

Year 2

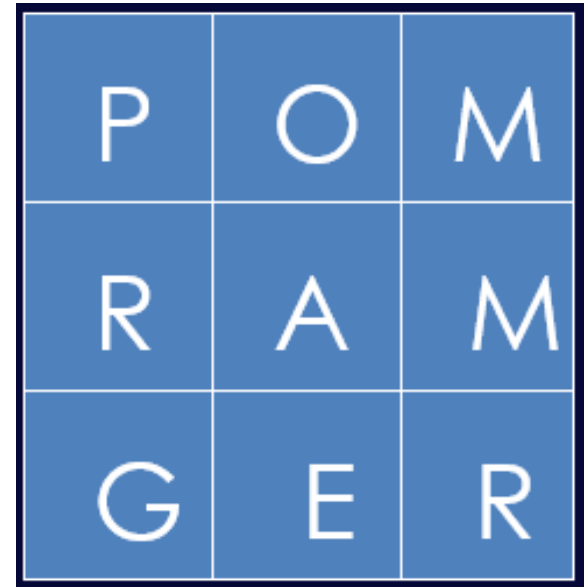
Parent Welcome Meeting

While you are waiting try this...

How many words of 3 letters or more can you make?

What is the longest word you can make?

Can you find the 9 letter word?



Today's parent workshop:

- Year 2 team
- Uniform expectations
- Year 2 Curriculum
- Newsletters and knowledge mats
- Character Education
- Homework and home reading
- Attendance
- Accidents at school
- Questions



The Year 2 team

Mofsina – Year Group Leader/KS1
Phase Leader / Assistant Head

Coral

Safa

Anisha

Java

Anna

Amina

Torres

Ines

Sabia

Across Year 2: Shaz – HLTA for KS1



Uniform Expectations

- Dark grey/ black trousers (no tracksuits or jeans)
- White polo shirt
- Dark grey/ black skirt or pinafore
- Dark grey/ black shorts
- Blue gingham dress
- School jumper/ cardigan with logo
- Plain **black shoes or trainers** – no open toed sandals
- Pull on scarfs - blue/ dark grey/ white Hijab (optional)
- No Jewellery



P.E Uniform Expectations

Your child will have P.E lessons twice a week (one indoor and one outdoor lesson)

PE Kit

- Plain white t-shirt with long or short sleeves
- Plain black/dark blue shorts/leggings (summer) or joggers/leggings (winter)
- Plain black plimsoll shoes / trainers
- For girls – sports hijab (optional)

Please ensure that your child brings in their PE kit on their PE days.



Year 2 Curriculum

	Autumn 1	Autumn 2
Core Text & Unit written outcomes	<p>3 weeks -</p>  <p>Man on the Moon – by Simon Bartram</p> <p>Written Outcomes: Recount – Postcard Fact File</p>	<p>2 weeks</p>  <p>Meerkat Mail – Emily Gravett</p> <p>Written Outcomes: Setting description Recount- letter</p>
Core Text & Unit written outcomes	<p>3 weeks -</p>  <p>Coming to England -by Floella Benjamin</p> <p>Written Outcomes: Recounts- diary & letters</p>	<p>4 weeks</p>  <p>Lila and the Secret of Rain by David Conway and Jude Daly</p> <p>Written Outcomes: Narrative – own version Fact File</p>
Poetry	<p>1 week -</p> <p>Performance Poetry: Joseph Coelho 'Conquer' (shed)</p>	<p>1 week -</p> <p>Performance Poetry: Free verse</p> <p>My Gran visits England – Grace Nichols</p>



Year 2 Curriculum

Geography

History



Flight

Human &
Physical
Features



United Kingdom



Year 2 Newsletter

YEAR 2 AUTUMN 1 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

ENGLISH

Trips

- Go to the library to explore authors your child may enjoy – find their favourite book/author

At home you could

- Read the library book together and talk about it.
- Listen to your child read (class book) every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, using different colour pens, sing the words, use foam letters in the bath!
- Write a shared story together and read it at bedtime.
- Practise handwriting together

Websites

<https://www.activelearnprimary.co.uk>
<http://www.bbc.co.uk/bitesize/ks1/literacy>
<https://www.phonicsplay.co.uk/>
<http://www.primaryhomeworkhelp.co.uk/literacy/index.html>
<https://home.oxfordowl.co.uk>

NUMERACY

Trips

- When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

At home you could

- Practise number bonds to 20
- Read and write numbers to at least 100 in numerals and words
- Practise doubling and halving
- Count in steps of 2, 3, 5 and 10 from any number
- Learn 2, 5, 10 times tables and recall facts quickly
- Can your child say the division facts for the tables too? E.g. $3 \times 5 = 15$; 15 divided by 3 = 5; how many 5s in 15?
- Help out preparing meals in the kitchen by measuring amounts
- Practise telling the time on both an analogue and digital clock

Websites

<https://whiterosemaths.com>
www.nrich.maths.org/early-years
<https://www.bbc.co.uk/bitesize>
<https://www.activelearnprimary.co.uk>
<http://www.bbc.co.uk/bitesize/ks1/maths/>
<https://www.topmarks.co.uk/>

SCIENCE

In science we are learning about materials.

At home you could

- Go through your science knowledge mat - learn the key vocabulary, the definitions and sticky knowledge
- Identify the materials of objects around your home. Talk about the properties – hard, smooth, rough, heavy etc.
- Visit the library with your child and search for books about materials
- Carry out some experiments at home from one of the science websites listed below

Websites

- <http://www.crickweb.co.uk/ks1/science.html>
- http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml
- <https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcnp39>
- <https://easyscienceforkids.com>

TOPIC

We are learning about: The Story of Flight

At home you could

- Visit a museum or your local library to learn more about the history of flying.

Websites

<https://www.bbc.co.uk/bitesize>



Year 2 Newsletter

ENGLISH

Core text: *Man on the Moon* by Simon Bartram and *Coming to England* by Floella Benjamin

We are learning to write:

Our writing opportunities:

- Post card
- Fact file
- Diary
- Letter

Spelling and Grammar:

- Use punctuation in our writing. , ? !
- Use conjunctions (and, but, so, because, or, that, if, when)
- Use suffixes (-ful, -ment, -ness)
- Identify adjectives, nouns, verbs, adverbs in sentences
- Spell tricky and high frequency words

SCIENCE

We are learning about: **Materials**

- Identify and compare the suitability of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

PSHE

We are learning about: **Being in my World**

- Rights and responsibilities
- Ben Jonson way: brave, kind, curious
- Understand my role in following the Class Charter
- What happens when things go wrong?
Practising visual RJ board/RJ questions

MATHEMATICS

We are learning to:

- Count in steps of 2, 3, and 5 from 0 and in 10s from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Use place value and number facts to solve problems
- Identify, represent and estimate numbers to 100 using different representations
- Recall and use addition and subtraction facts to 20 fluently
- Add and subtract numbers – two-digit number and ones; two-digit number and tens; two two-digit numbers; adding three one-digit numbers

The Story of Flight



How has flight changed since the Wright brothers' success?

PE

Coral, Java and Torres Class will be learning the following during PE:

- **Basic skills – hands**
- **Gymnastics – linking**

Please remind your child to pack their PE kit and bring it into school on Mondays.

HISTORY

We are learning about:

- What is flight and what do we know about it?
- When was the first flight and how do we know it happened?
- Who were the Wright Brothers and how did they contribute towards the development of flight?
- Other significant individuals involved in the story of flight

ART, COMPUTING, DT AND MUSIC

In **ART** we will be:

- Looking at the work of Turner and his ocean landscapes. Respond to his work using a variety of gestural brushstrokes to create texture and tones.
- Learning about works of artist Henri Matisse and respond using collage.

In **COMPUTING** we are learning to:

- Recognise the uses and features of information technology
- To recognise and explain how to use information technology safely

In **DT** we are learning to:

- Investigate materials to discover whether they absorb or resist water
- Make paper waterproof by using wax/oil crayons

In **MUSIC** we are learning to:

- Use long and short sounds
- Sing Good Day, Tinga Layo & Mi Caballo

RELIGIOUS EDUCATION

We are learning to understand:

- Who is Jewish and what do they believe?



Year 2 Knowledge Mats

The Story of Flight Year 2 Knowledge Mat

Historical enquiry question: How has flight changed since the Wright brothers' success?

Subject Specific Vocabulary

invention	Something new that has been created by someone
flight	The action or process of flying through the air, or in to space
solo	Done by one person alone; unaccompanied
hot air balloon	An aircraft with a very large bag filled with heated air or other gas with a basket hanging underneath it
glider	A light aircraft that is designed to fly without using an engine
transport	Any vehicle that you can travel in. For example, a car, a bus, a train or a plane
pilot	A person who operates the flying controls of an aircraft
success	The achievement of something that you have been trying to do
Wright Brothers	American brothers who achieved the first powered, sustained and controlled flight
successful	Achieved a desired aim or result



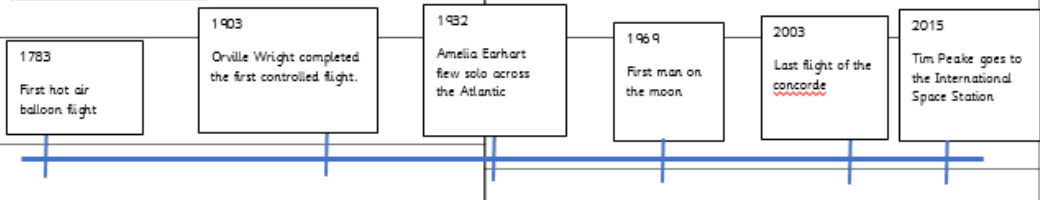
Exciting books



Sticky Knowledge

- ❑ The hot air balloon is the oldest invention that was able to take people in the air. The first successful air balloon was made by the Montgolfier brothers in 1783, but was first used for only animals. The first hot air balloon flight lasted only 15 minutes and was made out of paper.
- ❑ Orville and Wilbur Wright (the Wright brothers) successfully completed the first powered flight in 1903 on the 17th of December. The first aeroplane, the Wright Flyer, flew in front of 5 people, but for only 59 seconds.
- ❑ In 1932, Amelia Earhart became the first woman to fly solo across the Atlantic Ocean. In 1935, she also became the first woman to fly across the Pacific.
- ❑ The first trip to the moon was on the 16 July 1969, called the American Apollo 11 space mission from the Kennedy Space Centre. This flight had three astronauts (Neil Armstrong, Michael Collins and Edwin 'Buzz' Aldrin) and the journey took four days before landing on the Moon's surface.

Timeline



Year 2 Knowledge Mats

Year 2 - Uses of everyday materials

wood is a **natural** material
living (plant - wood or animal)

metal ore is **extracted** (taken out of ground)
metal ore is **manufactured**
mix different **materials** together to make a new one

plastic is **manufactured** from oil and gas
mix different **materials** together to make a new one
flexible or **rigid**

transparent (clear) translucent (blurry) opaque (can't see through)

glass is **manufactured**
mix different **materials** together to make a new one
sand and minerals are mixed together to make glass

ceramic
ceramics are **manufactured**
mix different **materials** together to make a new one
limer stone in a kiln (hot oven)

rock
rock is a **natural** material
non-living (rock / clay)

paper or cardboard
paper and cardboard are **natural** materials
living (tree or plant fibres)

fabric
natural fabrics: animal - wool, plant - cotton
artificial fabrics: chemicals - nylon or polyester

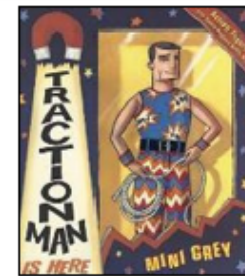
materials are absorbent, waterproof

CUSPA

Subject Specific Vocabulary

metal	When heated, metals can be shaped into anything from a tiny paperclip to a huge aircraft.
plastic	Plastics are made from natural materials such as wood, coal and oil.
Charles Macintosh	We know Charles Mackintosh for inventing mackintoshes which was a special type of coat. We use the word 'mac' today because of his invention.
John Dunlop	John Dunlop was a person who improved the tyres on cars. You may see tyres on cars with the name DUNLOP on them.
wood	Wood is a material that comes from trees and is used to make furniture, floors and many other things
squashing	Squashing is pushing things closely together.
bending	Bending is changing the shape and direction of something.
twisting	To twist something you move one part clockwise and the other part anticlockwise.
stretching	Stretching is to change shape by pulling it to make it longer or wider.
John McAdam	John McAdam is most famous for inventing the tar used to make roads. It was known as Tar McAdam.

Suggested reading



Character Education

Character Education at Ben Jonson

Autumn 1 Targets

- To perform a good deed at home everyday (**Personal Development**)
- To try a food or fruit that I haven't tried before (**Curiosity**)
- To practice my handwriting (**Discipline**)
- To talk about a country, I have visited (**Confidence**)
- To try my best at my work (**Perseverance**)
- To learn the ABCDE of Rights (**Citizenship**)



Rights Respecting School Award (RRSA)



RIGHTS
RESPECTING
SCHOOLS



UNITED KINGDOM

What's it all about?

The UNICEF UK RRSA supports schools across the UK to embed children's human rights in their ethos and culture.

The Award recognises achievement in putting the UN Convention on the Rights of the Child (CRC) at the heart of a school's practice to improve well-being and outcomes for every child and to help all children realise their potential.



@UNICEFDawe



CONVENTION ON THE RIGHTS OF THE CHILD

unicef
for every child

Do you want to know more about children's rights?
bit.ly/childrightsconvention

What does it involve?

- The whole school community learns about rights and sees them as underpinning our values, vision and mission.
- Mutual respect for rights informs all practice and relationships in school.
- External validation recognises that we have embedded children's rights into our school's practice and ethos.

Accidents at School

Head injuries

If your child sustains an injury to the head whilst at school, first aid will be administered and a member of the office staff will call you to inform you.

Cuts and bruises

If your child sustains a cut or bruise whilst at school, first aid will be administered, an email notification will be sent to parents/carers.



Year 2 Homework

Homework will be posted on Google Classroom. Your child will have a homework book to complete their work in. If you do not have a device to access google classroom please speak to the teacher who will provide paper copies of the homework.

Homework will be posted on **Friday** and due back by **Wednesday**.

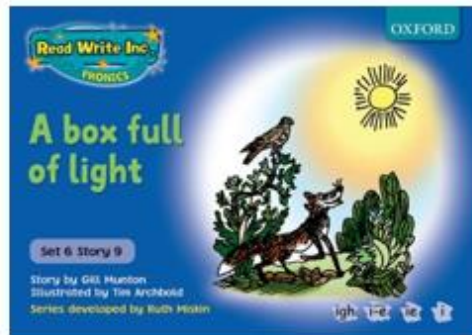
The following homework is set each week:

- **English** - will be work to consolidate and practise what they have learned in class.
- **Reading:** - every day for at least 15 mins and reading record to be signed every day by an adult.
- **Spellings** - up to 10 words each week and tested the following week.
- **Mathematics** - will be work to consolidate and practise what they have learned in class.



Home reading

At Ben Jonson the children have the following books to read at home...



A Read Write Inc book (if they are still on RWI) The children should be able to read this book independently.



A levelled book given to them to read with an adult/older sibling at home.

This should be logged in their reading record (see next slide).

The school has just spent over £1000 on new take home books – please take care of them!



A book they have chosen from the library. This may be one that an adult/older sibling needs to read to them.

There is a £5 charge for a lost library book.

Home reading



We love to hear your comments but, as a minimum, please sign the reading record so we know you have listened to your child read.

Date	Book title and page number	Comments
1/12	Don't throw it away	✓
6/12	Too Much Talk! (12)	The farmer was pulling a yarn out and it wasn't coming up, and she was talking.
7/12	Too Much Talk! (12)	The farmer got scared because someone was talking and there was some other people for the dog the farmer got scared and an alarm.
8/12	Too Much Talk! (12)	a whistler saw him running and the farmer said "a yarn was talking to me and then a dog was talking to me!"
9/12	Too Much Talk! (12)	Wow!
15-12	The Flying Fish (12)	In this page it was like a boy on Sunday school. ✓
20/12	How To Make A Clown Costume (12)	The boy is showing how to make a clown that and he said to a cone with the paper and cut the crest.
21/12	How To Make a Clown costume (12)	The boy said after "You have to put side the dots."
30/12	How to make a clown costume (12)	then he said fold some paper and draw line down down.
1/01	How to make a clown costume (12)	he said to cut the paper up to the line and stick it inside the cone.

Home reading

At Ben Jonson we encourage parents/carers to....



Listen to their child read for 10-15 minutes every day.



Read themselves – children who see adults reading, and enjoying it, are much more likely to want to read themselves



Read aloud to their child - talking about the words and pictures, and sharing ideas about the book



Surround their child with books – you don't need hundreds of books at home, but go to the library or bookshop regularly to borrow books, spend time together, browse and make choices. In this way, reading becomes a habit.

The importance of reading!



Supporting Readers at Home



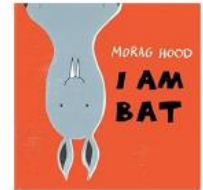
Open University research suggests there are three important ways to support readers and a love of reading.



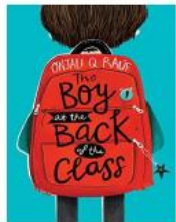
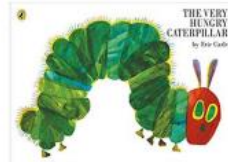
Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



Children who read, and are supported as readers, develop strong reading skills and do better at school.



For more ideas see the OU website:
www.ourfp.org



BJ Reading Canon

Mekong (2) Reading Canon



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BJ Reading Canon

- 9 books = bronze badge
- 18 books = silver badge
- 27 books = gold badge

Attendance

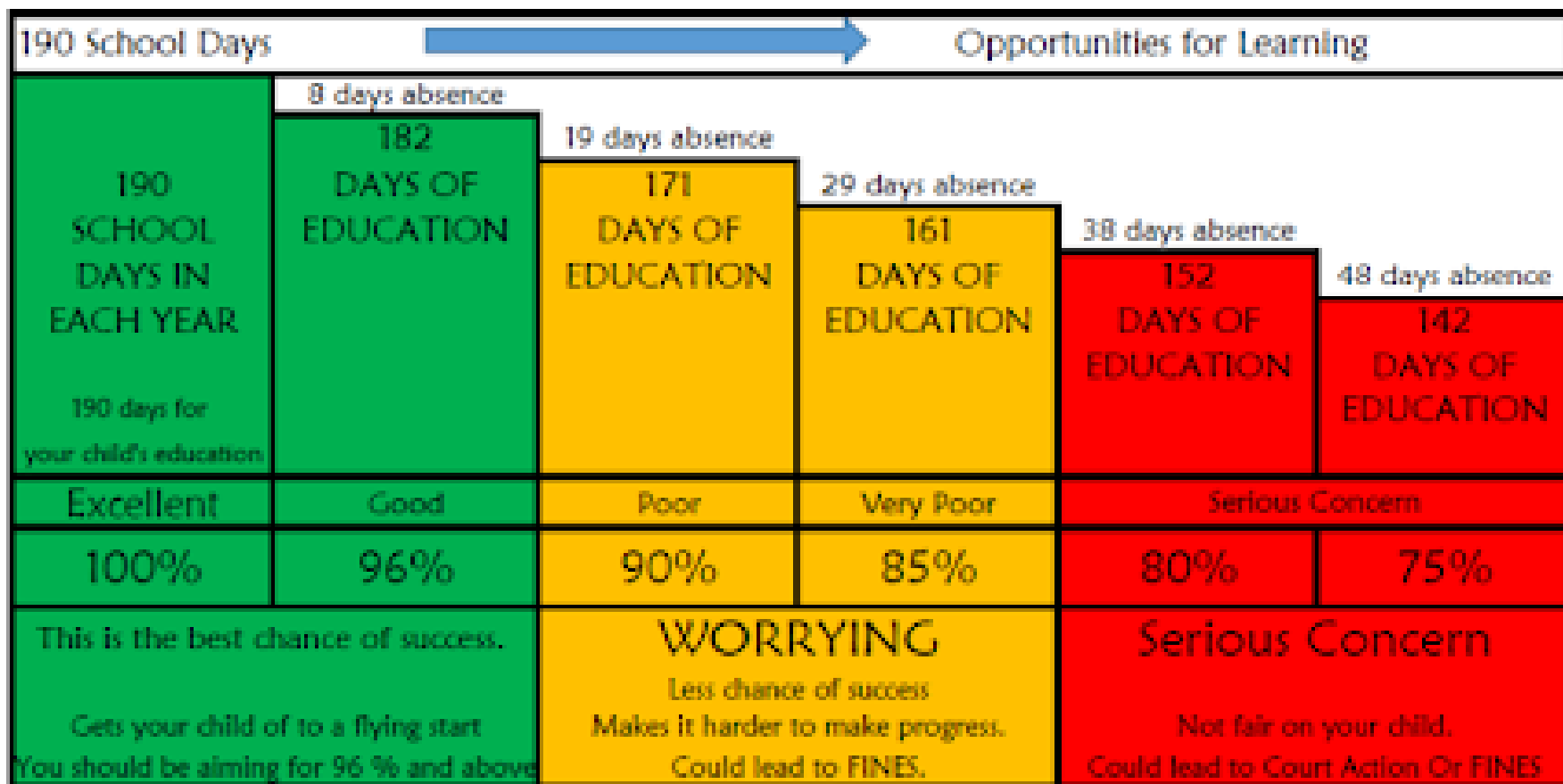
"The pupils with the highest attainment at the end of key stage 2 and key stage 4 have higher rates of attendance over the key stage compared to those with the lowest attainment" - [Working together to Improve school attendance \(DFE September 2022\)](#).

Our school aim is 96% for every child.

Term time holiday is unauthorised and could lead to penalties from the borough.



Attendance



We need your support!

- Make sure that the children are spending their time completing their homework.
- If they are struggling then please talk to the class teacher.
- Make sure they are reading every day.
- Remind them to bring in their P.E kits on a Monday and taken home on a Fridays.

PE: - twice a week (Coral – Monday and Friday)

(Java – Tuesday and Friday)

(Torres – Thursday and Friday)



Questions?



Thank you for coming today.

Year 2 Team

At Ben Jonson we are:



brave



kind



curious



The Ben Jonson Way

