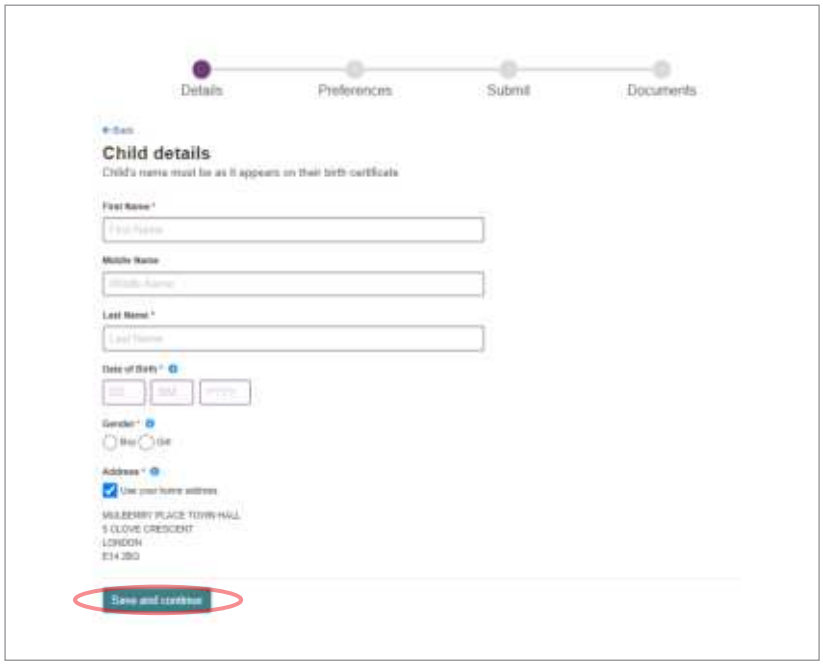


Figure 5

Stage 2 – School preferences

Here you can apply for up to six schools, in Tower Hamlets and/or other boroughs. You should select the schools in order of preference, with the first selected school being your first preference and so on.

You can add a school in one of three ways:

1. By selecting the borough of the school using the dropdown list and then selecting the school.
2. By selecting your school from its location on a map.
3. By searching for the school by using keywords.

Click on 'Continue' – see figure 7.

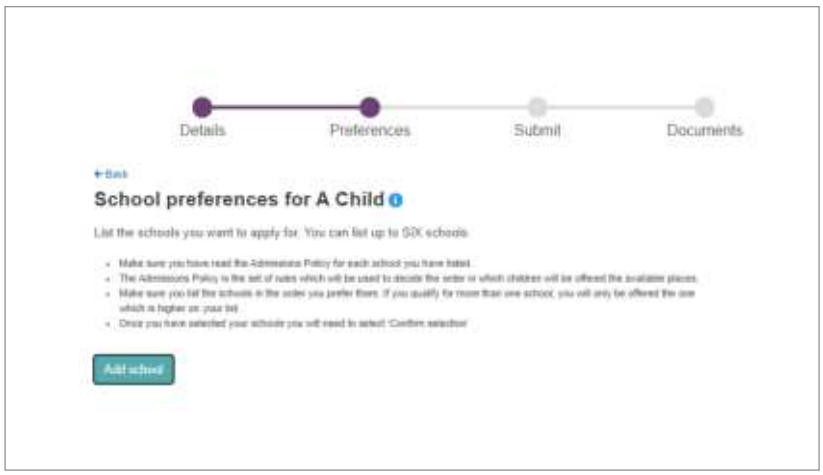


Figure 6

For each school selected you will be asked to provide the following information:

1. Sibling information – you should click on the relevant box and fill in the details if your child has a brother or sister already at the school.
2. Exceptional medical or social reasons – you should tick the relevant box if there are medical or social reasons for your child to attend a particular school. You will be required to provide documentary evidence to support this.
3. Additional reasons – this is for you to give additional reasons for wanting a particular school.

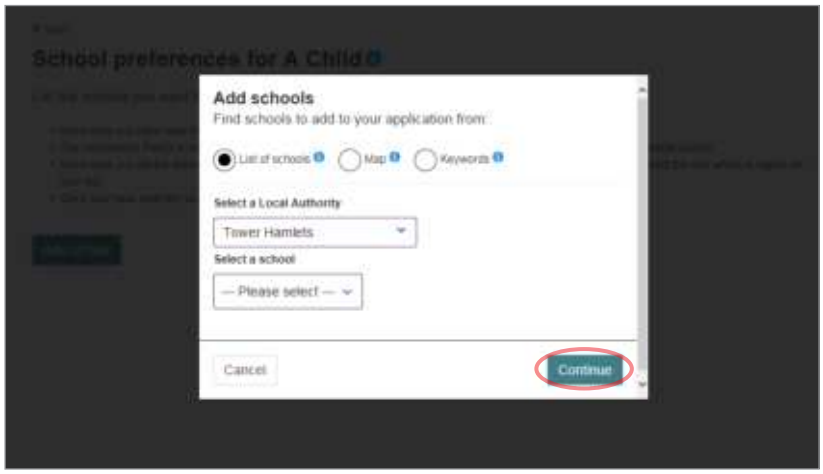


Figure 7

5 Guide to applying online

Stage 3 – Check and submit

When you have entered all the required information, you will be prompted to check that the information is accurate and then asked to submit application – see figure 8.

Even if you submit it straight away, you can still make changes later, right up until the closing date.

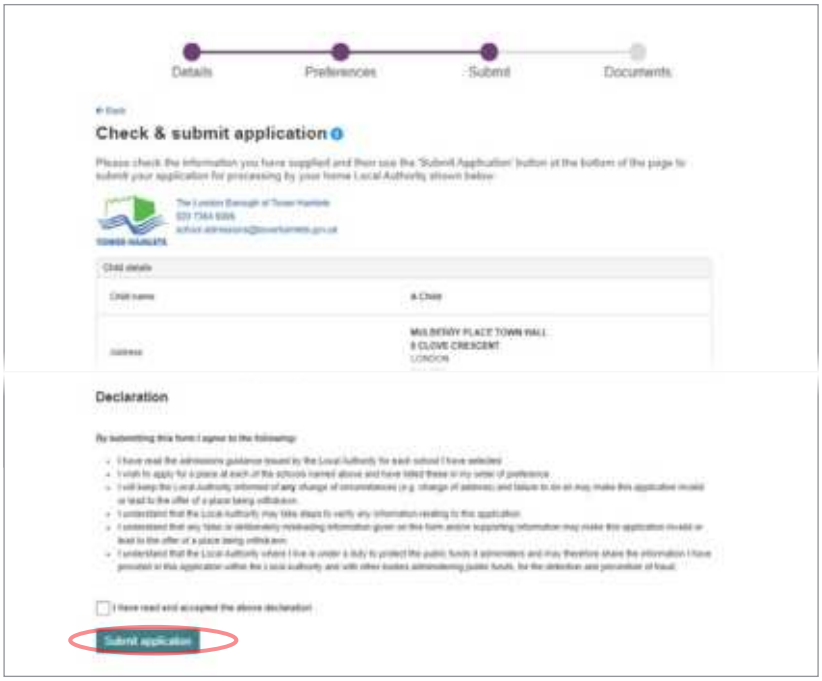


Figure 8

Confirmation

Once you have submitted an application, you will see the confirmation page, with a reference number. Please keep your reference number for any enquiries. You will also be sent an email to confirm that your application has been submitted.

It is advisable to print a copy of your application for your information.

Note: The last submitted application will be processed as your final application. If you have applied online, please do not fill out a paper application.

Thank you for applying online.

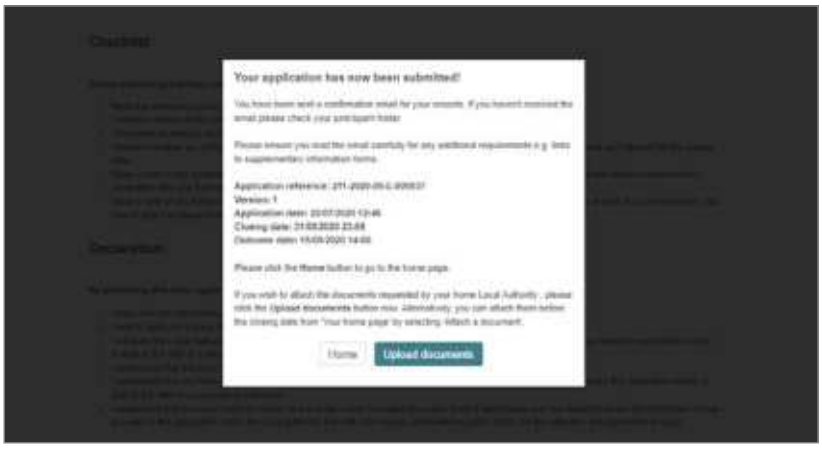


Figure 9

Useful contacts 5

Useful contacts

The School Admissions Service
London Borough of Tower Hamlets
Tower Hamlets Town Hall
160 Whitechapel Road
London E1 1BJ

Tel: 020 7364 5006
Email: school.admissions@towerhamlets.gov.uk
Website: www.towerhamlets.gov.uk/schooladmissions

Special Educational Needs
Tel: 020 7364 4880
Email: specialeducational.needs@towerhamlets.gov.uk

Tower Hamlets Family Information, Advice and Support Service (formally Parents Advice Centre)
Tel: 020 7364 6489

Useful websites

- www.eadmissions.org.uk
- www.goodschoolsguide.co.uk
- www.gov.uk/dfe
- www.ofsted.gov.uk
- www.parentview.ofsted.gov.uk

Information and Support for Families

The Family Information Service (FIS)
The FIS provides free, impartial information and advice on a comprehensive range of services for children, young people and their families. As well as a Brokerage Service to support parents/carers in finding suitable childcare.

Tel: 020 7364 6495
Email: fis@towerhamlets.gov.uk

You can also access information online at Tower Hamlets Local offer: www.localoffertowerhamlets.co.uk

Working together – giving families a voice

Tower Hamlets Parent and Carer Council
The Parent and Carer Council (the PCC) is Tower Hamlets' main family forum. The PCC provides a platform where parents can share information about education, health and community safety in the borough and collectively help shape the services that are available to families in the borough.

For further information and to find out how to join the PCC:
Visit: www.towerhamlets.gov.uk/parentcouncil
Email: parentcouncil@towerhamlets.gov.uk

or call the Family Information Service on:
Tel: 020 7364 6495

Free access to computers at our Idea Stores

Please check the website www.ideastore.co.uk to keep up to date on which services are available.

Idea Store Bow
1 Gladstone Place
Roman Road
London E3 5ES

Idea Store Canary Wharf
Churchill Place
London E14 5RB

Idea Store Chrisp Street
1 Vesey Path
East India Dock Road
London E14 6BT

Idea Store Watney Market
260 Commercial Road
London E1 2FB

Idea Store Whitechapel
321 Whitechapel Road
London E1 1BU

Contact details for surrounding London authorities

Barking and Dagenham
Tel: 020 8215 3004
www.lbbd.gov.uk

Camden
Tel: 020 7974 1625
www.camden.gov.uk

City of London
Tel: 020 7332 1002
www.cityoflondon.gov.uk

Greenwich
Tel: 020 8921 8043
www.royalgreenwich.gov.uk

Hackney
Tel: 020 8820 7000
www.hackney.gov.uk

Islington
Tel: 020 7527 5515
www.islington.gov.uk

Lewisham
Tel: 020 8314 8282
www.lewisham.gov.uk

Newham
Tel: 020 8430 2000
www.newham.gov.uk

Redbridge
Tel: 020 8708 3139
www.redbridge.gov.uk

Southwark
Tel: 020 7525 5337
www.southwark.gov.uk

Westminster
Tel: 020 7745 6433
www.westminster.gov.uk

For information and guidance on school attendance, school travel support, free school meals and school clothing grant please visit **www.towerhamlets.gov.uk/schooladmissions**

Ready for Secondary School in Tower Hamlets 2025
Apply online at **www.eadmissions.org.uk**