

Week 9

Dear parents/ carers

Welcome to this week's online learning for reception. We have put all the learning in one document. Let us know if this is easier for you to look at. All the learning is done day by day. You should be able to find a worksheet or idea for an activity in the resources online organised by each day.

We have laid out the activities in a table so that you can have an idea of the sort of routine you might want to work out. Spread the activities out, repeat them as you see fit.

Children in Reception learn best through **PLAY**. It is important that while learning at home they are still provided with opportunities to play and learn through activities they enjoy. Reading and writing is important and there are lots of ideas and activities for the children to practise these skills but keep these sessions short and fun. Where possible link the writing to their interests, e.g. if they like cars they can draw and describe the car and think about where it will go.

Looking forward to seeing you again soon

Charlie and the reception team

Day	W/b 08.06.2020	Play activities	Phonics (30 mins) Please use RWI website for lessons at times below	High frequency words (5-10 mins)		Maths activities (15 mins)	Book activities (15-30 mins mins)
5	Friday 12 June	Dinosaur fossils	9.30am - Set 1: o 10.00am - Set 2: ir	like	who	Sharing into groups with remainder	Create it!
Weekly Learning Challenge: MINIBEASTS							

Dinosaurs Play Activity - Friday 12th June

This week we will be exploring dinosaurs. Do you remember when we learnt about dinosaurs in Reception. Can you remember the different types of dinosaurs? What were they called? What did they look like? What did they eat?

To help remember you could read the story 'Harry and the Bucket Full of Dinosaurs'

<https://www.youtube.com/watch?v=MTjQeCspMkY> or 'Dinosaur Roar!'

<https://www.youtube.com/watch?v=5MMiiXIFNZA> . Have a look here to find out more facts about different types of dinosaurs <https://www.bbc.co.uk/cbeebies/curations/dinosaur-facts>.

Fossil making

When the dinosaurs died, their skeletons stayed in the ground for a very long time until they formed fossils. Fossils look like the skeleton of the animal or plant that made them.

Today we can make some pretend dinosaur fossils using salt dough. You will need flour, salt, water and pasta.



1. Mix 1 cup of flour with ½ cup of salt and ½ cup of water.



2. Knead into a dough and roll onto a surface dusted with flour.



3. Press the pasta about half way into the dough to make your dinosaur skeleton.



4. Carefully take the pasta out. You can leave the dough to air dry over night or bake it in the oven.

To make it more challenging: Make some different dinosaur fossils. Can you make a dinosaur with a long neck, one with wings, one with armoured plates.

Phonics

There are daily lessons for phonics on Ruth Miskin Training on YouTube.

Set 1 sounds - 9.30am.

Set 2 sounds - 10.00am

Each film is available on YouTube for 24 hour -

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

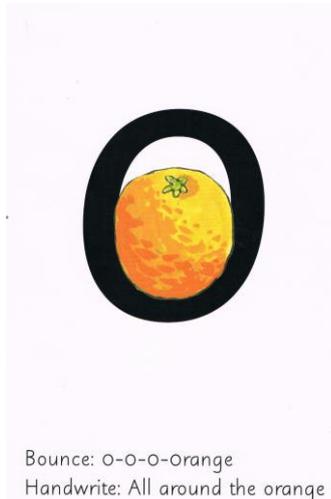
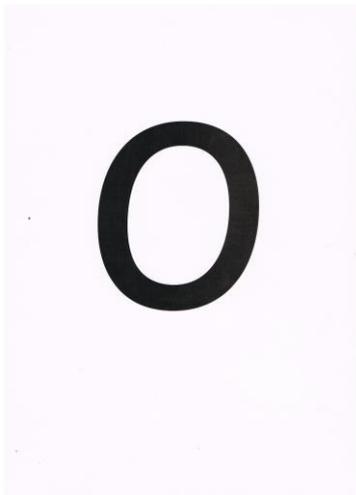
You can see the schedule for the weeks ahead if you click on the link below -

https://www.ruthmiskin.com/media/filer_public/0e/66/0e66c193-f27a-4977-ba8f-78c1bc5d93a5/final_schedule_june_2020.pdf

Today's sounds are:

Set 1	Set 2
o	ir – whirl and twirl

If you don't have access to YouTube find objects in your house that begin with the sound or have the sound in them.



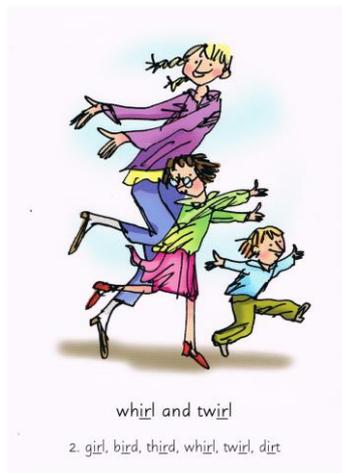
Bounce: O-O-O-Orange
Handwrite: All around the orange

o – o – o - orange

o – n on

g – o – t got

d – o – g dog



whirl and twirl

2. girl, bird, third, whirl, twirl, dirt

ir – whirl and twirl

g - ir - l girl

wh - ir - l whirl

d - ir - t dirt

b - ir - d bird

High Frequency Words – Day 5

Children who know all Reception words should read **Year 1** words!
Learn one of these words each day! No longer than **10/15 minutes!**

Make it fun!

Write them onto paper and cut them up. **Hide them around your home.**

Reception High Frequency Words	Year 1 High Frequency Words
this	some
they	with
cat	out
look	that
like	who

Ask your child to find certain words and bring them back to you.

Play HFW Bingo! Write down some of the words onto a bingo grid and then read out the words. Can they find them?

I	up
we	the
it	go

Get your child to be the bingo caller and read out the words!

Look for and match HFWs in books!

Friday 12th June Sharing into groups – with remainder

Maths Challenge Cards

The maths challenge cards are short activity ideas that can fit into your day and will help your child see maths as fun.

You can repeat each activity as many times as your child wants to. Feel free to change the ideas to suit your child's interests, what you have in your house and their current level of development. If your child wants to represent their thinking on paper let them do so in their own way. For example they might not want to write numbers, but they might want to draw to communicate their mathematical thinking.

We encourage you to share any ideas you have for maths challenges so that our collection of cards can grow and we can learn from one another.

Sharing into equal groups - continued

Investigating what can be shared into equal groups and what happens when things can't!

<https://www.thenational.academy/reception/maths/investigating-what-can-be-shared-into-equal-groups-and-what-happens-when-things-cant-reception-wk2-5#slide-2>

How can we share those?



How can you share the three shells between 2 people? How many shells will each person have?
Can you share out all of the shells?
If yes - how, if not - why?



How can you share the five apples between 2 people? How many apples will each person have?
Can you share out all of the apples?
If yes - how, if not - why?



How can you share the seven teddy bears between 2 people? How many teddies will each person have?
Can you share out all of the teddies?
If yes - how, if not - why?



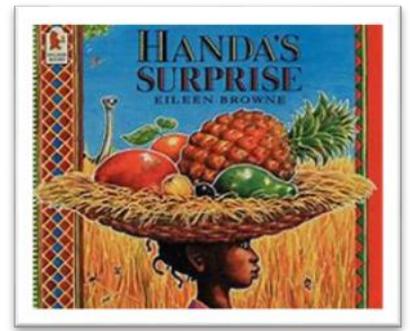
How can you share the ten lollipops between 3 people? How many lollies will each person have?
Can you share out all of the lollies?
If yes - how, if not - why?

Book Activities – Create it!

This week our book of the week is 'Handa's Surprise' by Eileen Browne

It's all about a little girl who wants to bring some delicious fruit to her friend in another village. She meets some very naughty creatures along the way!

What do you think will happen in this book? Which characters do you think we will meet?



Today let's create the story ourselves

Why don't you get the different fruits and make a fruit salad? Write down the instructions of how to make a fruit salad. Or make some masks of the different animals in the story?

Read through the story or listen to the video on YouTube.

https://www.youtube.com/watch?v=XyIV_xYi0as

Or watch **Charlie** telling the story on the website!