

Week 14

Dear parents/ carers

Welcome to this week's online learning for reception. We have put all the learning in one document. Let us know if this is easier for you to look at. All the learning is done day by day. You should be able to find a worksheet or idea for an activity in the resources online organised by each day.

We have laid out the activities in a table so that you can have an idea of the sort of routine you might want to work out. Spread the activities out, repeat them as you see fit.

Children in Reception learn best through **PLAY**. It is important that while learning at home they are still provided with opportunities to play and learn through activities they enjoy. Reading and writing is important and there are lots of ideas and activities for the children to practise these skills but keep these sessions short and fun. Where possible link the writing to their interests, e.g. if they like cars they can draw and describe the car and think about where it will go.

Looking forward to seeing you again soon

Charlie and the reception team

Day	W/b 13.07.2020	Play activities	Phonics (30 mins) Please use RWI website for lessons at times below	High frequency words (5-10 mins)		Maths activities (15 mins)	Book activities (15 mins)
4	Thursday 16 July	Hide and Seek	9.30am - Set 1: s	saw	when	Sharing	Imagine it
			10.00am - Set 2: ir				
Weekly Learning Challenge:							

Little Red Riding Hood Play activity – Thursday 16th July

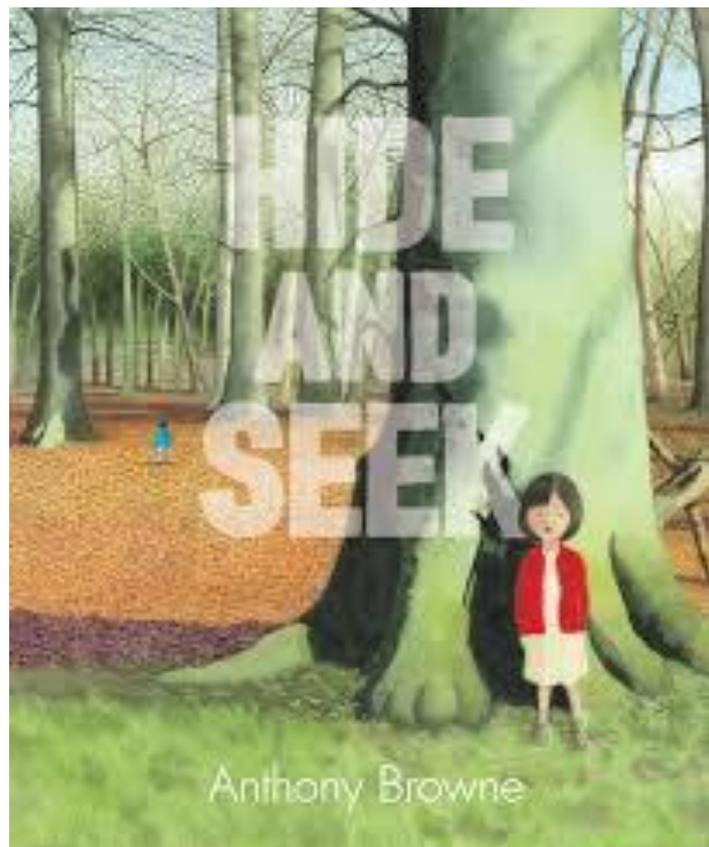
This week we will be exploring the story Little Red Riding Hood. Make sure you listen to Charlie reading the story on the school website. Remember, try to do a fun play activity each day that will help develop your gross motor skills (big movements) and fine motor skills (small movements). All these things will help us become confident writers.

Hide and Seek

In the story, the big bad wolf tries to sneak off and hide from Little Red Riding Hood.

Today, play Hide and Seek with someone in your family. The person who is counting can be the wolf.

You could play inside or outside but remember to find a good hiding place and stay really still so the wolf can't find you.



Phonics

There are daily lessons for phonics on Ruth Miskin Training on YouTube.

Set 1 sounds - 9.30am.

Set 2 sounds - 10.00am

Each film is available on YouTube for 24 hour -

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

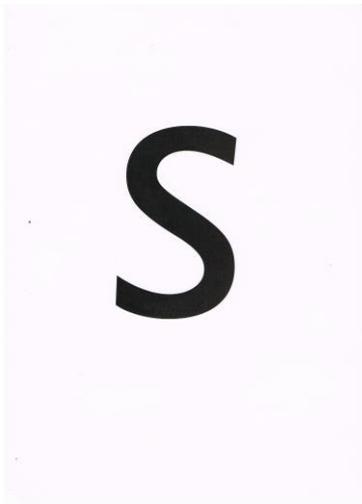
You can see the schedule for the weeks ahead if you click on the link below -

https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf

Today's sounds are:

Set 1	Set 2
s	ir – whirl and twirl

If you don't have access to YouTube find objects in your house that begin with the sound or have the sound in them.



sssssnake

Slither down the snake

s – a – t

sat

s – a – d

sad



ir – whirl and twirl

g – ir – l

girl

b – ir – d

bird

th – ir – d

third

d – ir – t

dirt

High Frequency Words – Day 4

Children who know all Reception words should read **Year 1** words!
Learn one of these words each day! No longer than **10/15 minutes!**

Make it fun!

Year 1 High Frequency Words	Year 1 High Frequency Words
as	would
did	time
us	once
saw	when

Write them onto paper and cut them up. **Hide them around your home.**
Ask your child to find certain words and bring them back to you.

Play HFW Bingo! Write down some of the words onto a bingo grid and then **read** out the words. Can they find them?

I	up
we	the
it	go

Get your child to be the bingo caller and read out the words!

Look for and match HFWs in books!

Dear parents and carers,

Over the next 4 weeks we will be recapping on what we have already learnt in maths this year. This means that the online maths homework will include activities which you might have already done with your child. This will allow the children to consolidate their learning and slowly prepare for the maths expectations in Year 1. We will focus on securing knowledge of numbers 0-20 as well as enabling the children to learn to work more independently without adult support as much as possible. This is part of their transition and preparation for Year 1.

Sharing into equal groups

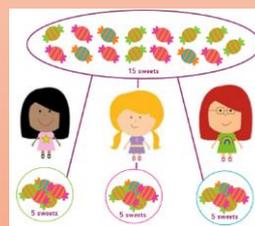
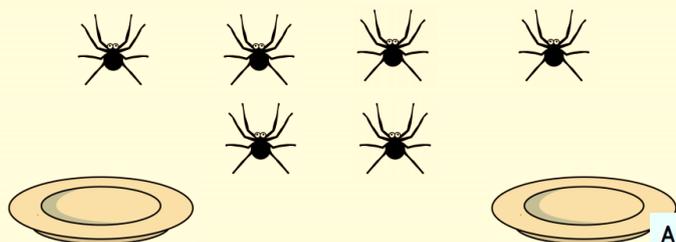
RECAP on the maths lesson from yesterday here:

<https://www.thenational.academy/reception/maths/sharing-objects-into-equal-groups-reception-wk2-2#slide-2>

Now let's keep on practising sharing into equal groups!

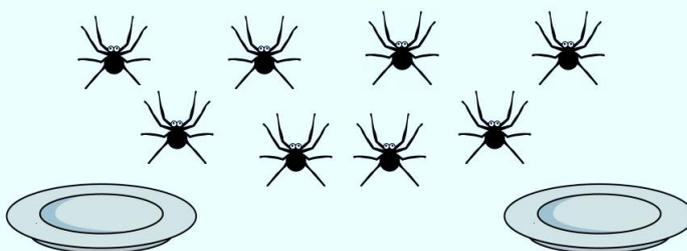
Talking Together

As we know halving means sharing into 2 equal groups. See if you can count the spiders and share between us to find half.



REMEMBER: when sharing into equal groups everyone has to have the same amount!

As we know halving means sharing into 2 equal groups. See if you can count the spiders and share between us to find half.



CHALLENGE: How would you share these into equal groups?



Can you share these cars between 3 people? How many cars will each of them have?



Can you share these cupcakes between 2 people? How many cupcakes will each person have?



Can you share these lego blocks between 3 people? How many blocks will each of them have?

