

## Helpful resources you can use at home

### ENGLISH

#### **PLEASE MAKE SURE THAT YOUR CHILD VISITS THE LOCAL LIBRARY**

##### **Trips**

- Go to the library to explore authors you or your child may enjoy.
- Library has forms to fill in to making it easy to join the library.

##### **At home you could:**

- Read the library book every day.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, write them with felt pens or tell their older brothers and sisters.
- Write a shared story together about something you have done and read it at bedtime.
- Practise handwriting together.

##### **Websites:**

<https://www.theschoolrun.com/homework-help/pompeii>

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://www.gamestolearnenglish.com/>

<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

### NUMERACY

##### **At home you could:**

- Practise their times tables.
- See how fast your child can count forwards and backwards through zero in multiples of 10, 25, 50, 100 & 1000.
- Practise estimating by rounding to the nearest 10, 100, 1000.
- Solve missing numbers problems using known number facts and bonds to 1000.
- Practise telling the time on an analogue and digital clock.
- Ask children to work out the cost of things in the shops.
- Practise halving and doubling.
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?

##### **Websites:**

<https://play.trockstars.com/auth/school>

<https://whiteroseeducation.com>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<https://mathszone.co.uk/using-applying/problem-solving/thinking-blocks-bar-modeling-mathplayground/>

### SCIENCE: Electricity

##### **At home you could:**

- Visit the Science Museum.
- Find out five tips for electrical safety. Design a poster to show how to be safe around electricity.
- Make your own static electricity. Rub an inflated balloon on your head. Observe what happens to your hair and the balloon.
- Go on an insulator and conductor scavenger hunt around your home. Try to find five objects that would conduct electricity and five objects that would be insulators.

##### **Websites:**

<https://www.bbc.co.uk/bitesize/topics/zj44jxs/year/z63t39>

<https://www.dkfindout.com/uk/science/electricity/>  
<https://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm>

### Geography: South America

##### **At home you could:**

- Design and make a rainforest model. What could you use from our natural environment? How tall do the trees need to be?
- Make a rainforest survival guide.
- Write a poem about the rainforest or an animal found in the rainforest.
- Write a brochure/travel guide for a South American country of your choice. Include pictures so it will be eye-catching!

##### **Websites:**

<https://kids.britannica.com/kids/article/South-America/353792>

<https://www.dkfindout.com/uk/earth/continents/south-america/>

## ENGLISH:

### **Core text: The Explorer by Katherine Rundell**

Children will learn to:

- Write letters/diary entries
- Write character/setting descriptions
- Narrative with dialogue
- Information text/Non-chronological report

### **Grammar:**

- Identify, select and effectively use pronouns.
- Use the perfect verb form, where appropriate, with growing consistency.
- Use a growing range of conjunctions to extend sentences and/or expand detail in sentences.
- Use comma after fronted adverbials

## RE

### **Key Question: How do family life and festivals show what matters to Jewish people?**

Children will learn:

- To identify some Jewish beliefs about God, sin and forgiveness and describe what they mean.
- Describe how Jews show their beliefs through worship in festivals, both at home and in wider communities.

## Geography:

### **Big Question: How do the different biomes in South America affect the people living there?**

Children will learn:

- To locate where South America is.
- To know the different biomes in South America.
- To understand how the biomes relate to the climate and landscape in South America.
- To identify the human features of South America.

## MATHEMATICS

We are learning about:

**Area** – know what is area and be able to find area of rectilinear shapes.

**Multiplication and division** – focus on learning 3, 6, 7, 9 and 11 times table facts and the corresponding division facts. They will explore what happens when a number is multiplied by 1 or 0. They will learn to multiply three numbers.

### **Geography: South America**



**How do the different biomes in South America affect the people living there?**

## Spanish

We are learning to:

- Learn words and phrases to use when out shopping

## P.E

**Persian Class:** Will continue to have swimming lessons this term.

**Arabian Class and Caspian Class:** Will be learning to play "Handball" this term.

**Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.**

## SCIENCE

We are learning about: **Electricity**

Children will learn:

- To identify common appliances that run on electricity.
- To understand how to keep safe around electrical appliances.
- To construct simple circuits
- To recognise common conductors and insulators
- To make a simple device which includes a circuit

## Computing, Art and Music

**Art: Caspian class** will be learning about ancient to modern Greek art. They will be creating clay Cycladic heads; drawing Greek Geometric Patterns; responding creatively to contemporary Greek artists.

**Computing: Persian class** will be learning to create a database. Know how to create presentation slides using powerpoint and learning Creating a Scratch game using a coding program with variables.

**Music: Arabian class** will be learning to play the Xylophones and learning about notation. They will learn about staff notation, line, space, ledger line notes and rest.

## PERSONAL AND SOCIAL SKILLS (PSHE)

Unit: **Celebrating Difference**

We are learning about:

- How sometimes assumptions are made based on appearances
- Understand what influences people to make these assumptions
- Understand how to identify bullying and how to problem solve a bullying situation