

Week 12

Dear parents/ carers

Welcome to this week's online learning for reception. We have put each day's learning in one document. Let us know if this is easier for you to look at.

We have laid out the activities in a table so that you can have an idea of the sort of routine you might want to work out. Spread the activities out, repeat them as you see fit.

Children in Reception learn best through **PLAY**. It is important that while learning at home they are still provided with opportunities to play and learn through activities they enjoy. Reading and writing is important and there are lots of ideas and activities for the children to practise these skills but keep these sessions short and fun. Where possible link the writing to their interests, e.g. if they like cars they can draw and describe the car and think about where it will go.

Looking forward to seeing you again soon.

Charlie and the reception team

Day	W/b 29.06.2020	Play activities	Phonics (30 mins) Please use RWI website for lessons at times below	High frequency words (5-10 mins)		Maths activities (15 mins)	Book activities (15 mins)
2	Tuesday 30 June	Houses for the pigs	9.30 am - Set 1: y 10.00am - Set 2: ir	has	than	Continue to recap on doules	Illustrate it
Weekly Learning Challenge: Make a shaker with me.							

The Three Little Pigs Play activity – Tuesday 30th June

This week we will be exploring the story The Three Little Pigs. Make sure you listen to Charlie reading the story on the school website. Remember, try to do a fun play activity each day that will help develop your gross motor skills (big movements) and fine motor skills (small movements). All these things will help us become confident writers.

Houses for the pigs

In the story 'The Three Little Pigs' the pigs make their houses from straw, sticks and bricks.

Today, collect some different materials from your local area. Use the materials to build small houses for the pigs.



You could use:

-sticks -straw -leaves -bricks -stones -flowers -lollipop sticks -cutlery -small boxes

Pretend you are a big, bad wolf. **Have a go at blowing down the different houses.** Which house is the strongest? Which is the weakest? Which is the best material to use?

If you want to, you could use a hair dryer or fan to try and blow down the houses too!

Phonics – Day 2

There are daily lessons for phonics on Ruth Miskin Training on YouTube.

Set 1 sounds - 9.30am.

Set 2 sounds - 10.00am

Each film is available on YouTube for 24 hour -

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

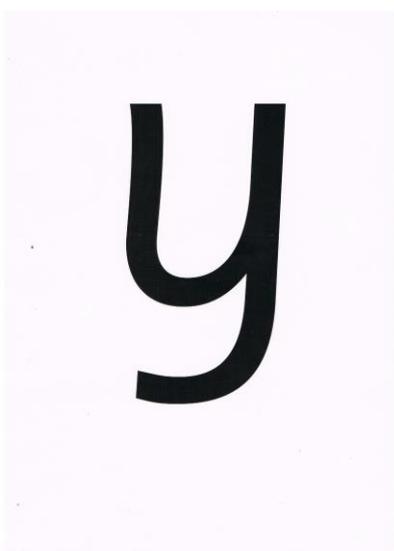
You can see the schedule for the weeks ahead if you click on the link below -

https://www.ruthmiskin.com/media/filer_public/0e/66/0e66c193-f27a-4977-ba8f-78c1bc5d93a5/final_schedule_june_2020.pdf

Today's sounds are:

Set 1	Set 2
y	ir – whirl and twirl

If you don't have access to YouTube find objects in your house that begin with the sound or have the sound in them.



y – y – y- y- yak

y – u – m

yum

y – e – t

yet

y – a – p

yap

y – e – s

yes



ir – whirl and twirl

g – ir – l

girl

wh – ir – l

whirl

d – ir – t

dirt

b – ir – d

bird

High Frequency Words – Day 2

Children who know all Reception words should read **Year 1** words!
Learn one of these words each day! No longer than **10/15 minutes!**

Make it fun!

Year 1 High Frequency Words	Year 1 High Frequency Words
an	take
has	than

Write them onto paper and cut them up. **Hide them around your home.** Ask your child to find certain words and bring them back to you.

Play HFW Bingo! Write down some of the words onto a bingo grid and then read out the words. Can they find them?

I	up
we	the
it	go

Get your child to be the bingo caller and read out the words!

Look for and match HFWs in books!

Tuesday 30th June Continue to recap on doubles

Dear parents and carers,

Over the next 4 weeks we will be recapping on what we have already learnt in maths this year. This means that the online maths homework will include activities which you might have already done with your child. This will allow the children to consolidate their learning and slowly prepare for the maths expectations in Year 1. We will focus on securing knowledge of numbers 0-20 as well as enabling the children to learn to work more independently without adult support as much as possible. This is part of their transition and preparation for Year 1.



Listen to the counting song **Counting by twos** here:

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

Listen to the counting song again.

Can you write the numbers on a piece of paper? Can you cut them out individually, mix them up and then put them in the correct order starting from the smallest number?

CHALLENGE: can you count in 2s from 20 to 30 or even 40? (22, 24, 26, 28, 30, 32, 34...)



Today we will continue to learn about **doubles**

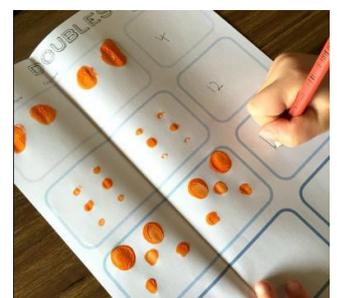
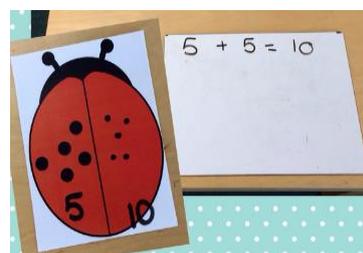
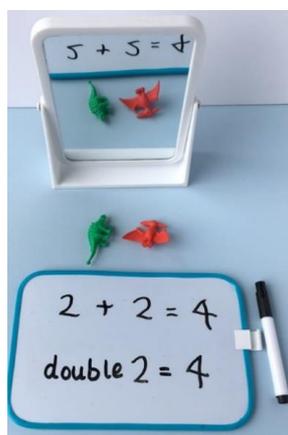


Watch the maths lesson on **DOUBLES again** here:

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-double/activities/1>

Can you find different ways to make doubles? Can you also record it?

Here are some ideas:



Remember! Double means 2x the same number.

