

Week 14

Dear parents/ carers

Welcome to this week's online learning for reception. We have put all the learning in one document. Let us know if this is easier for you to look at. All the learning is done day by day. You should be able to find a worksheet or idea for an activity in the resources online organised by each day.

We have laid out the activities in a table so that you can have an idea of the sort of routine you might want to work out. Spread the activities out, repeat them as you see fit.

Children in Reception learn best through **PLAY**. It is important that while learning at home they are still provided with opportunities to play and learn through activities they enjoy. Reading and writing is important and there are lots of ideas and activities for the children to practise these skills but keep these sessions short and fun. Where possible link the writing to their interests, e.g. if they like cars they can draw and describe the car and think about where it will go.

Looking forward to seeing you again soon

Charlie and the reception team

Day	W/b 13.07.2020	Play activities	Phonics (30 mins) Please use RWI website for lessons at times below	High frequency words (5-10 mins)		Maths activities (15 mins)	Book activities (15 mins)
3	Wednesday 15 July	Journey map	9.30am - Set 1: a	us	once	Sharing	Talk about it
			10.00am - Set 2: air				
Weekly Learning Challenge:							

Little Red Riding Hood Play activity –Wednesday 15th July

This week we will be exploring the story Little Red Riding Hood. Make sure you listen to Charlie reading the story on the school website. Remember, try to do a fun play activity each day that will help develop your gross motor skills (big movements) and fine motor skills (small movements). All these things will help us become confident writers.

Journey map

Think about a journey you go on from your house.

It could be to the shop, to the park or to another person's house. Practise this walk with a grown up and try to remember where you go.

Draw a map of the journey. Remember to add roads, buildings, signs, trees and other important things you see along the way.



Your map could be big or small. You could use pencils, collage, paint or something else.

Phonics

There are daily lessons for phonics on Ruth Miskin Training on YouTube.

Set 1 sounds - 9.30am

Set 2 sounds - 10.00am

Each film is available on YouTube for 24 hour -

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

You can see the schedule for the weeks ahead if you click on the link below -

https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf

Today's sounds are:

Set 1	Set 2
a	air – that's not fair

If you don't have access to YouTube find objects in your house that begin with the sound or have the sound in them.

A large, bold, black lowercase letter 'a' is centered on a white background.



Bounce: a-a-a-a-apple
Handwrite: Round the apple,
down the leaf

a – a – a - a – apple

Round the apple, down the lead

a – t at

m – a – t mat

A large, bold, black lowercase word 'air' is centered on a white background.



that's not fair

2. fair, stair, hair, air, lair, chair

air – that's not fair

f - air fair

h - air hair

ch – air chair

l - air lair

High Frequency Words – Day 3

Children who know all Reception words should read **Year 1** words!
Learn one of these words each day! No longer than **10/15 minutes!**

Make it fun!

Write them onto paper and cut them up. **Hide them around your home.**

Ask your child to find certain words and bring them back to you.

Year 1 High Frequency Words	Year 1 High Frequency Words
as	would
did	time
us	once

Play HFW Bingo! Write down some of the words onto a bingo grid and then read out the words. Can they find them?

I	up
we	the
it	go

Get your child to be the bingo caller and read out the words!

Look for and match HFWs in books!

Wednesday 15th July Sharing

Dear parents and carers,

Over the next 4 weeks we will be recapping on what we have already learnt in maths this year. This means that the online maths homework will include activities which you might have already done with your child. This will allow the children to consolidate their learning and slowly prepare for the maths expectations in Year 1. We will focus on securing knowledge of numbers 0-20 as well as enabling the children to learn to work more independently without adult support as much as possible. This is part of their transition and preparation for Year 1.

Sharing into equal groups

First watch the maths lesson online here:

<https://www.thenational.academy/reception/maths/sharing-objects-into-equal-groups-reception-wk2-2#slide-2>

Now let's have a picnic with everyone at home....

Talking Together - Halving and Sharing

Enjoy getting your things out for your picnic how are you going to share your food? To halve things we need to share into 2 equal groups. Have a look here. Have these 2 children each got the same? Look closer.



If there are more people at the picnic, let's say 3, how many sandwiches could they have each? How will you share things for your picnic?

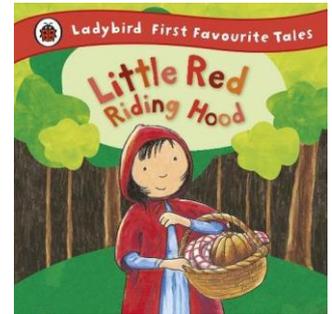
Wh

What else can you share into equal groups? How many people will you share your food or toys with? Remember – when sharing, everyone needs to have the same amount.



Book Activities – Talk about it!

This week our book of the week is Little Red Ridinghood – a traditional tale!
It's all about a girl who goes to visit her sick grandma and is followed by a wolf!
What do you think will happen in this book? Who do you think the girl will meet?



Today let's look at the words in the book.

Can you find the names of all the characters in the book?

Draw a small picture of your favourite characters and write their name.

Read through the story or listen to the video on YouTube.

<https://www.worldbookday.com/videos/little-red-riding-hood-2/>

Or watch **Charlie** telling the story on the website

Character	Name