

## Week 14

Dear parents/ carers

Welcome to this week's online learning for reception. We have put each day's learning in one document. Let us know if this is easier for you to look at.

We have laid out the activities in a table so that you can have an idea of the sort of routine you might want to work out. Spread the activities out, repeat them as you see fit.

Children in Reception learn best through **PLAY**. It is important that while learning at home they are still provided with opportunities to play and learn through activities they enjoy. Reading and writing is important and there are lots of ideas and activities for the children to practise these skills but keep these sessions short and fun. Where possible link the writing to their interests, e.g. if they like cars they can draw and describe the car and think about where it will go.

Looking forward to seeing you again soon.

### Charlie and the reception team

Day	W/b 13.07.2020	Play activities	Phonics (30 mins) Please use RWI website for lessons at times below	High frequency words (5-10 mins)		Maths activities (15 mins)	Book activities (15 mins)
2	Tuesday 14 July	Flower crown	9.30 am - Set 1: <b>m</b> 10.00am - Set 2: <b>or</b>	did	time	Halving	Illustrate it
Weekly Learning Challenge:							

## Little Red Riding Hood Play activity – Tuesday 14<sup>th</sup> July

This week we will be exploring the story Little Red Riding Hood. Make sure you listen to Charlie reading the story on the school website. Remember, try to do a fun play activity each day that will help develop your gross motor skills (big movements) and fine motor skills (small movements). All these things will help us become confident writers.

### Flower Crown

**Today, use what you found on your walk to make yourself a crown.** You could even go out to collect more items if you need to.

To make your crown, cut some paper or cardboard into a crown shape.

Use glue, tape or string to attach the natural materials to your crown.



# Phonics – Day 2

There are daily lessons for phonics on Ruth Miskin Training on YouTube.

**Set 1 sounds - 9.30am.**

**Set 2 sounds - 10.00am**

Each film is available on YouTube for 24 hour -

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)

You can see the schedule for the weeks ahead if you click on the link below -

[https://www.ruthmiskin.com/media/filer\\_public/0e/66/0e66c193-f27a-4977-ba8f-78c1bc5d93a5/final\\_schedule\\_june\\_2020.pdf](https://www.ruthmiskin.com/media/filer_public/0e/66/0e66c193-f27a-4977-ba8f-78c1bc5d93a5/final_schedule_june_2020.pdf)

**Today's sounds are:**

Set 1	Set 2
m	or – shut the door

If you don't have access to YouTube find objects in your house that begin with the sound or have the sound in them.



Stretch: mmmountain  
Handwrite: Maisie, mountain,  
mountain

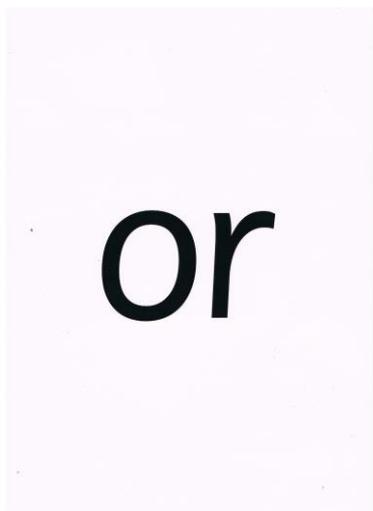
**mmmmmmountain**

Maisie, mountain, mountain

m – a – t                      mat

m – a – d                      mat

m – a – n                      man



shut the door

2. sort, short, worn, horse, sport,  
snort, fork

**or – shut the door**

s – or – t                      sort

sh – or – t                      short

w – or – n                      worn

f – or – k                      fork

## High Frequency Words – Day 2

Children who know all Reception words should read **Year 1** words!  
Learn one of these words each day! No longer than **10/15 minutes!**

**Make it fun!**

<b>Year 1</b> High Frequency Words	<b>Year 1</b> High Frequency Words
as	would
did	time

Write them onto paper and cut them up. **Hide them around your home.** Ask your child to find certain words and bring them back to you.

**Play HFW Bingo!** Write down some of the words onto a bingo grid and then read out the words. Can they find them?

<b>I</b>	<b>up</b>
<b>we</b>	<b>the</b>
<b>it</b>	<b>go</b>

Get your child to be the bingo caller and read out the words!

**Look for and match HFWs in books!**

# Tuesday 14<sup>th</sup> July Halving

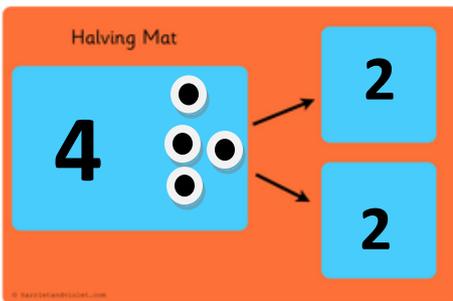
Dear parents and carers,

Over the next 4 weeks we will be recapping on what we have already learnt in maths this year. This means that the online maths homework will include activities which you might have already done with your child. This will allow the children to consolidate their learning and slowly prepare for the maths expectations in Year 1. We will focus on securing knowledge of numbers 0-20 as well as enabling the children to learn to work more independently without adult support as much as possible. This is part of their transition and preparation for Year 1.

## Understanding the concept of half

Watch lesson 2 on HALVING here:

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-479f36/activities/1>



**Now have a go at halving some numbers!  
You can use objects to help you too!!**

